SANT GHIRA GURU VISHWAVIDYALAYA
SARGUJA AMBIKAPUR (C.G.)

CHOICE BASED CREDIT SYSTEM
(CBCS)
2018-19

Syllabus

M.A.History



HISTORY

SANT GAHIRA GURU VISHWAVIDYALAYA

Sarguja Ambikapur (C.G.)

CHOICE BASED CREDIT SYSTEM (CBCS)

SYLLABUS

M.A. HISTORY

SEMESTER SYSTEM

SESSION 2018-19

For Affiliated Colleges of

SANT GAHIRA GURU VISHWAVIDYALAYA

Ambikapur (C.G.) -497001

SANT GAHIRA GURU VISHWAVIDYALAYA
SARGUJA, AMBIKAPUR (C.G.)

SANT GAHIRA GURU ORDINANCE 46:
MASTER DEGREE (P.G.) PROGRAMMES

PROPOSED DRAFT ORDINANCE 46:

O.M.D.1.: This Ordinance shall be called "The Sant Gahira Guru Master Degree (Semester Study) Programme with Choice based Credit System.

O.M.D.2.: This Ordinance shall come into the force from the Academic Semester 2017-18.

Notwithstanding anything in the earlier laws of the Sant Gahira Guru Master Degree Programmes in the different faculties (*Ayurveda, Commerce, Education, Fine Arts, Law Life Sciences, Medicine, Management, Science & Social Sciences)* under the "semester system", the "Semester with Choice based Credit System" shall be regulated and conducted as per the provisions of this ordinance.

O.M.D.3. Definitions:

In this Ordinance, unless the context otherwise requires:

a. "**Academic Council**" means Academic Council of the University.

b. "**Administrative Grade Letter**" means the alphabet indicating the administrative comment in place of Grade Letter to indicate the Credit Withdrawn (W), Unfair Means (U), Absent in SEE (X). The Administrative Grade Letter has zero Grade Point associated with it.

c. **"Board of Studies"** means PG Board of Studies in any subject constituted under the university statutes.

d. **"Core Course"** means the course pertaining to main subject or theme of the master programme.

e. **"Credit"** means the unit by which the academic activity of course work is measured. In these Regulations, One Credit means one hour of Class Room Teaching per week in case of theory papers and 1.5 hours in practical / laboratory work.

f. **"Credit Courses"** means the course classified as Compulsory Core Courses(**CCC**), Elective Core Courses(**ECC**), Seminar (**SEM**),Project Work(**PRJ**), Field Study(**FST**), Self Study Course(**SSC**), Other Supportive Courses(**OSC**), Educational/Study Tour (**EST**) and Research Publications (**RPJ**).

g. **"Credit Monitoring"** means an act to monitor the credit by a Credit Monitoring Committee (**CMC**) consists of the Head (as Chairperson) and three senior most teachers on the Roll of the Department. In case, when the Department does not have the required number of the teachers in the department than the Vice chancellor may constitute the said committee by nominating the number of expert(s) required by the Ordinance from any other university or institute who are not below the post of Professor.

h. **"Credit Points"** means the product of 'credits assigned to the course' and 'the Grade Point secured for the same course by the student'.

I. **"Semester Grade Point Average (SGPA)"** means the Semester Grade Point average computed on the basis of the formula prescribed in the ordinance. It measures the performance of a student in a given Semester. The SGPA is the ratio of the 'total credit points earned by the student in all the credits earned in the concerned semester' and the 'total number of credits earned in that Semester'.

j. **"Cumulative Grade Point Average (CGPA)"** means the Cumulative Grade Point weightage average of SGPA computed on the basis of the formula prescribed for the entire Programme. It measures the overall performance of a student in a Master degree programme. The CGPA is the ratio of the 'total credit points earned by the student in all the credits earned in the Master degree programme' and the 'total number of credits earned in that Master degree programme'.

k. **"Degree"** means Post Graduate Degree in any subject.

l. **"Departmental Staff Council (DSC)"** means a Council of the Department consisting of its whole time faculty which falls in the category of teacher. The DSC will be empowered to consider and decide the academic matters, as specified in Master Degree Ordinances and Regulations.

m. **"Elective Course" means the course, which can be offered as 'optional subject' to the provisions of this Ordinance and the respective syllabus from inter or intra subjects and or disciplines including interdisciplinary or multidisciplinary nature.**

n. **"Fee"** means the fee prescribed by the University for the respective Master Degree Programme from time to time.

o. **"Grade Letter"** means the alphabet indicating the performance of a student in a particular course. It is the transformation of the scaled marks secured by the student in a Course. Grade letters are O, A, B, C, D, E, and F.

p. **"Grade Point"** means the numerical weightage allotted to each stratum of scaled marks corresponding to each 'Grade letter'.
However, the "Administrative Grade Letter" as defined will represent the categories mentioned in the OMD.3 sub clause 'b' of this ordinance.

q. "**Master Degree Programme**" means a Masters Degree Programme in any subject studied at Master degree level under any faculty of the University.

r. **"Semester End Examination (SEE)'** means the examination due to be conducted after the end of the respective semester.

s. **"Semester"** means an academic term constituting 20(twenty) weeks. Each semester shall have at least 15 (fifteen) weeks of direct class room teaching. The Academic Year shall be of bi-semesters. Odd Semesters shall be normally from mid June to mid December and Even Semesters shall be from mid December to mid June.

t. "**Student**" means student admitted to Master Degree Programme in any subject being run under the University Ordinance and Regulations.

O.M.D.4.Course Structure:

1. A Master Degree programme shall consist of the duration of at least two academic years consisting four semesters. A candidate will be required to complete this programme within 4 years from the date of his/her first admission in the semester – I.

   Provided that subject to the approval of the UGC Regulations, when the Master Degree Programme is of one academic year and spreads in the two academic semesters then the study has to be completed within a period of two years from the date of admission in the Semester – I.

2. Subject to the provisions of this Ordinance the programme/study shall be based on (a) Semester System Examination, (b) Continuous Assessment, (c) Choice Based Credit System, and (d) Semester Grade Point Average and Cumulative Grade Point Average Systems.

3. "'Core Course' means a 'course/subject', the knowledge of which is considered essential for a student of the respective programme. This may also include elective courses.

4. 'Elective Course' allow students to acquire knowledge and skills in areas of their choice. Such course(s) may be offered by concerned department and / or other departments within the university. This may be inter or/ and intra department/institution subject to the approval by the university.

5. The Course of respective Master Degree Programme shall have following (i) Course Code(**CC**), (ii)Course Title (**CT**), (iii) Course type such as Compulsory Core Courses(**CCC**), Elective Core Courses(**ECC**), Seminar **(SEM),**Project Work(**PRJ**), Field Study(**FST**), Self Study Course(**SSC**), Other Supportive Courses(**OSC**), Educational/Study Tour (**EST**) and Research Publications(**RPJ**) (iv) Credits Assigned, (v) Number of Contact Hours for Lecture(**L**), Tutorial (**T**) and Practical or other (**P**) to be assigned per week.

S No.	Course Code	Course Title	Course Type	Credits	Contact Hours Per week		
					L	T	P

6. Fifteen (15) hours of theory teaching will lead to one credit((which means one hour per week theory teaching in a semester is equivalent to one credit) and in case of practical 45 hours of laboratory work will lead to two credits (Which means 3 hour practical classes per week in a semester is equivalent to two credits). Each semester of Master's course shall offer 30 credits or more. Number of semester of Examinations and minimum credit required to be earned for Master Degree in various post-graduate courses specified as under:

S No.	Course Code	Number of Semesters	Minimum Required Credi
1.	All Two Year Master Degree Programme	Four	120
2.	All One Year Master Degree Programme	Two	60

- ***Note***: The curriculum may be described in the syllabus in form of 'Courses' or 'Papers'. The number of papers, course type and credits with detailed syllabus for each course shall be described in the 'syllabus of the respective course'. Candidate will be required to earn minimum credits prescribed for the respective Master Degree.
- 7. Each course shall be assigned a specific number of credits. A course or paper is identified by a course code designated by a string of six alphanumeric characters and a course title. In a course code the first three characters of the string indicate the Department offering the course and the later three alphanumeric characters designate a particular course. In the case of compulsory core courses (CCC) the fourth character identifies the semester numeric digit and in case of the elective core courses (ECC) the fourth character indicates the cluster of specialization. For compulsory theory core courses the fifth character is **'0'**, for laboratory core courses it is **'1'** and for project/seminar it is **'2'** and for research publications in journals it is **'3'.**
- The examination shall comprise of the requirement of four (in case of one year course two) semesters and the Subjects for each semester will be as per the schedule of the structure of the Master Degree Programme with the particulars mentioned therein.
- 8. CBCS offers flexibility for effective **teaching learning processes** in terms of number of contact hours for Lecture (L), Tutorial (T) and Practical or other (P) to be assigned per week for a course or paper.

9. Type of courses

There shall be following categories of courses in the MASTER DEGREE Regular Programme:

9.1. Compulsory Core Course (CCC)

- A course, prerequisite for a student to obtain the Degree in the concerned Programme.

9.2. Elective Core Course (ECC)

- A course, which is to be chosen by the student from a pool of courses offered by the Department.

9.3. Other Supportive Course (OSC)

- Subject to the availability of the course and provisions of university rules, a student admitted in a Master Degree Programme shall have option to offer **Other Supportive Courses** including Interdisciplinary **(ID)**/Multidisciplinary **(MD)** course/s offered by a Department/cluster of Departments. For formation of a cluster, two or more Departments shall come together for offering ID/MD courses depending on their available expertise and infrastructure. The Departmental Staff Council (DSC) shall be competent to decide the nature and scope and number of such courses to be offered by the concerned Department in collaboration with other Department/s.

9.4. Self Study courses (SSC)

Since one of the main objectives of the CBCS is to enable the students to learn on their own. The Self Study course(s) shall be offered to realize this objective. A list of Self Study course(s) shall be designed by different faculty of the Department and after the approval of the DSC, the course(s) shall be made available to the students for self study. Such a course(s) shall have advisory academic support of the faculty, who proposed the course, and the same faculty shall evaluate the student at the end of the semester for a Course Report of 50 marks and a viva voce examination of 50 marks. The number of credits that can be earned in a semester in SSC shall be limited to 4.

- **9.5. Seminar (SEM):**

The aim of the seminar is to give students an exposure to recent developments and advance topic of research interests. The seminar preparations can be undertaken only after the prior approval of the CMC of the Department. The CMC will allot Seminar Credits on merit basis out of desiring students. The said preparations will be undertaken under the guidance and supervision of a teacher of the parent department. No teacher will be allowed to guide more than three students at a time in a semester. The guiding teacher will make continuous internal assessment of the seminar. At the end of the 'Semester End Examination' the seminar will be conducted and credits will be awarded by a Board of three examiners consisting of the Head of the Department, guide and one faculty member other than a guide.

9.6. Project Work (PRJ) or Field Study (FST):

The aim of the Project Work or Field Work is to introduce students with the research methodology in the subject and to prepare them for pursuing research in theoretical, experimental or computational areas of the subject. The Project Work or Field Study has to be conducted under the guidance of a teacher of the concerned department or a scientist or any other suitable person with proven research excellence in the concerned field of study. One can conduct the Project Work or Field Work in an outside institution of national or international repute on the prior approval by the CMC of the department concerned.

The CMC will allot the Credits Project Work or Field Study to the desirous depending on their capacity and subject to the availability of the resources on the basis of their merit. The guiding teacher will make continuous

- assessment of the Project Work or Field Study of a candidate under his/her supervision. SEE for the said Project Work or Field Study will be held at the unit where the study has been under taken by a Board of three examiners consisting of the concerned Head, Guide/Supervisor and one other senior faculty.

9.7. Education Study Tour (EST):

Subject to the provisions of the syllabus of the concerned Master degree Programme, the concerned Department may arrange educational tour/study tour. It will be compulsory on the part of student to join the same and on completion of tour; he/she will be required to submit its report to the University Department. The time spent for the purpose will be considered for computation of attendances in the respective semester/term. The Department may design & arrange the educational tour considering nature, scope & requirement of the respective subject.
The requirement of the tour has to be incorporated in the respective syllabus.
The university will determine the university contribution for toufor each student and escorting staff by administrative decision approved by the Finance Committee.

9.8. Research Publications in Journals (RPJ):

One research publication as a coauthor in a journal above impact factor 1.0 will be assigned two credits and that in other ISSN bearing journals will be assigned one credits.

10. A Master Degree study is a regular fulltime programme. Therefore, no student admitted in the said programme will be allowed to join any other programme of study during this period. This will be obligatory for the student to ensure that he has not sought admission in any other programme during this period.

O.M.D.5.Admission:

1. A candidate, who has passed Bachelor Degree programme in the concerned subject/discipline from this university or any other university established by law and recognized by the Sant Gahira Guru for the purpose of admission in the Master Degree programme of this university shall be eligible to apply for admission in the respective Master Degree programme of this university.

   Provided further that a candidate, who has passed Bachelor Degree programme from the Faculty of Arts/Social Science shall be eligible to submit his candidature for any subject of the Master degree programme(s) of the said faculties except the Master degree programme in Mathematics run under the same faculties. A candidate can apply for Master Degree in Mathematics only when he has passed Bachelor degree with subject of Mathematics either from Faculty of Social Sciences/ Science.
2. The University may prescribe further stipulation with respect to minimum qualifications subject to the approval of the Academic Authorities of the university.
3. The University may prescribe different qualifications for different courses.
4. The admissions shall be granted strictly on the basis of the merit list.
5. The Department/ University may with the previous permission of the Vice-Chancellor (including the approval of the scheme entrance test/examination), hold entrance test and /or Oral examination for admission in the respective Master degree programme of the department.
6. In case when the Department conducts Entrance Test and/ or Oral Test, the university will give at least "Fifty per cent' weightage to the marks obtained by the candidate at the concerned qualifying examination.

7. It will be obligatory for the authorities involved in the admission process to strictly observe the reservation policy in admissions formulated time to time by the Union Government or State Government, UGC, Rehabilitation Council and adopted by the University. The data based information in this regard has to be provided to the university within a period of 15 days after the completion of the admissions in the respective degree.
8. Admitting authority shall have to prepare and publish the merit list in the two fold as mentioned below:-

   (i) Candidates, who have passed the qualifying examination indicating category against each of the name in the last column such as General/S.T./S.C./S.E.B.C./Physically Challenged/Women etc.
   (ii) Candidates, who have passed the qualifying examination from a foreign university.
9. Admission granted by the University/Department to any student shall be provisional till the enrolment/registration/enlistment is made by the University. When the admission is granted on the bases of provisional eligibility certificate, the conditions & instructions given by the University should be complied within the time limit fixed by the University or latest by the beginning of next semester otherwise, term kept by such students will be forfeited and no fees on any account will be refunded.

O.M.D.6.Medium of Instruction and Examinations :

1. English or Hindi shall be the medium of instruction & examination.
2. No student shall be allowed to change the medium to appear in the examinations once he/she has opted any medium for particular Semester.
3. No student shall be allowed to opt or write papers with two different medium in one examination.

4. Notwithstanding anything in this ordinance the University may declare English as compulsory medium for instructions and/ or examinations for any Master Degree Course keeping academic considerations in mind

O.M.D.7.Mandatory Requirement of Attendance to appear in Examination:

1. The Choice Based Credit System (CBCS) Programme of the University is a comprehensive and continuous evaluation programme .Therefore; no students shall be allowed to appear in the examination unless he has at least 75% (seventy five per cent) attendance separately in all the papers/courses.
2. The respective term/ semester of the student shall be liable for rejection in case the attendance is short in any paper/subject due to the reasons, whatsoever.

   Provided that the Vice chancellor may on the medical ground condone the requirement of attendance not exceeding 10% (ten percent) short to the required minimum attendance on the recommendation of the Head of the concerned Department that the illness was of such a serious nature (recorded by the doctor treating him/her) that it was beyond his or her control to attend the classes during the said period. The production of false certificate in this regard will be a ground for rejection from the Master degree programme and criminal action.

   Provided further that the Vice chancellor may on any other reasonable ground condone 5% (five per cent) attendance lesser than to the required 75% (seventy five per cent) to his satisfaction on the recommendation of the concerned Head of the Department.
3. A student, who represented the university/ institution/ Department/Centre/ State or Nation in Sports, N.C.C., N.S.S., Cultural or other Activities conducted and / or sponsored officially by such institution(s) or agencies shall be entitle to

relaxation of ten percent in the attendance required for the purpose. Such cases should also be recommended by the concerned Head before he/she proceeds for leave and forwarded his application with appropriate documents to prove his participation. Submission of his case without prior permission will not be considered in any case.

Explanation: The University in no case will grant relaxation in attendance to a student, separate or combined on all the heads mentioned in O.M.D. 7 exceeding 15% (fifteen percent). Therefore, no candidate, who does not have 60% (sixty) or more than 60% (sixty per cent) attendance, will not be allowed to appear in the examination for reasons and grounds whatsoever.

O.M.D.8. Advisory for Students:

1. Each Department shall develop 'Advisory Mechanism' to address complex nature of the issues including advice to elect the course(s) from the category of elective courses.

2. Each Department will appoint Advisors in appropriate number required for the purpose.

3. The Department may Prepare "Student Hand Book" containing the detail of the courses available at the Department. This includes both the 'Core' and 'Elective Course (s)'.

4. A student subject to the availability of the elective courses will be required opt course(s) and submit his 'Option in writing' in triplicate on the prescribed 'Performa' for his registration in the concerned semester to the Head of the Department immediately after the commencement of the respective semester; i.e. on or before the last date notified by the concerned department.

5. The last date for registration and permission for election of subject should not exceed more than two weeks after the commencement of the semester.

6. A student may be permitted to withdraw from his registration from two weeks from the date of the registration.

7. A student may be permitted to withdraw from/change the elective subject opted by him after the allocation. However, he /she will not be allowed to withdraw/ change the same on or before the last date fixed for exercising his/her option to opt the same. Provided further that no student will be allowed to withdraw or change the option, who has been allowed for late registration/permission or entry.

O.M.D.9. Semester Schedule:

1. A Semester shall consist of the duration of Fifteen weeks (90 working Days)

2. First Semester of each Academic year will commence from July 15th of every Academic year.

3. Mid-academic year Semester(s) will commence on the stipulated date notified by the university or within in a period of seven days after the completion of the examination of the preceding semester for those students, who fall in this category can seek provisional admission.
   Their admission will be regularized within a period of seven days after the date of the declaration of the result of the said semester.

O.M.D.10. Examination Schedule:

1. **Proposed Time of Examinations**: The examinations of the **"Even Semester(s)"** shall commence in the **month of** May in case of "Odd Semester(s)" it may commence in the **month of December.**

2. **Examination Application**: A candidate shall be required to apply on the prescribed **'Examination Application Form'** for the 'Semester End Examination' to the Registrar/Dean/ Controller of Examinations through the Head of the concerned Department.

3. **'Examination Application Form'** must consist with following particulars and certificates signed by the appropriate authorities:
   (a) Candidate has attended minimum number of lectures etc. in respect of all the Courses.
   (b) Statement of 'No due Certificate' with regard to all the dues including the fee due on all the heads.

O.M.D.11. Salient Features of the Choice Based Credit System:

1. PG Departments of the different Faculties of the University shall design the Semester based Choice Based Credit System (CBCS) for Master Degree programme. Students will be provided choice to select courses offered by the respective Department of the same faculty or any other Department of the same or any other Faculty, depending on his/her interest, needs and long term goals as well as the feasibility in terms of the available expertise and infrastructure at the Department level.

2. Each PG Department shall design and offer courses after the due consideration and approval of the **Departmental Staff Council (DSC)** and concerned authorities of the University.

3. **Composition of the DSC**: The DSC shall consist of all the regular faculty of concerned Department and the Head of the Department shall chair it. The DSC shall recommend to the Vice chancellor for approval the constitution of "Credit Monitoring Committee **(CMC)**", which consists of the Head of the Department and three senior most teachers of the

department. The Department having the faculty strength of less than three (including HOD) shall co-opt maximum up to two members of the rank of Professor of the same subject from other Universities with the permission of the Vice - Chancellor. The Vice chancellor shall have prerogative to drop, alter or substitute any name suomoto or on the further recommendation of the same. In the absence of the HOD, the DSC/CMC shall be chaired by the next senior faculty member of the concerned Department.

4. Registration of candidates in first and subsequent semesters after the last date will not be permitted. For subsequent semesters, no minimum credit earning criteria will be applicable. Credit registration at least once in all Compulsory Credit Course shall be binding. However, earning all CCC credits for accumulation of the prescribed minimum credits shall not be required.

5. A student shall be evaluated through CCA (Comprehensive Continuous Assessment) and Semester End Examination (SEE). The distribution of marks between the CCA and the Semester end examination shall be in the ratio of 30:70. Each paper/ Course shall consist of 100 marks .However; the Programme governed by the provisions of different Councils in case of inconsistency shall be exempted from this requirement.

6. The candidate will be required to finalize the number of credits at the time of the registration in the semester and no change will be permitted after seven days of the commencement of the semester. The CMC of the concerned Department will forward the credits registration detail of all the students enrolled in the semester. The prior approval of the CMC will be essential and its decision shall be final and binding.

7. Each course shall be assigned a specific number of credits.

8. The marks obtained by a student in a course shall be converted into Grade Points and Credit Points based on scale-normalized marks. The performance of a student in a Semester shall be expressed as Semester Grade Point Average (SGPA) and the combined performance of a student in all the semesters of the Master degree programme shall be expressed as Cumulative Grade Point Average (CGPA).

9. The Department is under obligation to arrange all Compulsory Core Courses and the special number of Elective Core Courses so that the students enrolled for the course can complete/obtain prescribed minimum number of credits. However, it will not be at all obligatory for the department to make provision for all the Elective Core Courses. Department can add, remove or substitute any course and course both in the Core and/ or Elective Course(s).

10. There will be no provision to conduct supplementary, due paper of special examination for any examination. Students with 'F' or "E' Grade will be provided an option to re-register themselves in the said course subject to their desire as 'Self Study Course' or in a 'Regular Course' subject to the feasibility and availability of the resources in the department. The credit earned will not be considered in any case if the candidate has not re-registered and the same has not been approved by the CMC of the department at the time of the registration in the respective semester.

O.M.D.12. Credits: Weightage and Distribution:

1. The term **'Credit'** refers to the weightage given to a course and means the unit by which the academic activity of course work is measured. In these Regulations, One Credit means one hour of Class Room Teaching per week in case of theory papers. For a theory course of 6 credits, 6 'contact hours' per week will be assigned in time-table and thus in a semester 90 contact hours will be assigned to a 5 credit course.

2. The minimum number of credits to be earned for a degree will be 30 times the number of semesters specified in the syllabus for the degree. For example for a two year four semester course the minimum numbers of credit to be earned will be 120. In case where a candidate earned more than the minimum number credits specified, the best credits upto minimum number of credits will be considered for CGPA. However, the total credits for different courses may be different subject to the nature and design of the course concerned and norms formulated by the regulatory authorities.

3. **Distribution of Credits:** Ordinarily, all semester shall have uniform distribution of credits.

4. **Credit Card**: Every department will be under an obligation to maintain academic credit card on the prescribed Performa developed and provided by the University Examination Department for students. The Credit card shall be issued to the students before the commencement of the next semester and a student will be under the obligation to attach the copy of the same with the application for registration as student in the next semester. The department will prepare two copies of the Credit Card one each for the student and for the office record of the department.

O.M.D.13. Assessment and Evaluation:

1. The CBCS is student centric not only in the teaching-learning processes but also in their evaluation process. In CBCS, the evaluation process is divided into two parts. The first part consists of Comprehensive Continuous Assessment (CCA) and the second part consists of the Semester End Examination. The division of marks between the two shall be as per the provisions of this ordinance in ratio 30:70. In the CBCS, the evaluation process shall follow the norm that the faculty, who teaches the course, shall conduct the

Comprehensive Continuous Assessment (CCA) and the Semester End Examination (SEE). The concerned faculty shall be accountable for transparency and reliability of the entire evaluation of the student in the concerned Course.

2. The comprehensive continuous assessment and evaluation (based on the performance of the student) process in CBCS is in continuous model is conducted for the purpose to bring periodically in to the notice of the candidate about his/her progress. The assessment is divided into four discrete components for reporting the scores to the student as earned by him/ her. The CMC shall announce policy for CCA for all the courses in the Department in the beginning of the Semester and the same shall be communicated to the students.

3. The details of the Comprehensive Continuous Assessment and Semester End Examination are summarized in the Table below:

Component	Unit covered in a Course/Paper	Mode of Evaluation	Weightage in Percentage	Marks	Period of Continuous Assessment
CCA-I	First 30%	Assignment/ Field-Project Study/ Tour	10%	10	First part of the Semester. *Completed by the Fifth(5th) Week.
CCA-II	Succeeding 30%	Seminar Presentation	10%	10	Second part of the semester. *Completed by the Tenth(10th) Week.
CCA-III	Remaining 40%	Written/MCQ Test	10%	10	Third part of the Semester. *Completed by the Fifteenth(15th) Week.
CCA-Sub Total			**30%**	**30**	
SEE	100%	**Semester End Examination**	70%	70	To be completed between 18th - 20th week of the Semester.

4. The marks/ grades awarded for the continuous assessment shall be notified to the students within a period of ten days from the date of the completion of the assessment. In case a student fails to secure 12 out of 30 in the CCA (all three components taken). He/she shall not be allowed to appear for the Semester End Examination.

5. Students may seek clarifications within period of a week from the date of the notification of the said result. No clarifications will be entertained after the expiry of the said period.

6. The Department will constitute a committee consists of three members and the Head will be the ex officio chairperson of the Committee to supervise the whole Examination Process.

7. The marks awarded by the teacher(s) are shall be kept confidential unless moderated and approved by the CMC/Dept. Examination committee constituted for the purpose. The Committee shall be under consideration to maintain the standards of the evaluation.

O.M.D.14. Semester End Examination:

1. Semester End Examination shall be conducted between 18th - 20th week of the semester.

2. The duration for per course shall be of three hours for theory courses and four hours for practical/laboratory courses, and half hour for seminar, project work or field study presentations.

3. Question papers for Semester End Examination shall be set keeping in mind to examine the candidates' creativity, comprehension, problem solving capacity, application side of the subject, interpretation and awareness capacities. It should not be expected from the students to reproduce the answers by memorizing the answers.

4. **Paper Setting:**

4.1.1. The question paper for the end-semester examinations for each course shall be set by the paper setter appointed for the purpose. It shall be the responsibility of the paper setter to ensure that the syllabus for the course is adequately covered in the question paper.

4.1.2. The questions may comprise; objective type, short notes, Descriptive or any other types as per the policy developed and designed by the department and approved by the competent academic authorities of the university and notified in advance. The University may retain the earlier pattern of setting papers which includes the requirement of 10/8 questions and students may be provided with choice to answer students may be provided with choice to answer respectively 5/4 questions. The maximum marks of SEE shall be 70. All questions shall carry the marks mentioned in the paper.

4.1.3. The answer scripts for End-Semester Examinations shall be evaluated preferably, by the respective paper-setters and or the mechanism developed by the university.

4.2.1. **Appointment of paper-setter/examiner**: The Boards of Studies in each subject shall draw a panel of paper-setters/examiners ordinarily in the month of August every alternate year and forward the same to the Academic Council which shall approve the panel of Paper-Setter/Examiner. While drawing the panel, the Chairman of the Board of Studies shall take into consideration the confidential aspect of the assignment.

The Vice chancellor if present preside the meeting of the Board but will not cast his vote. In his absence the Chairperson of the Board will preside the meeting.

However, the University may constitute group of teachers to set the paper through workshop method.

Provided further that the university may develop question bank with the help of examiners appointed subject to the provisions of this ordinance.

4.2.2. A person to be appointed as a Paper –Setter must be a full time teacher of the University/Colleges having at least 3 years Post Graduate teaching experience.

4.2.3. However, in exceptional circumstances, the Vice-Chancellor may relax the condition of experience and or alter or remove any paper setter.

4.3.1. **Moderation Board and moderation of Question Papers:**

There shall be a Moderation Board for each subject/programme of study and it shall consist of-

a) Dean of the School concerned

b) Head of the concerned Department,

c) Two senior teachers nominated by the Head of the Department/ Departmental committee recommended by the Dean of school and finally approved by the Vice Chancellor.

4.3.2. The functions of the Board shall be:

a) To ensure that the question paper has been set strictly in accordance with the syllabus and instructions given by the University covering broad areas adequately.

b) To delete question(s) set from outside syllabus and to make necessary substitution, if required.

c) To remove ambiguity in the language of question, if any,

d) To moderate the questions properly giving ample opportunity to candidates of both average and exceptional capabilities,

e) To ensure proper distribution and indication of marks for each question or part or parts thereof, time prescribed for the paper and to correct errors, if any, in this regard.

f) To bring to the notice of the Controller of Examinations lapses or omission on the part of the Paper-Setter, if any.

4.4. Evaluation:

1. The CBCS is student centric scheme, not only in the teaching-learning processes but also in the evaluation process.

2. In CBCS, the evaluation process is divided into two parts. The first part consists of Comprehensive Continuous Assessment (CCA) and the second part consists of the Semester End Examination.

3. The division of marks between the two shall be as per the provisions of this Ordinance i.e. the CCA will have a weightage of 30 and SEE of 70 out of 100.

4. In the CBCS, the evaluation process shall follow the norm that the faculty, who teaches the course, shall conduct the Comprehensive Continuous Assessment (CCA) and the Semester End Examination (SEE) and the concerned faculty shall be accountable for transparency and reliability of the entire evaluation of the student in the concerned Course.

5. In Comprehensive Continuous assessment and Semester End *Examination* evaluation for each course shall be carried out on the basis of performance of students.

6. Continuous Assessment means 'internal assessment tests'or' sessional tests' and end-on semester means theoretical or practical laboratory examinations along with

Project work/Field study/Educational Tour or preparation o dissertation or Term paper.

7. Each course shall carry credits as may be prescribed by Board of Studies time to time in the syllabus. The weightage assigned to 'Continuous Assessment' and 'Semester End Examination' shall be taken into the consideration for the purpose of determining the grade obtained by the student in a course,

8. Grade point shall be calculated for each course in 10 point scale system on the basis of total marks obtained in CCA and SEE.

9. The Vice chancellor on the recommendation of Board of studies and approved by the Academic Council shall appoint Paper Setter-cum Examiner or constitute Board of Examiners for each course of study subject to the provisions of this Ordinance .

10. The Semester End Practical Examinations shall be jointly conducted by an external and an internal examiner.

O.M.D.15. Result Preparation:

1. The final result of the examination shall be prepared on the basis of 'comprehensive continuous assessment' and 'semester end examination' along with credits earned by the respective student.

The results after computation and tabulation shall be placed before the Vice Chancellor for approval after it has been moderated/scrutinized by a Board consisting of the Head of the concerned Department and not less than two faculty members appointed by the Dean.

2. **Grade Assignments:**

The grades in a course will be assigned on the basis of combined marks obtained in CCA and SEE. The total of maximum marks in CCA and SEE shall be 100 in all courses with a weightage of 30% to CCA. The letter grades and points will be assigned as per table given below.

Total Marks of CAA and SEE	Grade	Grade Definition	Grade Point
90<X<=100	O	Outstanding	10
80<X<=90	A	Excellent	9
70<X<=80	B	Very good	8
60<X<=70	C	Good	7
50<X<=60	D	Fair	6
39<X<=50	E	Average	5
Les than 40	F	Failed	0

3. **Credit Point Assignments:** Credit points earned in a course will be equal to product of Credit assigned to the course in the syllabus and grade point earned by the student on the basis of combined score in CAA and SEE.

4. **Grade Card and /Mark sheet:**

The University will issue the 'Grade Card' and "Mark Sheet" at the end of each semester to each student registered for the respective course from the examination. The Grade Card shall consist of at least the following particulars:

Basic Details: i. Name of the Student. ii. Father's Name. iii. Roll Number. iv. Enrolment / Registration / Unique Number.

Performance Details: For each course i. Course Code. ii. Course Title, iii Course type, iv. Credit of course, v. CAA marks, SEE Marks, Total Marks, Grade Point, Credit Point

Summary Performance Details: i. Total credit points earned in the semester, ii. Total credit earned in the semester, iii. SGPA, iv. Credit earned in Previous Semesters and v. CGPA (calculated till the end of current semester)

5. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) will be calculated on the credit ighted average of the grade points obtained as given below.

$$CGPA=\frac{\sum_{i=1}^{n} C_i P_i}{\sum_{i=1}^{n} C_i}$$

Where

C_i: Number of credits earned in the i^{th} course of Semester for which SGPA is to be calculated.

P_i: Grade Point Earned in i^{th} course

i: 1, 2, ...n represents the number of courses in which a student is registered in the concerned semester.

$$SGPA=\frac{\sum_{i=1}^{n} C_i P_i}{\sum_{i=1}^{n} C_i}$$

Where

C_i: Number of credits earned in the i^{th} course of Course till date for which CGPA is to be calculated.

P_i: Grade Point Earned in i^{th} course

i: 1, 2, ...n represents the number of courses in which a student is registered in the concerned semester.

6. The Cumulative Grade Point Average (CGPA) of all the courses after completing the programme or all semesters at the final stage of study shall be awarded in the Final Cumulative Grade Card. The Final Grade of the Master degree programme will be assigned on the basis of Final CGPA as per table given below.

CGPA	Letter Grade	Classification
9.00 to 10.00	O	Outstanding
8.00 to 8.99	A	Excellent
7.00 to 7.99	B	Very good
5.50 to 6.99	C	Good
4.50 to 5.49	D	Fair
3.60 to 4.49	E	Average
O to 3.59	F	Failed

7. Equivalent Percentage of marks may be computed as ten times of CGPA. The candidates with CGPA equal to or higher than 5.5 (Letter Grade C) will be considered with good academic record and shall be treated as eligible wherever the minimum percentage of 55% is specified.
8. In case of LLM examination and other cases wherever specified specifically the candidates with CGPA less than 4.8 will be declared failed.

O.M.D.16. Promotion Rules:

a) A candidate is eligible to continue the classes of next semester immediately after the examinations of one semester is over and he/ she can appear the next semester examination with any number of back/arrear papers.

b) A candidate shall have to appear in 1st semester examinations to be eligible for promotion to 2nd semester. If and student could not appear or apply for 1st semester examination then he/she must have to take re-admission in 1st semester afresh.

c) A candidate may get chance to clear the all courses double the duration of the course of study .i e. for 2 year course within four years, for 3 year courses within 6 years, for 4 year courses within eight years and for 5 year courses within ten years.

O.M.D.17.: When a candidate at a 'University Semester End Examination' fails to obtain minimum marks for passing in a particular courses he/she will be required to reappear in that

course without keeping term for that semester. The candidate w have to reappear in the semester end examination by paying fres examination fee along with an application form. Such candidate when obtains minimum or more than minimum marks for passin in the course, his/her actual marks of reappearance will be carrie forward for award of class/CGPA.

O.M.D.18. RANKS:

First and Second Ranks will be awarded after completion of the course of study at the end of the final semester examination on the day of publication of final results.

On the basis of Average percentage of results as declared and on this basis of CGPA, Ranks will be awarded to the candidates in a subject.

O.M.D.19. General Guidelines:

I) There will be no provision for repeat of betterment i.e. scope for appearing and paper again for obtaining better result.

ii) If a candidate after admission in first semester could not continue the classes or could not obtain eligibility to get admission in first semester examination then he/she is to get re-admission in first semester again as fresh and he/she will not be allowed to continue study in other semester.

iii) Candidates should be registered under Sant Gahira Guru, within 3 months of study, if not obtained earlier. The conditions for obtaining Registration must be followed as specified in the Application form. Without Registration number of Sant Gahira Guru no students will be allowed to get admission in first semester examination or 2nd semester course of study.

iv) The dates of commencement and termination of each semester shall be as fixed by the Academic Council.

v) It will be obligatory for the Head of Department to take appropriate measures against Ragging & Gender problems arising in the University Department. In case of occurrence of any such incident, the violator shall be dealt with very seriously and appropriate stringent action be taken by the Head of Department by observing principle of natural justice. The Head of Department may appoint a committee to inquire in to the matter which will also observe the principle of natural justice. The committee will submit its report to the head of Department who will forward the, same with his comment there upon to the University Registrar, for taking further necessary action in the matter.

vi) Candidates must forward their applications for admission to University examination to the registrar on or before the prescribed date with a certificate of attendance duly signed by the Head of the Department along with the examination fees fixed by the University.

vii) Thirty percent internal evaluation shall be within the exclusive purview of the concerned Head of Department which requires purity, transparency accuracy in the evaluation & assessment of students. The benefits of re-assessment scheme will not be made available to the students as regards the internal assessment.

viii) There will be theory and practical examination if prescribed in the syllabus, at the end of the fourth semester. The viva voce examination will be conducted at the end of the fourth semester.

ix) Subject to the provisions of University Act., Statutes, Ordinances, Rules and Regulations, the University will prepare, design and enact syllabus/prospectus for different Master Degree prorgammes under the different faculties time to time.

O.M.D.20.: EMPOWERING CLAUSE: Subject to the provisions of this ordinance, the University shall run Master Degree programme(s) prepared and approved by the Academic authorities of the University including the Board of Studies and Faculty of the respective subject and approved by the Academic Council and the Executive Council.

Semester Structure Table

Appendix –

Note: The Department Staff Council may subject to the approval
the Board of Studies of the respective subject, respectiv
Faculty and the Academy Council of the University, may b
way of addition or deletion introduction of new or addition
subject or amend the given scheme including the increase
the number of papers under the same code number or b
inserting additional or new code numbers.
Provided further that the University may design different CBC
scheme for the different Master Degree programm
depending on their nature, scope & requisites. In suc
situation, the scheme will be notified with semester wise deta
evaluation scheme and the syllabus of the respectiv
subject/course.

Thus the actual semester structure table may vary for the different master degree programme. The one given below is for an example.

ABC: In tables given below ABC shall be replace by Three Letter Subject Code of the degree programme for example PHY for M.Sc. Physics.

The table assumes that six cluster A, B, C, D, E, F are available for Elective Core Courses each involving four courses labeled like A01, A02, A03, A04.

The Interdisciplinary courses are classified under OSC

First Semester Structure Table

S. No.	Subject Code	Course Title	Course Type	Credit	Contact Hours Per week			EoSE Duration (Hrs.)	
					L	T	P	Thy	P
1.	ABC 101		CCC	6	4	2	0	3	0
2.	ABC 102		CCC	6	4	2	0	3	0
3.	ABC 103		CCC	6	4	2	0	3	0
4.	ABC S01	Other Supportive Course	OSC	6	4	2	0	3	0
5.	ABC A01/B01/ C01/D01/ E01/F01		ECC	6	4	2	0	3	0
				30					

Second Semester Structure Table

S. No.	Subject Code	Course Title	Course Type	Credit	Contact Hours Per week			EoSE Duration (Hrs.)	
					L	T	P	Thy	P
1.	ABC 201		CCC	6	4	2	0	3	0
2.	ABC 202		CCC	6	4	2	0	3	0
3.	ABC 203		CCC	6	4	2	0	3	0
4.	ABC 221		PRJ/FST/ EST	6	4	2	0	3	0
5.	ABC A02/B02/ C02/D02/ E02/F021		ECC	6	4	2	0	3	0
				30					

Third Semester Structure Table

S. No.	Subject Code	Course Title	Course Type	Credit	Contact Hours Per week			EoSE Duration (Hrs.)	
					L	T	P	Thy	P
1.	ABC 301		CCC	6	4	2	0	3	0
2.	ABC 302		CCC	6	4	2	0	3	0
3.	ABC 303		CCC	6	4	2	0	3	0
4.	ABC S02		OSC	6	4	2	0	3	0
5.	ABC A03/B03/ C03/D03/ E03/F03		ECC	6	4	2	0	3	0
				30					

Fourth Semester Structure Table

S. No.	Subject Code	Course Title	Course Type	Credit	Contact Hours Per week			EoSE Duration (Hrs.)	
					L	T	P	Thy	P
1.	ABC 401		CCC	6	4	2	0	3	0
2.	ABC 402		CCC	6	4	2	0	3	0
3.	ABC 403		CCC	6	4	2	0	3	0
4.	ABC 421		PRJ/FST/ EST	6	4	2	0	3	0
5.	ABC A04/B04/ C04/D04/ E04/F04		ECC	6	4	2	0	3	0
				30					

M.A. HISTORY

First Semester (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per WeeK			EoSE Duration (Hrs.)		Marks	
				L	T	P	Thy	P	SEE	IA
MAH 101	CCC	CONCEPT OF HISTORY	6	4	3	0	3	0	70	30
MAH 102	CCC	MODERN WORLD	6	4	3	0	3	0	70	30
MAH 103	CCC	ANCIENT AND MEDIEVAL CHHATTISGARH	6	4	3	0	3	0	70	30
MAH S01	OSC	RESEARCH METHODOLOGY AND COMPUTER APPLICATION: BASICS	6	4	3	0	3	0	70	30
MAH A01	ECC/ CB	HISTORY OF GREAT BRITAIN 1815-1885 AD	6	4	3	0	3	0	70	30
MAH A02	ECC/ CB	HISTORY OF CHINA & JAPAN 1800-1911 AD								
MAH A03	ECC/ CB	WOMEN IN INDIAN HISTORY IN ANCIENT & MEDIEVAL PERIOD								
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30							

M.A. HISTORY **I SEMESTER**

COURSE CODE: MAH 101 **COURSE TYPE: CCC**

COURSE TITLE: CONCEPT OF HISTORY

CREDIT: THEORY:	PRATICAL:	HOURS: THEORY:	PRATICAL:
6		90	

MARKS: THEORY:	PRATICAL:	MARKS: THEORY:	PRATICAL:
80+20			

Objective : विद्यार्थियों को इतिहास की अवधारणा से परिचित कराना।

UNIT-1 20/Hours

1. इतिहास का अर्थ एवं परिभाषा
2. इतिहास का क्षेत्र एवं विस्तार
3. इतिहास के स्रोत
4. सामग्री संकलन

UNIT-2 20/Hours

1. इतिहास विज्ञान है अथवा कला
2. इतिहास का राजनीति विज्ञान व भूगोल से संबंध
3. इतिहास का मानवशास्त्र व अर्थशास्त्र से संबंध
4. इतिहास का पुरातत्व व हिन्दी साहित्य से संबंध

UNIT-3 18/Hours

1. इतिहास में तथ्य
2. इतिहास में वस्तुनिष्ठता
3. इतिहास में पूर्वाग्रह
4. इतिहास में कार्य–कारण संबंध

UNIT-4 17/Hours

1. इतिहास का सापेक्षवादी सिद्धान्त
2. इतिहास का चक्रवादी सिद्धान्त
3. इतिहास का समाजशास्त्रीय सिद्धान्त
4. इतिहास का आदर्शवादी सिद्धान्त

UNIT-5 15/Hours

1. इतिहास का तुलनात्मक सिद्धान्त
2. इतिहास का आलोचनात्मक सिद्धान्त
3. इतिहास का भौतिकवादी सिद्धान्त
4. इतिहासवाद

Books

1. गोविन्दचंद्र पाण्डेय–
   इतिहास स्वरूप एवं सिद्धांत.
2. परमानन्द सिंह–
   इतिहास दर्शन.
3. ई0 एच0 कार–
   इतिहास क्या है?
4. बी0 के0 श्रीवास्तव–
   इतिहास दर्शन स्वरूप एवं इतिहास लेखन.
5. राधेशरण–
   इतिहास और इतिहास लेखन.
6. मानिकलाल गुप्ता–
   इतिहास स्वरूप अवधारणाएँ एवं चिंतन.

M.A. HISTORY **I SEMESTER**

COURSE CODE: MAH 102 **COURSE TYPE: CCC**

COURSE TITLE: MODERN WORLD

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: इतिहास के विद्यार्थियों को विश्व इतिहास से परिचित कराना एवं विश्व की विभिन्न कान्तियों के प्रभावों से परिचित करना।

UNIT-1 18/Hours

1. विश्व में पूंजीवाद का विकास
2. साम्राज्यवाद का विकास– इग्लैण्ड व फ्रांस
3. साम्राज्यवाद का विकास– जर्मनी व जापान
4. इंग्लैण्ड में उदारवाद का विकास

UNIT-2 18/Hours

1. विश्व में समाजवाद का विकास
2. पूर्वी समस्या
3. बाल्कन युद्ध
4. 1900 ई. से 1910 तक अंतर्राष्ट्रीय संधियाँ

UNIT-3 18/Hours

1. बिस्मार्क की आंतरिक एवं विदेश नीति
2. कैसर विलियम द्वितीय की विश्व राजनीति
3. प्रथम विश्वयुद्ध : कारण एवं परिणाम
4. पेरिस शान्ति सम्मेलन एवं वर्साय की सन्धि

UNIT-4 18/Hours

1. 1917 ई. की रूसी क्रान्ति
2. लेनिन
3. राष्ट्रसंघ
4. राष्ट्रसंघ की उपलब्धियाँ व असफलताएँ

UNIT-5 18/Hours

1. विश्व आर्थिक मंदी का उदय

2. न्यू डील
3. इटली में फासीवाद
4. मुसोलिनी– गृह एवं विदेश नीति

Recommended Readings

Swin J.E. : A History of World Civilization
Revill J.C. : World History (1962)
Weech V.N. : History of the World (Asia Publication House Bombay 1964)
Sharma S.R. : A brief Survey of Human History
Hale J.R. :Ranaissance Europe (Uni. Of California Press 1957)
Javaharlal Nehru : Jagatanaltihas nu RekhaDarshan
Bhatt Devendra : Uropnoltihas (University GranthNirman Board 1987
TriphatiRamprashad : World History (hindi Samity)1

M.A. HISTORY **I SEMESTER**

COURSE CODE: MAH 103 **COURSE TYPE: CCC**

COURSE TITLE: ANCIENT AND MEDIEVAL CHHATTISGARH

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: छत्तीसगढ़ प्रश्नपत्र का उद्देश्य राज्य की भगौलिक स्थिति जनजीवन शैली एवं संस्कृति से विद्यार्थियों को परिचित कराना है।

UNIT-1 18/Hours

1. छत्तीसगढ़ का परिचय एवं भौगोलिक स्थिति
2. छत्तीसगढ़ का नामकरण
3. छत्तीसगढ़ का जनजीवन
4. प्राचीन छत्तीसगढ़– मौर्यवंश के पूर्व तक

UNIT-2 18/Hours

1. मौर्यकालीन एवं गुप्तकालीन छत्तीसगढ़
2. छत्तीसगढ़ में सातवाहनों का प्रभाव
3. क्षेत्रीय राजवंश– नलवंश व शरभपुरीय वंश
4. क्षेत्रीय राजवंश– पाण्डुवंश व नागवंश

UNIT-3 18/Hours

1. छत्तीसगढ़ में कल्चुरियों का आगमन
2. छत्तीसगढ़ में कल्चुरि वंश : रत्नदेव से मोहन सिंह तक
3. कल्चुरिकालीन शासन–व्यवस्था
4. कल्चुरिकालीन आर्थिक दशा

UNIT-4 18/Hours

1. कल्चुरिकालीन सामाजिक एवं सांस्कृतिक दशा
2. कल्चुरि स्थापत्य
3. छत्तीसगढ़ में मराठा शासन– बिंबाजी एवं उनका प्रशासन
4. सूबा शासन–व्यवस्था

UNIT-5 18/Hours

1. रघुजी तृतीय
2. मराठाकालीन छत्तीसगढ़ की आर्थिक दशा

OBJECTIVE: छत्तीसगढ़ प्रश्नपत्र का उद्देश्य राज्य की भगौलिक स्थिति जनजीवन शैली एवं संस्कृति से विद्यार्थियों को परिचित कराना है।

UNIT-1 18/Hours

1. छत्तीसगढ़ का परिचय एवं भौगोलिक स्थिति
2. छत्तीसगढ़ का नामकरण
3. छत्तीसगढ़ का जनजीवन
4. प्राचीन छत्तीसगढ़– मौर्यवंश के पूर्व तक

UNIT-2 18/Hours

1. मौर्यकालीन एवं गुप्तकालीन छत्तीसगढ़
2. छत्तीसगढ़ में सातवाहनों का प्रभाव
3. क्षेत्रीय राजवंश– नलवंश व शरभपुरीय वंश
4. क्षेत्रीय राजवंश– पाण्डुवंश व नागवंश

UNIT-3 18/Hours

1. छत्तीसगढ़ में कल्चुरियों का आगमन
2. छत्तीसगढ़ में कल्चुरि वंश : रत्नदेव से मोहन सिंह तक
3. कल्चुरिकालीन शासन–व्यवस्था
4. कल्चुरिकालीन आर्थिक दशा

UNIT-4 18/Hours

1. कल्चुरिकालीन सामाजिक एवं सांस्कृतिक दशा
2. कल्चुरि स्थापत्य
3. छत्तीसगढ़ में मराठा शासन– बिंबाजी एवं उनका प्रशासन
4. सूबा शासन–व्यवस्था

UNIT-5 18/Hours

1. रघुजी तृतीय
2. मराठाकालीन छत्तीसगढ़ की आर्थिक दशा
3. मराठाकालीन छत्तीसगढ़ की सामाजिक एवं सांस्कृतिक दशा
4. ब्रिटिश नियंत्रण काल

Recommended Readings

(1) प्यारेलाल गुप्त–प्राचीन छत्तीसगढ़
(2) पी.एल. मिश्र–दक्षिण कोशल का प्राचीन इतिहास
(3) पी.एल. मिश्र–मराठा कालीन छत्तीसगढ़
(4) भगवान सिंह वर्मा–छत्तीसगढ़ का इतिहास
(5) रामकुमार बेहार–छत्तीसगढ़ का इतिहास
(6) एल.एस. निगम–दक्षिण कोशल का इतिहास
(7) मदनलाल गुप्ता–छत्तीसगढ़ दिग्दर्शन भाग 1, भाग 2
(8) जे.आर. वार्ल्यानी एवं वासुदेवसाहसी–छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास

M.A. HISTORY **I SEMESTER**

COURSE CODE: MAH S01 **COURSE TYPE: OSC**

COURSE TITLE: RESEARCH METHODOLOGY & COMPUTER APPLICATION: BASICS

CREDIT: 06 **HOURS: 90**

THEORY: 06 **THEORY: 90**

MARKS: 100

THEORY: 80 **CCA: 20**

OBJECTIVE:

- Understands the concept and place of research in concerned subject
- Gets acquainted with various resources for research
- Becomes familiar with various tools of research
- Gets conversant with sampling techniques, methods of research and techniques of analysis of data
- Achieves skills in various research writings
- Gets acquainted with computer Fundamentals and Office Software Package.

UNIT - 1 15 Hrs

CONCEPT OF RESEARCH :

Meaning and characteristics of research , Steps in research process , Types of research -

i) Basic, applied and action research ii) Quantitative and qualitative research , Areas of research in concern discipline

SELECTION OF PROBLEM FOR RESEARCH :

Sources of the selection of the problem , Criteria of the selection of the problem ,Drafting a research proposal , Meaning and types of variables, Meaning and types of hypotheses.

UNIT - 2 15 Hrs

TOOLS OF RESEARCH :

Meaning and general information about construction procedure of (i) Questionnaire, (ii) Interview, (iii) Psychological test, (iv) observation (v) Rating scale (vi) Attitute scale and (vii) check list, Advantages and

OBJECTIVE:

- Understands the concept and place of research in concerned subject
- Gets acquainted with various resources for research
- Becomes familiar with various tools of research
- Gets conversant with sampling techniques, methods of research and techniques of analysis of data
- Achieves skills in various research writings
- Gets acquainted with computer Fundamentals and Office Software Package.

UNIT - 1 15 Hrs

CONCEPT OF RESEARCH :

Meaning and characteristics of research , Steps in research process , Types of research -

i) Basic, applied and action research ii) Quantitative and qualitative research , Areas of research in concern discipline

SELECTION OF PROBLEM FOR RESEARCH :

Sources of the selection of the problem , Criteria of the selection of the problem ,Drafting a research proposal , Meaning and types of variables, Meaning and types of hypotheses.

UNIT - 2 15 Hrs

TOOLS OF RESEARCH :

Meaning and general information about construction procedure of (i) Questionnaire, (ii) Interview, (iii) Psychological test, (iv) observation (v) Rating scale (vi) Attitute scale and (vii) check list, Advantages and disadvantages of above tools

SAMPLING :

Meaning of population and sample , Importance and characteristics of sample , Sampling techniques - i) Probability sampling : random sampling, stratified random sampling, systematic sampling, cluster sampling ii) Non-probability sampling: incidental sampling, purposive sampling, quata sampling

UNIT - 3 15 Hrs

METHODS OF RESEARCH

Meaning and conducting procedure of following methods of

OBJECTIVE:

- Understands the concept and place of research in concerned subject
- Gets acquainted with various resources for research
- Becomes familiar with various tools of research
- Gets conversant with sampling techniques, methods of research and techniques of analysis of data
- Achieves skills in various research writings
- Gets acquainted with computer Fundamentals and Office Software Package.

UNIT - 1 15 Hrs

CONCEPT OF RESEARCH :

Meaning and characteristics of research , Steps in research process , Types of research -

i) Basic, applied and action research ii) Quantitative and qualitative research , Areas of research in concern discipline

SELECTION OF PROBLEM FOR RESEARCH :

Sources of the selection of the problem , Criteria of the selection of the problem ,Drafting a research proposal , Meaning and types of variables, Meaning and types of hypotheses.

UNIT - 2 15 Hrs

TOOLS OF RESEARCH :

Meaning and general information about construction procedure of (i) Questionnaire, (ii) Interview, (iii) Psychological test, (iv) observation (v) Rating scale (vi) Attitute scale and (vii) check list, Advantages and disadvantages of above tools

SAMPLING :

Meaning of population and sample , Importance and characteristics of sample , Sampling techniques - i) Probability sampling : random sampling, stratified random sampling, systematic sampling, cluster sampling ii) Non-probability sampling: incidental sampling, purposive sampling, quata sampling

UNIT - 3 15 Hrs

METHODS OF RESEARCH

Meaning and conducting procedure of following methods of

esearch : Historical metho, Survey method , Case study , Causal omparative method , Developmental methods , Experimental methods

UNIT - 4 15 Hrs

TREATMENT OF DATA :

Level of measurements of data , Steps in treatment of data: editing, coding, classification, tabulation, analysis and interpretation of results

WRITING RESEARCH REPORT :

Sections of report : Preliminary section , Content section : various chapters , Supplementary section : appendices, references, abstract , Format and style

UNIT - 5 15 Hrs

Computer Fundamentals

Computer System : Features, Basic Applications of Computer, Generations of computers.

Parts of Computer System : Block Diagram of Computer System ; Central Processing Unit (CPU) ; Concepts and types of Hardware and Software, Input Devices - Mouse, Keyboard, Scanner, Bar Code Reader, track ball ; Output Devices - Monitor, Printer, Plotter, Speaker ; Computer Memory - primary and secondary memory, magnetic and optical storage devices.

Operating Systems - MS Windows : Basics of Windows OS ; Components of Windows - icons, taskbar, activating windows, using desktop, title bar, running applications, exploring computer, managing files and folders, copying and moving files and folders ; **Control panel :** display properties, adding and removing software and hardware, setting date and time, screensaver and appearance ; **Windows Accessories :** Calculator, Notepad, WordPad, Paint Brush, Command Prompt, Windows Explorer.

UNIT - 6 15 Hrs

Office Software Package

Word Processing - MS Word : Creating, Saving, Opening, Editing, Formatting, Page Setup and printing Documents ; Using tables, pictures, and charts in Documents ; Using Mail Merge sending a

M.A. HISTORY **I SEMESTER**

COURSE CODE: MAH A01 **COURSE TYPE: ECC/CB**

COURSE TITLE: HISTORY OF GREAT BRITAIN 1815-1885 AD

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: ग्रेट ब्रिटेन में उदारवाद का उदय विश्व इतिहास का एक महत्वपूर्ण घटना है। चार्टिस्ट आंदोलन में मजदूरों के आर्थिक हितों को ब्रिटेन उजागर किया, इसका दूरगामी प्रभाव पड़ा।

UNIT-1 18/Hours

1. 1815 से 1822 तक आंतरिक समस्याएं
2. 1822 से 1830 तक इंग्लैंड की आंतरिक स्थिति
3. कैसलरे की विदेश नीति
4. कैनिंग की विदेश नीति

UNIT-2 18/Hours

5. ब्रिटेन में उदारवाद का उदय
6. ब्रिटेन में उदारवाद के विकास का कारण
7. 1832 का सुधार अधिनियम
8. 1830 से 1841 तक अन्य सुधार

UNIT-3 18/Hours

9. चार्टिस्ट आंदोलन
10. ग्रेट ब्रिटेन की विदेश नीति (1830–1841)
11. सर राबर्ट पील
12. लार्ड जॉनरसेल

OBJECTIVE: ग्रेट ब्रिटेन में उदारवाद का उदय विश्व इतिहास का एक महत्वपूर्ण घटना है। चार्टिस्ट आंदोलन में मजदूरों के आर्थिक हितों को ब्रिटेन उजागर किया, इसका दूरगामी प्रभाव पड़ा।

UNIT-1 18/Hours

1. 1815 से 1822 तक आंतरिक समस्याएं
2. 1822 से 1830 तक इंग्लैंड की आंतरिक स्थिति
3. कैसलरे की विदेश नीति
4. कैनिंग की विदेश नीति

UNIT-2 18/Hours

5. ब्रिटेन में उदारवाद का उदय
6. ब्रिटेन में उदारवाद के विकास का कारण
7. 1832 का सुधार अधिनियम
8. 1830 से 1841 तक अन्य सुधार

UNIT-3 18/Hours

9. चार्टिस्ट आंदोलन
10. ग्रेट ब्रिटेन की विदेश नीति (1830–1841)
11. सर राबर्ट पील
12. लार्ड जॉनरसेल

UNIT-4 18/Hours

13. लार्ड पामर्स्टन
14. 1867 का सुधार अधिनियम
15. बेंजामिन डिजरैली– विदेशनीति
16. नवीन टोरीवाद

UNIT-5 18/Hours

17. ग्रेट ब्रिटेन और मुक्त व्यापार
18. ग्रेट ब्रिटेन और पूर्वी समस्या (1828–1878)

M.A. HISTORY **I SEMESTER**

COURSE CODE: MAH A02 **COURSE TYPE: ECC/CI**

COURSE TITLE: HISTORY OF CHINA & JAPAN 1800-1911 AD

CREDIT:		HOURS:	
THEORY: 6	PRATICAL:	THEORY: 90	PRATICAL:
MARKS:		**MARKS:**	
THEORY: 80+20	PRATICAL:	THEORY:	PRATICAL:

OBJECTIVE: चीन में यूरोपियों का प्रवेश तथा अफीम युद्ध से चीन की अर्थव्यवस्था से प्रभावों का अध्ययन कराना, प्रश्नपत्र का उद्देश्य है।

UNIT-1 18/Hours

1. चीन में यूरोपियों का प्रवेश
2. प्रथम अफीम युद्ध– कारण एवं परिणाम
3. द्वितीय अफीम युद्ध– कारण एवं परिणाम
4. ताइपिंग विद्रोह

UNIT-2 18/Hours

1. जापान में यूरोपियों का प्रवेश
2. जापान में शोगुन व्यवस्था
3. शोगुन व्यवस्था का अंत और मेईजी पुर्नस्थापना के कारण
4. मेईजीकाल में जापान का आधुनिकीकरण

UNIT-3 18/Hours

1. चीन में विदेशी साम्राज्य का प्रसार एवं चीन की लूट–खसोट
2. जापान का औद्योगिकीकरण
3. चीन–जापान युद्ध– कारण एवं परिणाम
4. चीन में बॉक्सर विद्रोह का कारण, घटनाएं एवं परिणाम

UNIT-4 18/Hours

1. आंग्ल–जापान संधि 1902, कारण एवं परिणाम
2. रूस–जापान युद्ध– कारण एवं परिणाम

3. देशोत्तर अधिकार, खुलेद्वार की नीति
4. ईवाकुरामिशन, फारमोसा अभियान

UNIT-5 18/Hours

1. 1895 से 1911 तक चीन में राजनीतिक सुधार आंदोलन
2. चीन में 1911 की क्रांति– कारण, प्रसार, परिणाम एवं महत्व
3. डॉ. सनयात् सेन
4. मंचूवंश के पतन के कारण

Recommended Readings

(1) बिनाके–सुदूर पूर्व का इतिहास
(2) सत्यकेतु विद्यालंकार– एशिया का इतिहास
(3) दीनानाथ वर्मा– एशिया का इतिहास
(4) क्लाउड–सुदूरपूर्व का इतिहास
(5) के.एल. खुराना– एशिया का आधुनिक इतिहास
(6) बुस– द फारईस्ट
(7) A.C. Gupta - A History of China
(8) F.H.B. Clyde - The Far East
(9) Goodridge - A Short History of Far East

M.A. HISTORY **I SEMESTER**

COURSE CODE: MAH A03 **COURSE TYPE: ECC/CB**

COURSE TITLE: WOMEN IN INDIAN HISTORY IN ANCIENT & MEDIEVIAL PERIOD

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	
MARKS:		**MARKS:**	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: नारी अध्ययन की विचारधारा से विद्यार्थियों को अध्ययन कराना एवं विभिन्न धर्मों में महिलाओं का अध्ययन कराना है।

UNIT-1 18/Hours

1. नारी अध्ययन की विचार धारा– उदारवादी, समाजवादी, मार्क्सवादी, मनोवैज्ञानिक
2. नारी अध्ययन संबंधी स्रोत– ऐतिहासिक स्त्रोत
3. नारी अध्ययन की स्रोत गैर–अभिलेखागारीय
4. नारी अध्ययन का महत्व एवं उपयोगिता

UNIT-2 18/Hours

1. वैदिक साहित्य एवं महाकाव्य में नारी चित्रण
2. मौर्य एवं मौर्योत्तर काल में नारी की स्थिति
3. गुप्त एवं गुप्तोत्तर काल में नारी की स्थिति
4. राजपूत काल में नारी की स्थिति

UNIT-3 18/Hours

1. बौद्ध धर्म में महिलाओं की स्थिति
2. जैन धर्म में महिलाओं की स्थिति
3. ईस्लाम में महिलाओं की स्थिति
4. सिक्ख धर्म में महिलाओं की स्थिति

UNIT-4 18/Hours

1. प्राचीन भारत में महिला शिक्षा
2. मध्यकालीन भारत में महिला शिक्षा
3. प्राचीन भारत में महिलाओं की वैधानिक स्थिति
4. मध्यकालीन भारत में महिलाओं की वैधानिक स्थिति

UNIT-5 18/Hours

1. प्राचीन कालीन दक्षिण भारत में महिलाओं की दशा
2. भक्ति आंदोलन और महिलाएं
3. मध्यकालीन राजनीति और महिलाएं
4. मराठा राजनीति एवं महिलाएं

Recommended Readings

(1) कमलेश्वर प्रसाद–भारत का इतिहास खंड 1, 2, 3
(2) सुगम आनंद–भारतीय इतिहास में नारी
(3) के.सी.श्रीवास्तव–प्राचीन भारत का इतिहास तथा संस्कृति
(4) सुरेशचंद्र शुक्ला–भारतीय इतिहास में नारी
(5) रामधारी सिंह दिनकर–संस्कृति के चार अध्याय
(6) पुरी, दास, चोपड़ा–भारत का सामाजिक, आर्थिक, सांस्कृतिक इतिहास भाग 1, 2
(7) प्रताप सिंह –आधुनिक भारत का सामाजिक, आर्थिक इतिहास
(8) राम शरण शर्मा–प्राचीन भारत
(9) सुधागोस्वामी–भारत की चर्चित महिलाएं
(10) डॉ.एम.के. गिरि– द रोल एंडस्टेट्स ऑफ वीमन इन सिक्खिज्म
(11) राजपाल–वीमेन इन अरली मिडिवल नार्थ इंडिया

M.A. HISTORY
Second Semester (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per WeeK			EoSE Duration (Hrs.)		Marks	
				L	T	P	Thy	P	SEE	IA
MAH 201	CCC	HISTORIOGRAHY	6	4	3	0	3	0	70	3
MAH 202	CCC	CONTEMPORARY WORLD	6	4	3	0	3	0	70	3
MAH 203	CCC	MODERN CHHATTISGARH	6	4	3	0	3	0	70	3
MAH S02	OSC	SOCIAL OUTREACH AND SKILL DEVELOPMENT	6	4	3	0	3	0	70	3
MAH B01	ECC/ CB	MODERN ENGLAND 1885-1956 AD	6	4	3	0	3	0	70	30
MAH B02	ECC/ CB	HISTORY OF CHINA & JAPAN 1911-1950 AD								
MAH B03	ECC/ CB	WOMEN IN INDIAN HISTORY IN MODERN PERIOD								
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30							

M.A. HISTORY **II SEMESTER**

COURSE CODE: MAH 201 **COURSE TYPE: CCC**

COURSE TITLE: HISTORIOGRAPHY

CREDIT: **HOURS:**

THEORY: **PRATICAL:** **THEORY:** **PRATICAL:**

6 90

MARKS: **MARKS:**

THEORY: **PRATICAL:** **THEORY:** **PRATICAL:**

80+20

OBJECTIVE: विद्यार्थियों में इतिहास लेखन के विविध आयामों की समझ विकसित करना।

UNIT-1 20Hours

1. यूनानी एवं रोमन इतिहास लेखन
2. चीनी इतिहास लेखन
3. मध्यकालीन यूरोपीय इतिहास लेखन
4. प्रबुद्धवादी इतिहास लेखन

UNIT-2 20Hours

1. अरबी तथा परशियन (फारसी) इतिहास लेखन
2. प्राचीन भारत में इतिहास लेखन
3. मध्यकालीन भारतीय इतिहास लेखन– सल्तनत काल
4. मध्यकालीन भारतीय इतिहास लेखन– मुगल काल

UNIT-3 17Hours

1. भारतीय इतिहास की साम्राज्यवादी व्याख्या
2. भारतीय इतिहास की राष्ट्रवादी व्याख्या
3. भारतीय इतिहास की मार्क्सवादी व्याख्या
4. भारतीय इतिहास की जनवादी व्याख्या

UNIT-4 17Hours

1. भारतीय इतिहास की विषयवस्तु– आर्थिक इतिहास
2. भारतीय इतिहास की विषयवस्तु– सामाजिक एवं सांस्कृतिक इतिहास
3. जातीय एवं जनजातीय इतिहास
4. क्षेत्रीय इतिहास लेखन

UNIT-5 16Hours

1. भारतीय इतिहास की विषयवस्तु– कृषक एवं श्रमिक
2. भारतीय इतिहास की विषयवस्तु– विज्ञान एवं प्रौद्योगिकी
3. भारतीय इतिहास की विषयवस्तु– नारी
4. भारतीय इतिहास लेखन के वाद–विवाद– अशोक, मुहम्मद बिन तुगलक, अकबर

Recommended Readings

Cohen M. R - *The Meaning of Human History* Chicago, 1961

Doby, J. T., ed., *An Introduction to Social Research*, 2nd ed., New York, Appleton Century-Crafts, 1967.

Duverger, Maurice, *Introduction to the Social Science*, with special reference to their methods tr. By

Easthpoe, Gary, *History of Social Research Methods*, London, Longman, 1974.

Edwards, A. L.., ed., *Experimental Design in Phychological Research*, 3rd ed., New York, Hott,

Rinehart and Winston, 1968.

Elton G. R., *Return to Essentials: Some Reflections on the Present State of Historical Study*,

Cambridge, 1991

Festinger, Leonand Katz, Daniel, *research Method in the Behavioural Sciences*, Dryden Press, New

York, 1953.

Galton, M., *Educational Research, Methodology and Measurement*: An International Handbook,

Oxford, 1988.

Galtung, Johan, *Theory and Method of Social Research*, London, Allen and Unwin, 1967.

Gardinar P., *The Philosophy of History*, Oxford University Press, London 1974.

Gargn E., *The Intent of Toynbee's History: A Co- operative Appraisal*, Loyala University Press,

Chicago, 1961.

Geo, Wilson, *Social Science Research methods*, Appleton, 1950.

Gustavson, C. G. - *A Preface to History* New York, 1955

Hook, Sidney - *The Hero in History* New York, 1963

Lowith K, *Meaning in History, The Theological Implications of the philosophy of History*, Chicago

University Press, Chicago, 1948. Malcoln Anderson, London, Allen and Unwin, 1961.

Mandelbaum M., *The Problem of Historical Knowledge*, Live right Publishing Corporation, New York, 1938.

Manuel Frank F., *Shapes of Philosophy of History*, London, 1965

M.A. HISTORY **II SEMESTER**

COURSE CODE: MAH 202 **COURSE TYPE: CCC**

COURSE TITLE: CONTEMPORY WORLD

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE:

To acquaint Students about the main developments in the Contemporary World.

UNIT-1 20/Hours

1. जर्मनी में नाजीवाद का उदय
2. हिटलर की गृहनीति
3. हिटलर की विदेश नीति
4. जापान में सैन्यवाद

UNIT-2 20/Hours

1. द्वितीय विश्वयुद्ध : कारण एवं परिणाम
2. संयुक्त राष्ट्र संघ : उद्देश्य एवं संगठन
3. संयुक्त राष्ट्र संघ : उपलब्धियाँ एवं योगदान
4. निःशस्त्रीकरण

UNIT-3 18/Hours

1. चीनी क्रांति– 1911 ई.
2. चीन में गृहयुद्ध एवं राष्ट्रवादी सरकार
3. चीन में साम्यवादी सरकार का अभ्युदय
4. हिन्द–चीन एवं इण्डोनेशिया में राष्ट्रवादी आन्दोलन

UNIT-4 16/Hours

1. शीतयुद्ध : परिभाषा एवं स्वरूप
2. शीतयुद्ध : अन्तर्राष्ट्रीय सम्बन्ध एवं तनाव में वृद्धि
3. साम्यवादी रूस का विघटन : कारण एवं परिणाम
4. एक ध्रुवीय विश्व

UNIT-5 16/Hours

1. गुटनिरपेक्ष आन्दोलन
2. अरब राष्ट्रवाद
3. अन्तर्राष्ट्रीय समस्या : फिलीस्तीन एवं क्यूबा संकट
4. अन्तर्राष्ट्रीय समस्या : कोरिया एवं वियतनाम

Recommended Readings

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C.L.M. Penders, The Life and Times of Sukarno (1974), J.D.Legge, Sukarno (2nd ed,1985).

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Carter Lionel, Chronicles of British Business In Asia 1850-1960: A Bibliography of printed Company
histories with short accounts of the Concern, Manohar, 2002.

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M.A. HISTORY **II SEMESTER**

COURSE CODE: MAH 203 **COURSE TYPE: CCC**

COURSE TITLE: MODERN CHHATTISGARH

CREDIT:		HOURS:	
THEORY: 6	PRATICAL:	THEORY: 90	PRATICAL:
MARKS:		**MARKS:**	
THEORY: 80+20	PRATICAL:	THEORY:	PRATICAL:

OBJECTIVE: छत्तीसगढ़ का समृद्ध इतिहास रहा है रियासतों के प्रति ब्रिटिश नीति का अध्ययन करना एवं यहां की लोकसंस्कृति एवं परम्परा से विद्यार्थियों को परिचित कराना।

UNIT-1 18/Hours

1. ब्रिटिश सत्ता की स्थापना
2. ब्रिटिशकालीन प्रशासनिक व्यवस्था
3. ब्रिटिशकालीन छत्तीसगढ़ की सामाजिक व सांस्कृतिक दशा
4. छत्तीसगढ़ के रियासतों के प्रति ब्रिटिश नीति

UNIT-2 18/Hours

1. 1857 का विप्लव– छत्तीसगढ़ में सिपाही विद्रोह
2. जमींदारी विद्रोह– वीरनारायण सिंह
3. बस्तर में आदिवासी विद्रोह– 1876 ई. एवं 1910 ई.
4. छत्तीसगढ़ में राष्ट्रीय आंदोलन 1920 ई. तक

UNIT-3 18/Hours

1. छत्तीसगढ़ में असहयोग आंदोलन
2. छत्तीसगढ़ में सविनय अवज्ञा आंदोलन
3. छत्तीसगढ़ में जंगल सत्याग्रह
4. छत्तीसगढ़ में व्यक्तिगत सत्याग्रह

UNIT-4 18/Hours

1. छत्तीसगढ़ में भारत छोड़ो आंदोलन
2. छत्तीसगढ़ में किसान आंदोलन

3. छत्तीसगढ़ में श्रमिक आंदोलन
4. छत्तीसगढ़ में रियासतों का विलीनीकरण

UNIT-5 18/Hours

1. छत्तीसगढ़ में धार्मिक आस्थाएँ– शैव, वैष्णव, शाक्त, जैन एवं बौद्ध धर्म
2. छत्तीसगढ़ में कबीर एवं सतनाम पंथ
3. छत्तीसगढ़ की लोकसंस्कृति
4. छत्तीसगढ़ राज्य निर्माण की पृष्ठभूमि

Recommended Readings

(1) किशोर अग्रवाल–बीसवीं शताब्दी का छत्तीसगढ़

(2) किशोर अग्रवाल–स्वातंत्र्योत्तर छत्तीसगढ़

(3) अरविंद शर्मा–छत्तीसगढ़ का इतिहास

(4) तृषा शर्मा–छत्तीसगढ़ इतिहास, संस्कृति एवं परंपरा

(5) अशोक शुक्ला–छत्तीसगढ़ का राजनीतिक इतिहास

(6) भगवान सिंह वर्मा–छत्तीसगढ़ का इतिहास

(7) सुरेशचंद्र–छत्तीसगढ़ का समग्र इतिहास

(8) हीरालाल शुक्ला–छत्तीसगढ़ का इतिहास

(9) दिनेश कुमार राठौर–कांकेर का इतिहास

(10) ऋषिराज पांडेय –सारंगढ़ रियासत

(11) देवेश शर्मा– मध्यप्रांत में छत्तीसगढ़

(12) रश्मिचौबे–राष्ट्रीय चेतना के विकास में छत्तीसगढ़ के साहित्यकारों का योगदान "पंडित सुंदरलाल शर्मा के विशेष में"

(13) सुरेशचंद्र शुक्ला, एवंअर्चना शुक्ला–छत्तीसगढ़ की रियासतों का विलीनीकरण

(14) शैलेन्द्र सिंग –भारत के आदिवासी क्षेत्रों के सामन्तीय रियासतों एवं जमींदारियों में जनजागृति

M.A. HISTORY **II SEMESTER**

COURSE CODE: MAH S02 **COURSE TYPE: OCS**

COURSE TITLE: SOCIAL OUTREACH AND SKILL DEVELOPMENT

CREDIT: 6 **HOURS: 90**

THEORY: 6 PRATICAL: THEORY: 90 PRATICAL:

MARKS

TOTAL: 100 (THEORY 30+ PRACTICAL/REPORT) PRACTICAL/REPORT:70

OBJECTIVE

The aim of the project work or field work is to introduce student with the research methodology in the subject and to prepare them for the pursuing in theoretical, experimental or computational areas of the subject.

1- SOCIAL OUTREACH-

ANY ONE VILLAGE OR TOWN/CITY AREA.

ANALYSIS & REPORT/PROJECT MAKING.

M.A. HISTORY **II SEMESTER**

COURSE CODE: MAH B01 **COURSE TYPE: ECC/CB**

COURSE TITLE: MODERN ENGLAND 1885-1956 AD

CREDIT: **HOURS:**

THEORY: PRATICAL: THEORY: PRATICAL:

6 90

MARKS: **MARKS:**

THEORY: PRATICAL: THEORY: PRATICAL:

80+20

OBJECTIVE: आधुनिक इग्लैंड में ग्लैडस्टन एवं सेलिसबरी की विभिन्न नितियों से विद्यार्थियों को परिचित कराना साथ ही अफ्रीका के विभाजन में इंग्लैड की भूमिका का अध्ययन कराना।

UNIT-1 16/Hours

1. ग्लैडस्टन– आयरिश नीति
2. ग्लैडस्टन– गृहनीति
3. सेलिसबरी– गृहनीति

UNIT-2 20/Hours

4. सेलिसबरी– विदेशनीति
5. चेम्बरलेन का साम्राज्यवाद
6. 1911 का सुधार अधिनियम
7. इंग्लैंड की गृहनीति (1902–1914)

UNIT-3 18/Hours

8. इंग्लैंड की विदेशनीति (1902–1914)
9. इंग्लैंड और पूर्वीसमस्या (1878–1914)
10. प्रथम विश्व युद्ध मे इंग्लैंड की भूमिका
11. दो विश्व युद्धों के बीच इंग्लैंड

UNIT-4 18/Hours

12. विश्व आर्थिक मंदी और इंग्लैंड
13. अफ्रीका के विभाजन में इंग्लैंड की भूमिका

OBJECTIVE: आधुनिक इग्लैंड में ग्लैडस्टन एवं सेलिसबरी क
विभिन्न नितियों से विद्यार्थियों को परिचित कराना साथ ही
अफीका के विभाजन में इंग्लैड की भूमिका का अध्ययन कराना

UNIT-1 16/Hours

1 .ग्लैडस्टन– आयरिश नीति
2. ग्लैडस्टन– गृहनीति
3. सेलिसबरी– गृहनीति

UNIT-2 20/Hours

4. सेलिसबरी– विदेशनीति
5. चेम्बरलेन का साम्राज्यवाद
6. 1911 का सुधार अधिनियम
7. इंग्लैंड की गृहनीति (1902–1914)

UNIT-3 18/Hours

8. इंग्लैंड की विदेशनीति (1902–1914)
9. इंग्लैंड और पूर्वीसमस्या (1878–1914)
10. प्रथम विश्व युद्ध मे इंग्लैंड की भूमिका
11. दो विश्व युद्धों के बीच इंग्लैंड

UNIT-4 18/Hours

12. विश्व आर्थिक मंदी और इंग्लैंड
13. अफ्रीका के विभाजन में इंग्लैंड की भूमिका
14. ग्रेटब्रिटेन की गृहनीति (1919–1939)
15. ग्रेटब्रिटेन की विदेशनीति (1919–1935)

UNIT-5 18/Hours

16. चेम्बरलेन की तुष्टीकरण की नीति (1936–1939)
17. द्वितीय विश्व युद्ध मेंइंग्लैंड की भूमिका
18. द्वितीय विश्व युद्ध के पश्चात् इंग्लैंड की स्थिति
19. इंग्लैंडऔर शीत युद्ध

Recommended Readings

M.A. HISTORY **II SEMESTER**

COURSE CODE: MAH B02 **COURSE TYPE: ECC/CB**

COURSE TITLE: HISTORY OF CHINA & JAPAN 1911-1950 AD

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: सुदूरपूर्व एशिया के इतिहास में चीन एवं जापान की भूमिका महत्वपूर्ण रही है, चीन जापान के सम्बंधों का विश्वस्तर पर अध्ययन करना, प्रश्नपत्र का उद्देश्य है।

UNIT-1 18/Hours

1. चीनीगणराज्य
2. युवान–शिह–काई का शासन
3. चीन एवं प्रथमविश्व युद्ध
4. चीन में राष्ट्रवादी सरकार की स्थापन

UNIT-2 18/Hours

5. नानकिंग की गणतंत्र (कुओमिंगतांग सरकार)
6. जापान एवं प्रथम विश्व युद्ध
7. जापान का आधुनिकीकरण–कारण एवं प्रगति
8. जापान में सैन्यवाद

UNIT-3 18/Hours

9. जापान में साम्राज्यवाद 1932–1939
10. चीन में गृह युद्ध
11. चीन में राष्ट्रवादियों की पराजय
12. मंचूरिया संकट

OBJECTIVE: सुदूरपूर्व एशिया के इतिहास में चीन एवं जापा की भूमिका महत्वपूर्ण रही है, चीन जापान के सम्बंधों का विश्वस्तर पर अध्ययन करना, प्रश्नपत्र का उद्देश्य है।

UNIT-1 18/Hours

1. चीनीगणराज्य
2. युवान–शिह–काई का शासन
3. चीन एवं प्रथमविश्व युद्ध
4. चीन में राष्ट्रवादी सरकार की स्थापन

UNIT-2 18/Hours

5. नानकिंग की गणतंत्र (कुओमिंगतांग सरकार)
6. जापान एवं प्रथम विश्व युद्ध
7. जापान का आधुनिकीकरण–कारण एवं प्रगति
8. जापान में सैन्यवाद

UNIT-3 18/Hours

9. जापान में साम्राज्यवाद 1932–1939
10. चीन में गृह युद्ध
11. चीन में राष्ट्रवादियों की पराजय
12. मंचूरिया संकट

UNIT-4 18/Hours

13. चीन में साम्यवाद का उत्कर्ष
14. चीन में औद्योगिकीकरण
15. जापान एवं एंटिकोमिंटर्नपैक्ट
16. चीन–जापान में द्वितीय युद्ध

UNIT-5 18/Hours

17. चीन एवं द्वितीय विश्व युद्ध
18. द्वितीय विश्व युद्ध मेंजापानकाप्रवेश
19. चीनमेंसाम्यवादीसरकार
20. द्वितीय विश्व युद्ध मेंजापान के पराजय काकारण

M.A. HISTORY **II SEMESTER**

COURSE CODE: MAH B03 **COURSE TYPE: ECC/CB**

COURSE TITLE: WOMEN IN INDIAN HISTORY IN MODERN PERIOD

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: नारी अध्ययन की विचारधारा से विद्यार्थियों को महिलाओं की दशा में पुनर्जागरण काल में आए बदलाव व बदलते परिवेश में उनकी भूमिका का अध्ययन कराना है।

UNIT-1 18/Hours

1. नारियों की दशा– ब्रह्म समाज व रामकृष्ण मिशन
2. नारियों की दशा– आर्य समाज व ईश्वरचन्द्र विद्यासागर
3. 19वीं शताब्दी– महिला संगठन/संस्थाएँ
4. 20वीं शताब्दी– महिला संगठन/संस्थाएँ

UNIT-2 18/Hours

1. भारतीय स्वतन्त्रता आन्दोलन और महिलाएँ– 1857 की क्रांति
2. भारतीय स्वतन्त्रता आन्दोलन और महिलाएँ– गांधीवादी आन्दोलन
3. भारतीय स्वतन्त्रता आन्दोलन और महिलाएँ– क्रांतिकारी आन्दोलन
4. भारतीय स्वतन्त्रता आन्दोलन और महिलाएँ– आजाद हिन्द फौज

UNIT-3 18/Hours

1. औपनिवेशिक भारत में महिला शिक्षा
2. स्वातन्त्रयोत्तर भारत में महिला शिक्षा
3. औपनिवेशिक भारत में महिलाओं की वैधानिक स्थिति
4. स्वातन्त्रयोत्तर भारत में महिलाओं की वैधानिक स्थिति

UNIT-4 18/Hours

1. कला के क्षेत्र में महिलाओं का योगदान
2. साहित्य के क्षेत्र में महिलाओं का योगदान
3. राजनीति के क्षेत्र में महिलाओं का योगदान
4. समाजसेवा के क्षेत्र में महिलाओं का योगदान

UNIT-5 18/Hours

1. जनजातीय समाज में महिलाओं की स्थिति
2. भारतीय समाज में घरेलू महिलाओं की स्थिति
3. भारतीय समाज में कामकाजी महिलाओं की स्थिति
4. महिलाओं के प्रति अपराध व हिंसा

Recommended Readings

(1) कमलेश्वरप्रसाद–भारत का इतिहास खंड 1, 2, 3
(2) सुगमआनंद–भारतीय इतिहास में नारी
(3) के.सी.श्रीवास्तव–प्राचीन भारत का इतिहास तथा संस्कृति
(4) सुरेशचंद्र शुक्ला–भारतीय इतिहास में नारी
(5) रामधारी सिंह दिनकर–संस्कृति के चार अध्याय
(6) पुरी, दास, चोपड़ा–भारत का सामाजिक, आर्थिक, सांस्कृतिक इतिहास भाग 1, 2
(7) प्रताप सिंह –आधुनिक भारत का सामाजिक, आर्थिक इतिहास
(8) राम शरण शर्मा–प्राचीन भारत
(9) सुधागोस्वामी–भारत की चर्चित महिलाएं
(10) डॉ.एम.के. गिरि– द रोल एंडस्टेट्स ऑफ वीमनइन सिक्खिज्म
(11) राजपाल–वीमेन इन अरलीमिडिवल नार्थइंडिया

M.A. HISTORY
Third Semester (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per WeeK			EoSE Duration (Hrs.)		Marks	
				L	T	P	Thy	P	SEE	IA
MAH301	CCC	HISTORY OF NATIONAL MOVEMENT (1857 AD - 1922AD)	6	4	3	0	3	0	70	30
MAH302	CCC	ANCIENT INDIA – 2500 BC TO 1000 AD	6	4	3	0	3	0	70	30
MAH303	CCC	INDIAN POLITY AND ECONOMY IN SULTANATE PERIOD (1200-1526 A.D.)	6	4	3	0	3	0	70	30
MAHS03	OSC	INTELLECTUAL PROPERTY, HUMAN RIGHTS & ENVIRONMENT: BASICS	6	4	3	0	3	0	70	30
MAH C01	ECC/ CB	Cultural History of India	6	4	3	0	3	0	70	30
MAH C02	ECC/ CB	History of Science and Technology in India								
MAH C03	ECC/ CB	Thinkers of Modern India (1920 to 2000 AD)								
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30							

M.A. HISTORY **III SEMESTER**

COURSE CODE: MAH 301 **COURSE TYPE: CCC**

COURSE TITLE: HISTORY OF NATIONAL MOVEMENT (1857 TO 1922 AD)

CREDIT:		HOURS:	
THEORY: 6	PRATICAL:	THEORY: 90	PRATICAL:
MARKS:		**MARKS:**	
THEORY: 80+20	PRATICAL:	THEORY:	PRATICAL:

OBJECTIVE: भारत के राष्ट्रीय आंदोलन की विभिन्न आयामों से विद्यार्थियों को अवगत कराना है।

UNIT-1 17/Hours

1. 1857 के विप्लव के कारण
2. 1857 के विप्लव का स्वरूप एवं परिणाम
3. भारत में राष्ट्रवाद की वैचारिक पृष्ठभूमि
4. कांग्रेस की स्थापना के पूर्व राजनीतिक संगठन

UNIT-2 19/Hours

1. भारतीय राष्ट्रीय कांग्रेस की स्थापना– अवधारणाएं एवं उद्देश्य
2. कांग्रेस का नरमपंथी युग– विचारधारा एवं कार्यक्रम
3. कांग्रेस में उग्रवाद का उदय– विचारधारा एवं कार्यक्रम
4. नरमपंथी– उग्रवाद संघर्ष

UNIT-3 18/Hours

1. बंग–भंग एवं स्वदेशी आंदोलन
2. साम्प्रदायिक राजनीति का उदय, मुस्लिम लीग
3. लखनऊ समझौता
4. होमरूल आंदोलन

UNIT-4 17/Hours

1. गांधीजी का भारतीय राजनीति में प्रवेश एवं उनके नेतृत्व में प्रारंभिक आंदोलन
2. रोलेक्ट एक्ट

3. जलियावाला बाग हत्याकांड और उसका प्रभाव
4. हण्टर कमीशन रिपोर्ट

UNIT-5 19Hours

1. 1919 के अधिनियम
2. क्रांतिकारी आंदोलन का प्रथम चरण– महाराष्ट्र, बंगाल, पंजाब एवं अन्य क्षेत्र
3. असहयोग आंदोलन
4. असहयोग आंदोलन का भारतीय राजनीति पर प्रभाव

Recommended Readings

(1) ताराचंद–भारतीय स्वाधींनता आंदोलन का इतिहास भाग 1 व 2

(2) सुमित सरकार–आधुनिक भारत

(3) पं.सुंदरलाल शर्मा–भारत में अंग्रेजी राज

(4) डॉ. आभा सक्सेना–इंडियन नेशनल मूवमेंट एंड द लिबरलस

(5) ए.आर. देसाई–भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि

(6) शर्मा एवं शर्मा–भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास

(7) कौलेश्वर राय –फ्रीडम स्ट्रगल

(8) विपिनचन्द्र–भारतीय स्वतंत्रता संग्राम का इतिहास

(9) बीरकेश्वर प्रसाद सिंह –भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास

(10) रामलखन शुक्ला–आधुनिक भारत का इतिहास

(11) विनोद कुमार सक्सेना– द पार्टीशन ऑफ बंगाल

(12) के.पी. बहादुर– हिस्ट्री ऑफ फ्रीडम मूवमेंट इनइंडिया

(13) योगेन्द्र श्रीवास्तव–हिस्ट्री ऑफ फ्रीडम मूवमेंट 1857–1947

(14) यशपाल एवं ग्रोवर–आधुनिक भारत का इतिहास

(15) कौलेश्वर राय –आधुनिक भारत 1757–1950

M.A. HISTORY **III SEMESTER**

COURSE CODE: MAH 302 **COURSE TYPE: CCC**

COURSE TITLE: ANCIENT INDIA - 2500 B.C. TO 1000 A.D.

CREDIT: THEORY:	PRATICAL:	HOURS: THEORY:	PRATICAL:
6		90	

MARKS: THEORY:	PRATICAL:	MARKS: THEORY:	PRATICAL:
80+20			

OBJECTIVE:

To enable a student to understand socio-cultural and religious processes by which formation of Indian society occurred in Early Indian History.

UNIT-1 15/Hours

1. हड़प्पा संस्कृति
2. ऋग्वैदिक समाज
3. उत्तर वैदिक समाज
4. छठी शताब्दी ई. पू. उत्तर भारत की राजनीतिक दशा

UNIT- 2 15/Hours

1. वर्ण व्यवस्था
2. जाति व्यवस्था
3. आश्रम व्यवस्था
4. नारियों की दशा

UNIT-3 20/Hours

1. बौद्ध धर्म
2. जैन धर्म
3. शैव धर्म
4. वैष्णव धर्म

UNIT-4 20/Hours

1. मौर्य काल में सामाजिक व आर्थिक स्थिति
2. गुप्त काल में सामाजिक व आर्थिक स्थिति
3. राजपूत काल में सामाजिक व आर्थिक स्थिति
4. प्राचीन भारत में शिक्षा का विकास

UNIT-5 20/Hours

1. वैदिक प्रशासन
2. मौर्य प्रशासन
3. गुप्त प्रशासन
4. राजपूत प्रशासन

Recommended Readings

1. N. Bose, Social and Rural Economy of Northern India, 2 Vols.,Calcutta, University of
2. Calcutta, 1942 and 1945.
A. L. Basham, The Wonder that was India, A Survey of the Culture of the India Sub-continent
3. before the coming of the Muslims, Third Edition, Rupa and Company, Bombay, 1971.
A. S. Altekar, Education in Ancient India, 2nd ed. Banaras, 1944.
4. S. Altekar, Position of Women in Hindu Civilization, Banaras, 1988.
5. K. Majumdar, Concise History of Ancient India, 3 Vols. MunshiramManoharlal
6. Publishers Pvt. Ltd. New Delhi:-
7. Vol. I : Political History (1977)
8. Vol. II: Political Theory, Administration and Economic Life (1980),
9. Vol III: Hinduism – Society, Religion and Philosophy (1983).
10. H. Warnington, Commerce Between the Roman Empire and India, Cambridge university
11. Press, 1928.
12. N. Luniya, Life and Cultural in Ancient India, (From the Earliest Times of 1000 A.D.)
13. Lakshmi Narain Agarwal, Agra, 1978.
14. N. Puri, India in the Time of Patanjali, BharatiyaVidyaBhavan, Bombay, 1968.
15. Binod Bihari Dutt, Town Planning in Ancient Indian, Thacker

Spink and Co. Calcutta, 1925.
16. Bongard, Levin G. M., 'Republics in Ancient India', A complex study of Ancient India,
17. Delhi, 1986.
18. Champakalakshmi R., Trade, ideology and urbanization : South India 300 BC to AD 1300,
19. Delhi: Oxford University Press, 1996.
20. Chattopadhyaya B. D. and B.M., (eds.), Transition to the early historical phase in the Deccan
21. : A note, Archaeology and History, Vol. II, Delhi, 1989.
22. ChattopadhyayaBrajadulal, Aspects of rural settlements and rural society in early medieval
23. India, Calcutta: Published for Centre for Studies in Social Sciences by K. P. Bagshi& Co.,
24. 1990.
25. D. Kosambi, The Culture and Civil;isation of Ancient India: in Historical Outline, Sixth
26. Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
27. Jaya Goswami, Cultural history of Ancient India: Agam Kala Prakashan, Delhi, 1979.
28. Jha D. N., edited, Society and ideology in India: essays in honor of professor R. S. Sharma,
29. New Delhi: MunshiramManoharlal Publishers, 1996.
30. K. A. NilkanthaSastry, A Comprehensive History of India, Vol. 2: The Mauryas and
31. Satavahanas (325 B. C. to A. D. 300), Orient Longmans, Bombay, 1957.
32. K. A. NilkanthaSastry, Social Institutions in Ancient India.
33. Mukherjee BratindraNath, The concept of India, Calcutta: Sanskrit PustakBhandar in
34. Collaboration with Centre of Ideology, Jadavpur University, 1998.
35. R. S. Sharma, Perspective in Social and Economic History of Early India.

M.A. HISTORY **III SEMESTER**

COURSE CODE: MAH 303 **COURSE TYPE: CCC**

COURSE TITLE: INDIAN POLITY AND ECONOMY IN SULTANATE PERIOD (1200-1526 A.D.)

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: विद्यार्थियों को सल्तनत कालीन प्रशासन एवं उसकी अर्थिक व्यवस्था से अवगत कराना।

UNIT-1 18/Hours

1. सल्तनत कालीन इतिहास के स्रोत
2. दिल्ली सल्तनत की स्थापना एवं प्रसार
3. सल्तनत कालीन इतिहास लेखन– विभिन्न विचारधाराएं
4. सल्तनत कालीन राज्य का स्वरूप एवं सिद्धांत

UNIT-2 18/Hours

5. सल्तन कालीन केन्द्रीय प्रशासन
6. सल्तनत कालीन प्रांतीय व्यवस्था– इक्ता
7. अलाउद्दीन खिलजी की आर्थिक नीति– बाजार नियंत्रण
8. अलाउद्दीन खिलजी की विजयें– उत्तर भारत, दक्षिण भारत

UNIT-3 18/Hours

9. मुहम्मद–बिन–तुगलक की योजनाएं
10. फिरोज शाह तुगलक का प्रशासन
11. सल्तनत कालीन क्षेत्रीय राज्य– उत्तर भारत
12. सल्तनत कालीन क्षेत्रीय राज्य– दक्षिण भारत

UNIT-4 18/Hours

13. सल्तनत कालीन भू–राजस्व व्यवस्था

OBJECTIVE: विद्यार्थियों को सल्तनत कालीन प्रशासन एवं उसकी अर्थिक व्यवस्था से अवगत कराना।

UNIT-1 18/Hours

1. सल्तनत कालीन इतिहास के स्रोत
2. दिल्ली सल्तनत की स्थापना एवं प्रसार
3. सल्तनत कालीन इतिहास लेखन– विभिन्न विचारधाराएं
4. सल्तनत कालीन राज्य का स्वरूप एवं सिद्धांत

UNIT-2 18/Hours

5. सल्तन कालीन केन्द्रीय प्रशासन
6. सल्तनत कालीन प्रांतीय व्यवस्था– इक्ता
7. अलाउद्दीन खिलजी की आर्थिक नीति– बाजार नियंत्रण
8. अलाउद्दीन खिलजी की विजयें– उत्तर भारत, दक्षिण भारत

UNIT-3 18/Hours

9. मुहम्मद–बिन–तुगलक की योजनाएं
10. फिरोज शाह तुगलक का प्रशासन
11. सल्तनत कालीन क्षेत्रीय राज्य– उत्तर भारत
12. सल्तनत कालीन क्षेत्रीय राज्य– दक्षिण भारत

UNIT-4 18/Hours

13. सल्तनत कालीन भू–राजस्व व्यवस्था
14. सल्तनत कालीन शिल्प व उद्योग
15. सल्तनत कालीन आंतरिक व्यापार
16. सल्तनत कालीन विदेशी व्यापार

UNIT-5 18/Hours

17. तैमूर का आक्रमण एवं प्रभाव
18. सल्तनत काल में नगरों का उदय
19. सल्तनत कालीन मुद्राएं एवं बैंकिंग
20. सल्तनत कालीन– कृषि एवं उद्योग

Recommended Readings

M.A. HISTORY **III SEMESTER**

COURSE CODE: MAH S03 **COURSE TYPE: OSC**

COURSE TITLE: INTELLECTUAL PROPERTY RIGHTS, HUMAN RIGHTS & ENVIRONMENT: BASICS

CREDIT: 06 **HOURS: 90**

THEORY: 06 **THEORY: 90**

MARKS: 100

THEORY: 80 **CCA: 20**

OBJECTIVE:

- Understands the concept and place of research in concerned subject
- Gets acquainted with various resources for research
- Becomes familiar with various tools of research
- Gets conversant with sampling techniques, methods of research and techniques of analysis of data.

UNIT - 1 12 Hrs

- Patents :- Introduction & concepts, Historical Overview.
- Subject matter of patent.
- Kinds of Patents.
- Development of Law of Patents through international treaties and conventions including TRIPS Agreement.
- Procedure for grant of patents & term of Patent.
- Surrender, revocation and restoration of patent.
- Rights and obligations of Patentee
- Grant of compulsory licenses
- Infringement of Patent and legal remedies
- Offences and penalties
- Discussion on leading cases.

UNIT - 2 24 Hrs

- Meaning of Copyright, Historical Evolution,

- Literary works
- Dramatic Works & Musical Works
- Computer Programme
- Cinematographic films
- Registration of Copyrights
- Term of Copyright and Ownership of Copyrights
- Neighboring Rights
- Rights of Performers & Broadcasters
- Assignment of Copyright.
- Author's Special Rights (Moral Rights)
- Infringement of Copyrights and defenses
- Remedies against infringement (Jurisdiction of Courts and penalties)
- International Conventions including TRIPS Agreement WIPO, UCC, Paris Union, Berne Convention, UNESCO.
- Discussion on leading cases.

UNIT - 3 10 H rs

- Rights: Meaning
- Human Rights- Meaning & Essentials
- Human Rights Kinds
- Rights related to Life, Liberty, Equals & Disable

UNIT - 4 24 Hrs

- National Human Rights Commission
- State Human Rights Commission
- High Court
- Regional Court
- Procedure & Functions of High & Regional Court.

UNIT - 5 20 Hrs

- Right to Environment as Human Right
- International Humanitarian Law and Environment
- Environment and Conflict Management
- Nature and Origin of International Environmental Organisations (IEOs)
- Introduction to Sustainable Development and Environment

Sustainable Development and Environmental Governance

SUGGESTED READINGS

1. G.B.Reddy, *Intellectual Property Rights and Law,* Gogia Law Agency, Hyderabad.
2. S.R.Myneni, *Intellectual Property Law*, Eastern Law House, Calcutta
3. P Narayanan *Intellectual Property Rights and Law (1999)*, Eastern Law House, Calcutta, India
4. Vikas Vashistha, *Law and Practice of Intellectual Property*,(1999) Bharat Law House, New Delhi.
5. Comish W.R *Intellectual Property,3rd ed, (1996),* Sweet and Maxwell
6. P.S. Sangal and Kishor Singh, *Indian Patent System and Paris Convention,*
7. Comish W.R *Intellectual Property, Patents, Copyrights and Allied Rights, (2005)*
8. BibeckDebroy, *Intellectual Property Rights, (1998),* Rajiv Gandhi Foundation.

M.A. HISTORY **III SEMESTER**

COURSE CODE: MAH C01 **COURSE TYPE: ECC/CB**

COURSE TITLE: CULTURAL HISTORY OF INDIA

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	
MARKS:		**MARKS:**	
THEORY:	**PRATICAL:**	**THEORY:**	**PRATICAL:**
80+20			

OBJECTIVE: प्राचीन भारतीय इतिहास से अवगत कराना।

UNIT-1 18/Hours

1. हड़प्पा कालीन सामाजिक एवं आर्थिक जीवन
2. हड़प्पा कालीन कला एवं स्थापत्य कला
3. आर्यों का मूलनिवास संबंधी अवधारणाएं
4. आर्यों का भारत में प्रसार

UNIT-2 18/Hours

5. ऋग्वेद कालीन समाज एवं संस्कृति
6. उत्तर वैदिक कालीन समाज एवं संस्कृति
7. वेद, उपनिषद, सूत्र, स्मृतिग्रंथ
8. महाकाव्य युगीन संस्कृति

UNIT-3 18/Hours

9. महाजनपद कालीन समाज एवं संस्कृति
10. जैन धर्म, बौद्ध धर्म
11. मौर्यकालीन समाज एवं संस्कृति
12. भारतीय संस्कृति में अशोक का योगदान

UNIT-4 18/Hours

13. गुप्तकालीन समाज एवं धर्म
14. गुप्तकालीन कला विज्ञान एवं साहित्य
15. राजपूत कालीन समाज

OBJECTIVE: प्राचीन भारतीय इतिहास से अवगत कराना।

UNIT-1 18/Hours

1. हड़प्पा कालीन सामाजिक एवं आर्थिक जीवन
2. हड़प्पा कालीन कला एवं स्थापत्य कला
3. आर्यों का मूलनिवास संबंधी अवधारणाएं
4. आर्यों का भारत में प्रसार

UNIT-2 18/Hours

5. ऋग्वेद कालीन समाज एवं संस्कृति
6. उत्तर वैदिक कालीन समाज एवं संस्कृति
7. वेद, उपनिषद, सूत्र, स्मृतिग्रंथ
8. महाकाव्य युगीन संस्कृति

UNIT-3 18/Hours

9. महाजनपद कालीन समाज एवं संस्कृति
10. जैन धर्म, बौद्ध धर्म
11. मौर्यकालीन समाज एवं संस्कृति
12. भारतीय संस्कृति में अशोक का योगदान

UNIT-4 18/Hours

13. गुप्तकालीन समाज एवं धर्म
14. गुप्तकालीन कला विज्ञान एवं साहित्य
15. राजपूत कालीन समाज
16. राजपूत कालीन कला एवं स्थापत्य

UNIT-5 18/Hours

17. सल्तनत कालीन समाज
18. सल्तनत कालीन संस्कृति की विशेषताएं
19. भक्ति आंदोलन
20. सूफी आंदोलन

Recommended Readings

M.A. HISTORY **III SEMESTER**

COURSE CODE: MAH C02 **COURSE TYPE: ECC/CB**

COURSE TITLE: HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: इतिहास का सम्बंद्ध किसी न किसी रूप से विज्ञान से रहा है, वैज्ञानिक तकनीक का उपयोग इतिहास में महत्वपूर्ण है।

UNIT-1 18Hours

1. विज्ञान व तकनीकी का अर्थ एवं समाज के साथ उसका संबंध
2. विज्ञान व तकनीकी इतिहास के स्रोत

UNIT-2 18Hours

3. प्रागैतिहासिक काल में तकनीकी का उद्‌भव एवं विकास–कृषि का प्रारंभ
4. वैदिक काल में विज्ञान व तकनीकी का विकास

UNIT-3 18Hours

5. नक्षत्र विज्ञान का विकास–आर्यभट्ट, बराहमिहिर, एवं भास्कर प्रथम
6. गणित का विकास–वराहमिहिर, बह्मगुप्त, भास्कराचार्य

UNIT-4 18Hours

7. औषधि विज्ञान का विकास–चरक एवं सुश्रुत संहिता
8. बारहवीं शताब्दी तक विज्ञान एवं तकनीकी का विकास–धातुकर्म, वस्त्र उद्योग

OBJECTIVE: इतिहास का सम्बंद्ध किसी न किसी रूप से विज्ञान से रहा है, वैज्ञानिक तकनीक का उपयोग इतिहास में महत्वपूर्ण है।

UNIT-1 18Hours

1. विज्ञान व तकनीकी का अर्थ एवं समाज के साथ उसका संबंध
2. विज्ञान व तकनीकी इतिहास के स्रोत

UNIT-2 18Hours

3. प्रागैतिहासिक काल में तकनीकी का उद्‌भव एवं विकास–कृषि का प्रारंभ
4. वैदिक काल में विज्ञान व तकनीकी का विकास

UNIT-3 18Hours

5. नक्षत्र विज्ञान का विकास–आर्यभट्ट, बराहमिहिर, एवं भास्कर प्रथम
6. गणित का विकास–वराहमिहिर, बह्मगुप्त, भास्कराचार्य

UNIT-4 18Hours

7. औषधि विज्ञान का विकास–चरक एवं सुश्रुत संहिता
8. बारहवीं शताब्दी तक विज्ञान एवं तकनीकी का विकास–धातुकर्म, वस्त्र उद्योग

UNIT-5 18H

9. सल्तनत काल में युद्ध तकनीकी का विकास
10. सल्तनत कालीन विज्ञान एवं तकनीकी–कृषि एवं उद्योग

Recommended Readings

(1) के.सी. श्रीवास्तव–प्राचीन भारत का इतिहास तथा संस्कृति
(2) कमलेश्वर प्रसाद–भारत का इतिहास

M.A. HISTORY III SEMESTER

COURSE CODE: MAH C03 COURSE TYPE: ECC/CB

COURSE TITLE: THINKERS OF MODERN INDIA (1920 TO 2000)

CREDIT: THEORY:	PRATICAL:	HOURS: THEORY:	PRATICAL:
6		90	

MARKS: THEORY:	PRATICAL:	MARKS: THEORY:	PRATICAL:
80+20			

OBJECTIVE:

To acquaint Students about the Contribution of builders of Modern India in the development of Indian Society.

UNIT-1 18/Hours

I) Mahatma Gandhi
a) Early life and Mission
b) Contribution to national life
c) Impact on the nation

UNIT-2 18/Hours

II) DR. B. R. Ambedkar
a) Early life and education
b) Contribution to national life
c) Impact on the nation

UNIT-3 18/Hours

III) Pandit Jawaharlal Nehru
a) Early life and education
b) Contribution to national life
c) Impact on the nation

UNIT-4 18/Hours

OBJECTIVE:

To acquaint Students about the Contribution of builders of Modern India in the development of Indian Society.

UNIT-1 18/Hours

I) Mahatma Gandhi
a) Early life and Mission
b) Contribution to national life
c) Impact on the nation

UNIT-2 18/Hours

II) DR. B. R. Ambedkar
a) Early life and education
b) Contribution to national life
c) Impact on the nation

UNIT-3 18/Hours

III) Pandit Jawaharlal Nehru
a) Early life and education
b) Contribution to national life
c) Impact on the nation

UNIT-4 18/Hours

IV) Smt. Indira Gandhi
a) Early life and education
b) Contribution to national life
c) Impact on the nation

UNIT-5 18/Hours

(V) Lal Bahadur Shastri
a) Early life and education
b) Contribution to national life
c) Impact on the nation

M.A. HISTORY
Fourth Semester (CBCS)

Course Code	Course Type	Course (Paper/Subjects)	Credits	Contact Hours Per WeeK			EoSE Duration (Hrs.)		Marks	
				L	T	P	Thy	P	SEE	IA
MAH 401	CCC	HISTORY OF NATIONAL MOVEMENT (1922 to 1947 A.D.)	6	4	3	0	3	0	70	30
MAH 402	CCC	Indian Polity and Economy in Mughal Period	6	4	3	0	3	0	70	30
MAH 403	CCC	Modern India 1858 A.D. to 1964 A.D. (Political, Administrative)	6	4	3	0	3	0	70	30
MAH S04	OSC	DISSERTATION	6	4	3	0	3	0	70	30
MAH D01	ECC /CB	Gandhism: Theory and Practice	6	4	3	0	3	0	70	30
MAH D02	ECC /CB	The Evolution of Human Rights in the 20th Century								
MAH D03	ECC /CB	Tourism Theory and Principles In Reference of History								
MINIMUM CREDITS IN INDIVIDUAL SUBJECT IS 6 AND IN COMPLETE SEMESTER IT WOULD BE 30			30							

M.A. HISTORY **IV SEMESTER**

COURSE CODE: MAH 401 **COURSE TYPE: CCC**

COURSE TITLE: HISTORY OF INDIAN NATIONAL MOVEMENT (1922 TO 1947 A.D.)

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: भारतीय राष्ट्रीय आंदोलन के इतिहास से विद्यार्थियों को अवगत कराना, स्वतंत्रता प्राप्ति के बाद साम्प्रदायिक राजनीति के इतिहास से विद्यार्थियों को परिचित कराना।

UNIT-1 18/Hours

1. स्वराज्य दल
2. साइमन कमीशन का विरोध एवं नेहरू रिपोर्ट
3. सविनय अवज्ञा के समय भारत की राजनीतिक स्थिति
4. सविनय अवज्ञा आंदोलन

UNIT-2 18/Hours

1. गोलमेज सम्मेलन
2. पूना समझौता एवं श्वेतपत्र
3. प्रांतीय स्वायत्ता का क्रियान्वयन
4. राजनीतिक गतिरोध 1940–45

UNIT-3 18/Hours

1. क्रांतिकारी आंदोलन द्वितीय चरण
2. भारतीय राजनीति में वामपंथी विचारधारा
3. कृषक एवं जनजातीय आंदोलन
4. श्रमिक आंदोलन

UNIT-4 18/Hours

1. व्यक्तिगत सत्याग्रह
2. क्रिप्स मिशन
3. भारत छोड़ो आंदोलन
4. भारतीय राजनीति में गांधीजी का योगदान

UNIT-5 18/Hours

1. भारत विभाजन की योजनाएं
2. केबिनेट मिशन एवं अंतरिम सरकार
3. आजाद हिन्द फौज एवं सुभाषचंद्र बोस
4. सांप्रदायिक राजनीति का विकास एवं भारत विभाजन

Recommended Readings:

1. बी.एल. ग्रोवर–आधुनिक भारत का नवीन मूल्यांकन
2. कौलेश्वरराय –आधुनिक भारत
3. सुमित सरकार–आधुनिक भारत
4. बिरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एव संवैधानिक विकास
5. पुखराज जैन– भारत का स्वतंत्रता संग्राम एवं राजनैतिक विकास
6. डी.सी. गुप्ता– भारत का राष्ट्रीय आंदोलन
7. विपन श्रीवास्तव– भारतीय स्वतंत्रता संग्राम का इतिहास
8. योगेन्द्रा चंद्रा–हिस्ट्री ऑफ फ्रीडम मूवमेंट इन इंडिया
9. यशपाल एवं ग्रोवर– आधुनिक भारत
10. रामलखन शुक्ला– आधुनिक भारत का इतिहास

M.A. HISTORY **IV SEMESTER**

COURSE CODE: MAH 402 **COURSE TYPE: CCC**

COURSE TITLE: INDIAN POLITY AND ECONOMY IN MUGHAL PERIOD

CREDIT:		HOURS:	
THEORY: 6	PRATICAL:	THEORY: 90	PRATICAL:
MARKS:		**MARKS:**	
THEORY: 80+20	PRATICAL:	THEORY:	PRATICAL:

OBJECTIVE: मुगलकालीन इतिहास लेखन एवं केन्द्रीय प्रशासन से विद्यार्थियों को अवगत कराना।

UNIT-1 18/Hours

1. मुगलकालीन इतिहास के स्रोत
2. मुगलकालीन इतिहास लेखन– विभिन्न विचारधाराएं
3. मुगलकालीन राजनय– दैवीय अधिकार का सिद्धांत
4. मुगल शासकों की राजत्व नीति

UNIT-2 18/Hours

1. मुगलकालीन केन्द्रीय प्रशासन
2. मुगलकालीन प्रांतीय प्रशासन विशेषताएं
3. मनसब एवं जागीर
4. शेरशाह का प्रशासन

UNIT-3 18/Hours

1. मुगलकालीन दरबारी राजनीति एवं संघर्ष
2. मराठा इतिहास के स्रोत
3. मराठा राज्य की स्थापना एवं विकास
4. शिवाजी का प्रशासन

UNIT-4 18/Hours

1. मुगल कालीन कृषि अर्थव्यवस्था एवं भू–राजस्व
2. मुगलकाल में शिल्प उद्योग
3. मुगलकालीन आंतरिक व्यापार
4. मुगलकालीन विदेशी व्यापार

UNIT-5 18/Hours

1. मुगलकाल में नगरों का उदय– नगरीय प्रशासन
2. मुगलकालीन मुद्रा एवं बैकिंग
3. नए व्यापारिक वर्गों का उदय
4. मुगलकाल में कृषि एवं उद्योग में तकनीकी परिवर्तन

Recommended Readings

1. हरिशचन्द्र– मध्यकालीन भारत–भाग 2
2. सरजदुनाथ सरकार–शिवाजी एंड हिज टाईम्स
3. ए.एल. श्रीवास्तव–मुगल कालीन भारत
4. बी.एन. लुनिया–मुगल साम्राज्य का उत्कर्ष
5. बी.के. पंजाबी– मध्यकालीन भारत का इतिहास
6. हेरम्ब चतुर्वेदी–मुगल कालीन इतिहासकार
7. हेरम्बचतुर्वेदी–मुगलकालीन राजनय एवं अर्थव्यवस्था
8. पी.पी. सिन्हा– मध्यकालीन भारत

M.A. HISTORY **IV SEMESTER**

COURSE CODE: MAH 403 **COURSE TYPE: CCC**

COURSE TITLE: MODERN INDIAN 1858 A.D. TO 1964 A.D. (POLITICAL, ADMINISTRATIVE)

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: ब्रिटिश साम्राज्य में संवैधानिक सुधारों का लम्बा इतिहास है। विद्यार्थियों में 1909 और 1919 के भारत शासन अधिनियम व अन्य राजनीतिक व प्रशासनिक सुधारों की दिशा में हुए कान्तिकारी परिवर्तनों की समझ विकसित करना।

UNIT-1 18/Hours

1. प्रशासनिक परिवर्तन– संवैधानिक सुधारों के संदर्भ में (1858–1892)
2. प्रशासनिक परिवर्तन– संवैधानिक सुधारों के संदर्भ में (1909–1919)
3. प्रशासनिक परिवर्तन– संवैधानिक सुधारों के संदर्भ में (1935–1947)
4. भारतीय गणतंत्र का संविधान

UNIT-2 18/Hours

1. प्रशासनिक ढांचा– स्थानीय स्वाशासन के संदर्भ में
2. प्रशासनिक ढांचा– लोकसेवा के संदर्भ में
3. प्रशासनिक ढांचा– न्याय व्यवस्था के संदर्भ में
4. प्रशासनिक ढांचा– पुलिस प्रशासन के संदर्भ में

UNIT-3 18/Hours

1. पड़ोसी राज्यों से संबंध– अफगानिस्तान एवं फारस के संदर्भ में
2. पड़ोसी राज्यों से संबंध– नेपाल एवं बर्मा के संदर्भ में

3. देशी रियासतों के साथ संबंध– नीतिगत विस्तार
4. रियासतों का भारतीय संघ में विलीनीकरण

UNIT-4 18/Hours

1. भारतीय राष्ट्रवाद का उदय– अवधारणाएं एवं गतिविधियां
2. 1919 तक संगठित राष्ट्रवाद की प्रवृत्तियां
3. कृषक, श्रमिक एवं क्रांतिकारी आंदोलन
4. गांधीवादी आंदोलन– विचारधारा, स्वरूप एवं कार्यक्रम

UNIT-5 18/Hours

1. साम्प्रदायिकता का उदय एवं विकास– मुस्लिम लीग की स्थापना तक
2. साम्प्रदायिकता का विकास– भारत विभाजन तक
3. स्वाधीनता की प्राप्ति
4. भारत की विदेशनीति– गुटनिरपेक्षता

Recommended Readings

1. एल.पी.शर्मा–आधुनिक भारत
2. रजमीपाम दत्त–इंडियाटुडे
3. प्रताप सिंह –आधुनिक भारत का इतिहास
4. एम.एस. जैन–आधुनिक भारत
5. सुमित सरकार–आधुनिक भारत का इतिहास
6. बी.एल.ग्रोवर एवं यशपाल–आधुनिक भारत का इतिहास
7. एग्नेसठाकुर–भारत का इतिहास 1757–1857
8. वीरकेश्वरप्रसाद सिंह –भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
9. एस.आर. शर्मा–मेकिंग ऑफ मॉर्डन इंडिया
10. बी.बी. मिश्र–सेंट्रल एडमिनिस्ट्रेशन ऑफ ईस्टइंडिया कंपनी
11. शेखर बंधोपाध्याय –प्लासी से विभाजन तक
12. विपनचन्द्र–आधुनिक भारत का इतिहास
13. बी.डी. महाजन–मार्डन इंडियन हिस्ट्री 1707 टूप्रजेन्टडे
14. के.सी. चौधरी–हिस्ट्री ऑफ माडर्न इंडिया
15. कौलेश्वर राय –आधुनिक भारत 1757–1950

M.A. HISTORY
FOURTH – SEMESTER

Paper- IVth

COURSE TITLE: DISSERTATION

Course Code: MAH S04 Course Type OSC
CREDIT : 6 Marks: 100

The DISSERTATION shall be written under the guidance of faculty members in various aspects of socio-history contemporary issues/problems of Indian History.

The student shall be required to submit two (2) typed copies of DISSERTATION duly forwarded by head of the department which shall be examined by the external examiner.

M.A. HISTORY **IV SEMESTER**

COURSE CODE: MAH D01 **COURSE TYPE: ECC/CB**

COURSE TITLE: GANDHISM: THEORY AND PRACTICE

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE:

1) To understand Gandhi's philosophy and principles.
2) To understand the relevance of Satyagraha in the present age
3) To study Gandhian thought in Indian polity, society and economy.

UNIT-1 20/Hours

Module 1: Fundamental ideas of Gandhi
a) Political thought: Theory of State, Concept of Freedom and Justice
b) Truth and Non-Violence
c) Religion, Spirituality and Morality

UNIT-2 20/Hours

Module 2: Concept of Satyagraha
a) Objectives and Techniques
b) Campaigns in South Africa and India
c) Relevance of Satyagraha in Contemporary age.

UNIT-3 20/Hours

Module 3: Gandhi and Social Reforms
a) Dalits
b) Up Liftment of women
c) Communal Harmony

UNIT-4 15/Hours

Module 4: Economic Ideas and Programmes
a) Hind Swaraj
b) Trusteeship, Sarvodaya
c) Decentralization, Khadi and Village industries

UNIT-5 15/Hours

The Role of Mahatmagandhi in Indian freedamMovt.

Recommended Readings

1. Ambedkar B.R., Ranade, Gandhi and Jinnha, Thacker & Co., Bombay, 1943.
2. Bakshi. S.R., Gandhi and the Status of Women, Criterion Publication, New Delhi, 1986.
3. Bedekar D.K., Towards Understanding Gandhi, Popular Prakashan, Bombay ,1975.
4. Bondurant J.V., Conquest of violence : The Gandhian Philosophy of Conflict, University of CaliforniaPress, Revised ed., 1969.
5. Bose, Nirmal Kumar, Studies in Gandhism, Navajivan, Ahmedabad, 4th Rev. ed., 1972
6. Brown Judith M., Gandhi – Prisoner of Hope, OUP, Delhi, 1992.
7. Brown Judith M., Gandhi and Civil Disobedience, The Mahatma in Indian Politics 1928-34, OUP,1977.

8. Brown Judith M., Gandhi's Rise to Political Power in Indian Politics 1915-1922, Cambridge UniversityPress, 1922.
9. Chatterjee Margaret, Gandhi's Religious Thought, Macmillan, 1983.
10. Copley Anthony , Gandhi Against the Tide, Basil Blackwell, 1987.
11. Dalton Dennis, Nonviolence in Action – Gandhi's Power, OUP Paperback, 1998.
12. Devadasan Chandran D. S., The Making of the Mahatma, Madras, 1969.
13. Dhavan Gopinath, The Political Philosophy of Mahatma Gandhi, Navajivan, Ahmedabad, 1946.

M.A. HISTORY **IV SEMESTER**

COURSE CODE: MAH D02 **COURSE TYPE: ECC/CB**

COURSE TITLE: THE EVOLUTION OF HUMAN RIGHTS IN THE 20TH CENTURY

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: To acquaint Students about evolution and importance of Human Rights.

UNIT-1 18/Hours

Module 1. (a) Evolution of Human Rights
(b) Natural Rights of man
(c) Evolution of democratic constitutions and Fundamental Rights.

UNIT-2 18/Hours

(a) Mechanisms, Need for protection of Human Rights
(b) World War- I and League of Nations

UNIT-3 18/Hours

(a) United Nations Organization
(b) Universal Declarations of Human Rights in 1948 Human Rights Commission.

UNIT-4 18/Hours

Human Rights organizations
(b) International efforts since World War II
(c) Protection of Human Rights/ Non Government

Organizations

UNIT-5 18/Hours

a) Role of Western democracies in the protection of Human Rights.
(b) USA and UK and protection of Human Rights.
(c) India and protection of Human Rights.

Recommended Readings

1. "The First Global Statement of the Inherent Dignity and Equality". United Nations.
2. http://www.un.org/events/humanrights/2008/history.shtml.
3. Abdullahi Ahmed An-Na'im, Toward an Islamic Reformation, Syracus University Press, New York,1996
4. Ann Elizabeth Mayer, Islam and human rights,
5. Bailey Sidney, The United Nations, Macmillan Press London,1989
6. Ball, Olivia; Gready, Paul p.34 No-nonsense Guide to Human Rights. New Internationalist Publications Ltd , U.K (2006)
7. Bock G. and P. Thane, Maternity and Gender Policies: Women and the Rise of European Welfare State, 1980s-1950s, London, 1991
8. Cross G., Quest for Time: The Reduction of Work in Britain and France, 1840-1940, Berkeley, CA, 1989
9. Davies A., Leisure, Gender and Poverty: Working – Class Culture in Salford and Manchester, 1900-1939, Buckingham, 1922
10. Donelly J., Universal Human Rights in Theory and Practice, Cornell University Press Ithaca, United State, 1989

11. Freedom M., The New Liberalism: An Ideology of Social Reform, Oxford, 1978
12. French, Marilyn . From Eve to Dawn, A History of Women in the World, Volume 1: Origins from Prehistory to the First Millennium v. 1. Feminist Press, City University of New York.2007
13. Glendon, Mary Ann (July 2004). "The Rule of Law in The Universal Declaration of Human Rights".
14. Northwestern University Journal of International Human Rights 2 (5).

15.http://www.law.northwestern.edu/journals/jihr/v2/5/

16. Greengarten I. M., Thomas Hill Green, The Development of Liberal Democratic Thought, Toronto,1981.
17. Hause Steven, Women's Suffrage and Social Politics in the French Third Republic, Princeton, New Jersey, 1984.

M.A. HISTORY **IV SEMESTER**

COURSE CODE: MAH D03 **COURSE TYPE: ECC/CB**

COURSE TITLE: TOURISM THEORY AND PRINCIPLES OF HISTORY

CREDIT:		HOURS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
6		90	

MARKS:		MARKS:	
THEORY:	PRATICAL:	THEORY:	PRATICAL:
80+20			

OBJECTIVE: पर्यटन का इतिहास से घनिष्ठ सम्बंध रहा है भारत में पर्यटन उद्योग के साथ ही पर्यावरण के प्रभावों का अध्ययन करना प्रश्नपत्र का उद्देश्य है।

UNIT-1 15/Hours

1. पर्यटन का अर्थ एवं प्रकार
2. पर्यटन का इतिहास से संबंध
3. पर्यटन का संस्कृति से संबंध
4. पर्यटन का महत्व

UNIT-2 15/Hours

1. पर्यटन और होटल उद्योग
2. पर्यटन और यातायात
3. पर्यटन और पर्यावरण
4. पर्यटन विकास के कारक

UNIT-3 20/Hours

1. भारत में प्रमुख राष्ट्रीय उद्यान
2. छत्तीसगढ़ के प्रमुख राष्ट्रीय उद्यान
3. भारत के प्रमुख पक्षी अभयारण्य– सुलतानपुर, सलीमअली, चिल्का
4. छत्तीसगढ़ के प्रमुख अभयारण्य

UNIT-4 20/Hours

1. उत्तर भारत के प्रमुख ऐतिहासिक पर्यटन स्थल– आगरा, दिल्ली, बोधगया
2. दक्षिणभारत के प्रमुख ऐतिहासिक पर्यटन स्थल– महाबलीपुरम, मदुरई, तंजौर
3. पूर्वीभारत के प्रमुख ऐतिहासिक पर्यटन स्थल– कोणार्क, कोलकाता, भुवनेश्वर
4. पश्चिमीभारत के प्रमुख ऐतिहासिक पर्यटन स्थल– औरंगाबाद, जयपुर, अजमेर

UNIT-5 20/Hours

1. छत्तीसगढ़ के प्रमुख ऐतिहासिक पर्यटन स्थल– रामगढ़, सिरपुर, लाफागढ़
2. छत्तीसगढ़ के प्रमुख धार्मिक पर्यटन स्थल– राजिम, रतनपुर, दंतेवाड़ा
3. छत्तीसगढ़ के प्रमुख प्राकृतिक पर्यटन स्थल– चित्रकोट, कुटुम्बसर गुफा, मैनपाट
4. छत्तीसगढ़ मे संग्रहालय

Recommended Readings

1. जगमोहन नेगी–राष्ट्रीय संस्कृति, संपदा, सांस्कृतिक पर्यटन एवं पर्यावरण
2. रामआचार्य–टूरिज्म एंड कल्चरल हेरीटेज ऑफ इंडिया
3. ताजरावत–पर्यटनकाप्रभाव एवं प्रबंधन
4. शिवाकांत बाजपेयी–सिरपुर–पुरातत्व एवंपर्यटन
5. पर्यटन विभाग–भारत शासन एवं छत्तीसगढ़ शासन द्वारा प्रकाशित सामग्री



प्रस्तावित संत गहिरा गुरू विश्वविद्यालय भवन एवं परिसर स्थल-ग्राम भकुरा



