



6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared by Department of Higher education, Raipur in advance, displayed and circulated in the college and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar prepared by Department of Higher education, Raipur and followed by Sant Gahira Guru University, Ambikapur, Surguja. All newly admitted students have to attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the College. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Feedback from students is taken individually by teachers for their respective courses, and directly through IQAC. Students are also free to approach the principal of the college for feedback and suggestions. Feedback is properly analyzed and shared with the principal, HODs and individual faculty members. The teaching- learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The following initiatives are to be taken:

1. Automation of Admission Processes - Provision for online fee payment
2. Automation of Examination Processes
3. Green initiatives in Campus – tree plantation.
4. MoUs with prestigious Colleges, Universities, Govt. agencies
5. College Student exchange programmes.

In addition to IQAC the college also considers the recommendations of the Advisory Committee on Education, a think tank comprising eminent and renowned educationists and academicians from within and outside the college, which regularly reviews the progress and makes necessary recommendations in an advisory capacity.

Principal

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