



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GOVT RAJMOHINI DEVI GIRLS POST GRADUATE COLLEGE |
| Name of the head of the Institution | DR JYOTI SINHA |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07774235266 |
| Mobile no. | 9826879840 |
| Registered Email | GGPGCOLLEGE.AMBIKAPUR1@GMAIL.COM |
| Alternate Email | GGPGCOLLEGE.AMBIKAPUR@REDIFFMAIL.COM |
| Address | NEAR NEW BUS STAND BEHIND BSNL OFFICE BABUPARA AMBIKAPUR |
| City/Town | AMBIKAPUR |
| State/UT | Chhattisgarh |
| Pincode | 497001 |

| | |
|--|--------------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Women |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | DR (SMT) ALKA JAIN |
| Phone no/Alternate Phone no. | 07774235266 |
| Mobile no. | 9425581942 |
| Registered Email | ALKAGGC@REDIFFMAIL.COM |
| Alternate Email | GGPGCOLLEGE.AMBIKAPUR@REDIFFMAIL.COM |

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|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.rmdgirlspgcollege.ac.in/alldocuments/902.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.rmdgirlspgcollege.ac.in/alldocuments/809.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B+ | 2.60 | 2016 | 05-Nov-2016 | 04-Nov-2021 |
| 1 | C | 1.82 | 2009 | 08-Mar-2009 | 07-Mar-2014 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 15-Jul-2010 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|-------------------|------|
| Skill development program by P.M. Kaushal Kendra Akashwani | 22-Aug-2019 1 | 142 |
| Gandhi Jayanti Intellectual discussion on Thinking of Mahatma Gandhi & Swachhata compaign | 02-Oct-2019 1 | 65 |
| Human Rights day celebration, violation of human rights, importance of human rights protection of human rights discussed | 10-Dec-2019 1 | 384 |
| Matadata diwas celebration & oath taking | 25-Jan-2020 1 | 1059 |
| Department of Political Science, Govt. R.M.D. Girls P.G. College, Ambikapur has organized National Seminar on | 08-Nov-2019 1 | 350 |
| Proposal prepared for rusa grant for building & equipment submitted to SQAC raipur | 19-Dec-2019 1 | 2 |
| Preparation of Video, PDF, PPT in C.G.School Portal.in | 08-Apr-2020 90 | 2500 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|--------------------------|----------------|-----------------------------|--------|
| Department of Political Science, Govt. R.M.D. Gilrs P.G. College, Ambikapur | National Seminar (ICSSR) | ICSSR | 2019 2 | 200000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

| | |
|--|---------------------------|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Motivated for participating in International Seminar 2 Human Rights awareness programme conducted 3 Online video audio pdf teaching aids prepared by the teachers and uploaded in to www.cgschool.in portal 4 Department of Political Science, Govt. R.M.D. Girls P.G. College, Ambikapur has organized A National Seminar sponsored by ICSSR, New Delhi 5 Proposal prepared for RUSA grant for building equipment submitted to SQAC raipur

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| Admission Plan | Online admission are conducted following reservation policies as per state government rules |
| Committee were prepared by head of the institute to Decentralize the collage work | Committee members followed and worked and the given committee as per in instruction |
| To keep attendance record in the register and write daily diary | All teaching faculty maintain the attendance register and daily diary |
| To conduct extension activities | All PG departments go to visit different community during social outreach work through NSS and Red Cross units conducts extension program. |
| To plan for internal exam and evaluation | Time table time to time unit test are taken half yearly exam conducted in the middle of the December and record of progress of a student it is kept in the departments |
| Conduct Youth Festival sports and price distribution | Various competitions are organised, students participate in sports and youth festival with great interest. Judgments of competitors are done by the judges; Prize Distribution is done in the end of all competitions. |
| Plan to conduct National seminar by ICSSR | Different responsibilities were given to Staff members research papers were |

| | |
|--|---|
| | prepared PG students also motivated to participate in the seminar and they press presented paper also |
| To apply for RUSA grant | Proposal has been sent to the RUSA grant for building and equipment received. |
| To create Awareness regarding Domestic violence tonhis & regarding good touch & bad touch. | Legal & clinic has been started in the college. |
| To conduct practical timely & complete the syllabus in proper time. | Practical were conducted timely and practical records were maintained by the students and evaluated by the teachers. All faculty members completed their syllabus timely. |
| View File | |
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 15-Jan-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | Our College is one of the oldest girl's colleges in the surguja division. We use technology to spread information quickly after the availability of Internet services on the premises. The college has a well developed website. Current information and activities are displayed on websites. The website has separate sections for notices. The student can easily access information WEBSITE displays the primary information of the college faculty, achievements of the students and teachers, etc. We have an official WhatsApp group named Government RMD Girls College (OFFICIAL) in which all notices for teachers are circulated. Various committees are formed in the college for smooth working. These committees also use this WG to share |

all the information and activities done by them. All the correspondence with the state government is done through email. It makes the official procedure quickly and paperless. The process of computerization of the library has started, and it will help students to access the information at their figure tips. State Government has separate PORTAL for Scholarship so that student gets scholarship directly to their account similarly PAYROLL portal of the state govt. Provide the facility to the employer. All the data regarding the employees are uploaded on KARMIK SAMPDA PORTAL of state Government which makes the data of each employee on one click. There is a separate portal for student admission and support as well as an examination portal for the declaration of result. Modules currently Used are as follows: Finance and Accounts a. Student Scholarship, b. Payroll, Govt. of Chhattisgarh Portal, 2014 ePayroll CG Govt. Portal 2011 Scholarship for SC/ST/OBC CG Govt. Portal 2013 Karmik Sampada CG Govt. Portal 2013.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In our institute we are running B.Sc. Biology, Mathematics, & Home science, B.A. 3 year's degree program and newly 3 year degree course of B. Com. Added, in which central unified syllabus of U.G.C. has been followed. Under B.A. program the course are foundation course which include basics of English language, Hindi language & Environmental studies, under course of environmental studies, all graduate level student in the first year do project work. Topics related to environmental awareness are given by the concerning faculty. Other courses in B.A. arts program are Hindi literature, History, Sociology, Political science, Economics, Home science. In our institute we are running P.G. program M.Sc. in chemistry Botany, Mathematics, M.Sc. (H. Sc.) in Food & Nutrition & Human development & M.A. in Sociology, Political science, History, Hindi literature. C.B.C.S. system has been introduced in this year 2015; under C.B.C.S. program 3 courses are compulsory i.e. Compulsory course & is OSC i. e. other supportive course in elective courses choice has been given for selection. B.O.S. chairman, BOS members of Sant Gahira Guru University, Ambikapur. University Ambikapur of our institutes has taken part in designing syllabus of CBCS Program. The entire CBCS program has 4 semesters under social outreach course project / study tour / field work is compulsory for all students. In the fourth semester dissertation work is compulsory. 30% of the course is decided by internal assessment i.e. seminar. 70% is external assessment. In science & home science program post graduation, practical of 100 marks in each semester is there all faculty divide the whole syllabus month

wise in the lesson plan & complete the course respectively, practice of daily diary writing is followed by is each & every staff it has to be put in front of principal up to study of every month . Practicals are conducted in science & home science program regularly. Practical files are prepared by all students which are checked by concerning faculty. Courses are completed by the faculty members is proper time. Five faculty members are B.O.S. Chairman, and two faculties are B.O.S. Members of the Sant Gahira Guru University, Ambikapur, Sarguja, C.G.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NIL | Nil | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| NIL | Nil | Nil |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MSc | FOOD & NUTRITION | 143 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| | |

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. Feedback from the alumnae is obtained through alumnae interactions organised by different departments. Alumnae of the College actively participate in the activities of their respective departments and deliver seminars discussions. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. Feedback from the parents and their interaction are done with the College Administration. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organise interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a relationship between the parents and the institution. Student's feedback obtained by College is based on the Questionnaires designed by the NAAC in its Institutional website available to all its Stakeholders further provided to its Students filled by them on their last day in the College. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the College Facilities including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The online facility of filling the data is provided to the students. Student feedback is also received through Google Form. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every fortnightly by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | ALL SUBJECTS | 380 | 861 | 380 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|------|---|---|---|---|--|

| | | | | | |
|------|------|-----|---|-----|----|
| 2019 | 2000 | 363 | 2 | Nil | 15 |
|------|------|-----|---|-----|----|

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 15 | 15 | 5 | 5 | 3 | 6 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student Mentoring or the Guardian-Teacher Scheme is a student centering measure. A committee is formed for this purpose based on student-teacher ratio students are allotted to guardian- teacher by the committee. The teachers as counselors guide the students to overcome their academic problems. This committee maintains the details of each student and their academic record for the whole year. The teacher Guardian provides support at all levels to the student and try to resolve problems like academic, campus-related, and personal. By going a step ahead, we organize parent-teacher meet, so that Guardian –teacher get a chance to interact with parents and parents views and opinions are taken during the meets organized periodically in the institute. Even the parents are involved in discussing issues related to students. Various co-curricular activities organized throughout the year in the college plays a significant role in mentoring students. The induction programmed is organized every year after the completion of the admission process. Principal, Faculty Head and the conveners of important committees address the students to give them an initial idea about the plan and process of graduation like rules , Examination Pattern Basic facilities in the Campus and services of their interest So that, new students get acquainted with the atmosphere of the college. Students are encouraged to clear their doubts in the class and after the class. Career counseling cell of the college plays a vital role in the personality development of students this cell organizes many motivational, informative programmes which provokes students to excel in their life. Lectures and workshops are organized to learn to handle day to day stress while their studies. Talented students are identified and encouraged in their fields of interests and are sent to the Inter-collegiate and University level competitions. This centre resolves problems of students. We also have grievance redressed, students freely share their problems before the committee, which is resolved by them. Group activity of NSS provides them with an opportunity to understand the importance of Participative learning. The student union is formed every year either by election or nomination, is a good platform to develop leadership quality among students. Annual gathering and annual sports explore the talent of the students. A workshop on stress management is organized for students to learn to manage stress and strain of student life and help them to be a hardworking, bold, confident, disciplined person. WEB SITE, WHATSAPP GROUP is formed to easy access and dispersion of information within the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2363 | 15 | 1:158 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 21 | 15 | 6 | Nil | 11 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, | Designation | Name of the award, fellowship, received from Government or recognized |
|---------------|---|-------------|---|
| | | | |

| | | | |
|-------------------|---------------------|-----|--------|
| | international level | | bodies |
| Nil | NIL | Nil | NIL |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA | 101 | YEARLY | 19/10/2020 | 12/12/2020 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Process of internal valuation is transparent in our college. Regular tests, seminars are conducted in all P. G. departments. Assignments work is allotted to each student. They have to submit assignments in the prescribed period records of internal valuation are kept in the departments. Students are motivated to complete their assignment in proper time. Departmental library facilities reading materials, Internet website links are provided to the concerning students, so that she should complete the assigned work properly. Students are encouraged to present seminar with confidence. Records of assignment are kept in the department so that junior students can take benefit of these materials. Unit tests are conducted in each month for student's progress Records are kept in the departmental registers. Half yearly exams are conducted in the college. Records of marks obtained are kept in the department dully signed by the principal Practice of question answer writing are done by the teachers to make progress. Practical records are maintained by all science home science faculty members. Regular checking by the faculty members of records of students is done students are encouraged to correct the mistakes. Transparency is kept in all departments to satisfy students. All students are encouraged to complete their allotted work in proper time. Those students who do not complete their work in time limit reminders are given to them. Generally there is no complaint about obtained marks by the students. Suppose due to authentic reason if someone is not attending test/seminars/assignment submission then a chance is given to complete it. Generally full attendance is present during tests/assignment submission/seminar. Topic is distributed to each student sufficient time study facilities/reading materials are provided to each every students. Proper guidance is given by the concerning teachers. Talented students also help the weaker students to complete allotted work in prescribed period.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar Prepared By Higher Education Department, Govt. Commissioner Of Chhattisgarh Raipur is Followed by the institute. Online Admissions are done for 1st year by all departments. Admission Process is from 1.06.19 to 30.06.19. If the seats remaining vacant they are filled up to 31.07.19 by the permission of vice chancellor of affiliated university. Reservation of seats are as per reservation policy of the govt. for other classes date of online admission is from 16.06.19 to 15.07.19. Admissions are taken Permitted up to 31.07.19. Regular classes begin from 01.07.19. Plantation in the college campus is done by the students staff members N.S.S. Candidates Other Society members in the month of July Aug. 2019. Independence day is celebrated every year on 15 Aug.

Indian flag hosting, Sweets distribution are done. Teacher's day is celebrated each year on 5th September Employment guidance is given to the final year students of B.A, B.Sc, Bio, Maths, Home science, Comp. Sc. Every year by the officer of district employment office Ambikapur yuva utsav Sports day is proposed in the month of November January respectively Different competitions are conducted, swami Vivekanand Jayanti is celebrated every year on 12th Jan by N.S.S. unit half yearly exam is conducted every year in mid of December. Republic day is celebrated on 26th jan. every year with great pleasure. International women's day is celebrated on 8th march every year. Every year staff picnic is also arranged. Teaching Home Teaching staff all enjoys the picnic together, It is arranged on the holiday of second week Jan or Feb vacation for Dusshera is from 07.10.19 to 09.10.19 (3day). Diwali vacation is from 25.10.19 to 29.10.19 (5days) winder vacation is from 24.12.19 to 27.12.19 (4days) summer vacation is of 20 days. It is from 16.05.20 to 04.06.20. Proposed for national seminar has been sent to ICSSR by political 1st week of science department for Nov. 2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rmdgirlspgcollege.ac.in/alldocuments/903.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| 101 | BA | ALL SUBJECTS | 307 | 287 | 93.49 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rmdgirlspgcollege.ac.in/alldocuments/907.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------------|------------|
| Seminar on the topic Intellectual Property Rights and Patent Law: | Department of Sociology | 28/08/2019 |

| | | |
|-------------------------------|--|--|
| Concept and Implementation | | |
|-------------------------------|--|--|

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nil | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|--|--------------------------------------|-------------------------|--------------------------------------|--------------------|----------------------|
| Department of Home Science, Food Nutrition | Catering and Food Service Management | Students and Professors | Catering and Food Service Management | Service Sector | 18/02/2020 |
| Department of Home Science, Food Nutrition | Catering and Food Service Management | Students and Professors | Catering and Food Service Management | Service Sector | 19/02/2020 |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|---|-----------------------|--------------------------------|
| National | Department of Home Science (Food Nutrition) | 5 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------------|-----------------------|
| Department of Hindi | 1 |
| Department of Sociology | 1 |
| Department of Political Science | 1 |
| Department of Commerce | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | Nil | 0 | 0 | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil | 64 | Nil | Nil |
| Presented papers | Nil | 3 | Nil | Nil |
| Resource persons | Nil | 4 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Cleanliness Awareness at Bus Stand Ambikapur | NSS Unit | 14 | 20 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|---------------------|--|------------------------------|
| National Seminar | Seminar Certificate | National Seminar on Social, Economics and Political Inclusion of Tribal in the contemporary India Issues and challenge organised by the Department of Political Science, Govt. | 24 |

R.M.D. P.G.
College, Ambikapur
(Surguja),
Chhattisgarh,
Sponsored by ICSS

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| ATTACHED | ATTACHED | ATTACHED | 15 | 2016 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | 0 | 00 | 0 |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL | NIL | NIL | Nil | Nil | 0 |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------------|--------------------|--|---|
| Govt Science College, Ambikapur | 20/12/2019 | Faculty Exchange Students Activity for Computer Learning | 48 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 139800 | 102785 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| KOHA | Partially | 18.11 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 20768 | 4852863 | 84 | 24800 | 20852 | 4877663 |
| Reference Books | 6938 | 1938939 | 136 | 58829 | 7074 | 1997768 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 71 | 1 | 5 | 0 | 0 | 4 | 2 | 10 | 1 |
| Added | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 72 | 1 | 5 | 0 | 0 | 5 | 2 | 10 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| | |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| NIL | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3808196 | 844653 | 139800 | 102785 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. An optimum budget is allocated yearly for the maintenance and inclusion of infrastructural facilities. Various Committees like the Purchase Committee, Library Committee, Finance Committee and the IQAC ensure that only the needed infrastructure is added on and at every level care is taken to check on the purchase of equipments for the institution. The basic facilities of the Institution include Car parking, Student Common Room for students. Our faculty also extends their contribution by preparing standardized tools from time to time. The stock register (which includes the tools purchased) is updated regularly. Internet and WIFI Facilities during Covid-19: In the time of Covid-19, online classes were conducted and various types of activities were conducted through online means, Airtel fiber connection was taken for online facility in the college. The college has opened with unlimited packs of internet and also got wifi connected. All the teachers of respective departments are participating in various programs of the college through online mode. They are also facilitating students to get their activities done easily. Physical Sciences Laboratory: - Physical Instruments are calibrated and checked for their functioning. Stock registers are regularly updated and audited to ensure all equipment and chemicals purchased from time to time are accounted for. The glassware, metal, wood equipment are cleaned and checked on from time to time. Chemicals are also kept stock of to ensure the students draw benefit from Chemistry experiments. Biological Sciences Laboratory: - The Biological Science laboratory is well furnished and adequately equipped with provision for both classroom teaching and practical work. Stock registers are regularly updated as per the requirements. The specimens and exhibits are cleaned and kept in perfect condition. Computer Lab: - This lab is also well equipped with internet connectivity, LCD Projector and the stock register is maintained. College Library: - The Library occupies a prominent position in the Teacher Education programme. The library is partially automated with KOHA Open source library Automation software system. The entire library is bar-coded. It has an open access system. The Library Committee meets twice a year to discuss and check on the library facilities. Stock taking happens annually. Library also provides best reading facilities to Teachers, Students for all registered Users. Classrooms: - Our classrooms are equipped adequately and well furnished with technology supplemented through LCD. Seminars, workshops and community related programmes are conducted in the Seminar Hall. Support Facilities: - Water, Rest Rooms, Medical Check-up, Wi-fi. Hostel Facilities are available for our college students in Post Matrics Hostel Governed by State Govt. Wi-fi connectivity CHIPS is present. The rest rooms are adequate with all facilities including

hand-wash, bins for disposal, Sanitary Wending Machine Insinuator for student's hygiene. Our institution has classroom transactions and administrative procedures go unhindered. Vehicle parking facility is available too.

<http://www.rmdgirlspgcollege.ac.in/alldocuments/904.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | CG Post Matrics | 1309 | 4474707 |
| b) International | NIL | Nill | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|--|-----------------------|-----------------------------|-------------------|
| International Day Yoga Celebration through online mode | 21/06/2020 | 87 | College Level |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019 | NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 6 | 6 | 1 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nill | Nill | NIL | Nill | Nill |

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 15 | 103 | 201 | Govt RMD Girls PG College | MA HINDI |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| Atheletics | College Level | 54 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | NIL | Nil | Nil | Nil | 00 | NIL |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council plays a crucial role in the smooth functioning of the Institution. Students have an active representation in all the academic and administrative bodies of the Institution. They serve as a liaison between the student body and the Management. The Institution has a well-functional student council which involves actively in the academic affairs of the Institution as well as student welfare. The Committees of which the student representation forms a part: (i) IQAC: The Internal Quality Assurance Cell holds its meetings every quarterly to review the quality measures and to endorse the future plans of the Institution. The Student representatives form a part of every IQAC meeting to ensure that the students are also informed about the progress of the Institution (ii) Library Meetings: The Student representatives also form an inherent part of the Library Committee Meetings. They also give in their suggestions alongside the Faculty in charge for the maintenance and functioning of the library. (iii) Anti-ragging Committee: Students Council members play an active part with the Faculty-in-charge and check on the disturbances or any issues if any that hinder the congenial student environment. Apart from this, the Student Council helps in addressing the grievances of students and taking it over to the head of the Institution and the members of the Grievance Committee for further redressal. The Student Council plays a dynamic role in

helping to organize co-curricular activities and community based programmes. They also help to co-ordinate and arrange for the smooth conduct of academic related programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

810

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Under the decentralised system in our college, various committees are formed and workloads are distributed according. Every year youth festival, student union activity, sports competition, farewell and welcome programs are organised in our college. The role of every officer and staff of the college is also determined in the examination work. And work is allotted to everyone. College has organised plantation every year with collaboration of Nagar Nigam Ambikapur and Janbhagidari Committee. In our college, under the participatory management, the cooperation is also taken by the principal, i.e. all the officers, employees, students, parents, intellectuals of the society and the administration. The administrative and financial committees of our college are divided in this way that the officers, employees and students should also participate in it. In the year 2019-20, the problems of the girl students were discussed in our college through the conference of parents and teachers and tried to remove them. Our college is a remote tribal area in which people of every caste, religion, community, are posted and girls are studying accordingly. All these are integrated management and it is the speciality of our college that all the officers and employees get united in every work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | In the session 2019-20, the university has arranged CBCS syllabus and curriculum for postgraduate classes. In the new curriculum, both the project system and the dissertation system were adopted in our college. We have implemented regular seminar, test |

and assignment system in our curriculum. This effort of our college is an important step in improving the quality of education.

Teaching and Learning

The College makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instructional approaches and closely supervised teaching internship. Regular Faculty meetings enable Faculty to share their teaching experiences and streamline the academic proceedings. Preparation of Question Bank for all the courses ensures maximum performance of students. Technology incorporated in the classrooms using projector and PPT makes curricular transactions more interactive.

Examination and Evaluation

The College follows the Continuous and Comprehensive Evaluation to ascertain whether all the deep-level objectives have been attained at all times. The assessment components are in line with the number of credits allotted to PG course. The academic calendar prepared at the beginning of the year incorporates the dates for beginning of the year incorporates the dates for the Revision and End Semester Examination. According to semester of seminar component ensures better mastery of the Practical work and prevents over-burden. Availability of Question bank ensures better academic performance of students. In the half yearly examination the Question Paper scrutiny by the Scrutinizing Committee ensures better quality of the test items.

Research and Development

- Research and Consultancy is carried on by the Institution for maintaining the Research Culture.
- The members of the Research Committee focus on maintaining high research standards in Teacher Education.
- Faculty members are motivated to undertake research projects, such as minor to maintain the vibrancy of research.
- The Faculty is deputed to attend Capacity Building Workshops and Faculty development programmes, Refresher and Orientation programmes for updating their professional caliber.
- Invited talks also take place on the Prasar Bharati, Aakashwani, Ambikapur and different social forum.
- Papers are presented by

| | |
|--|--|
| | Faculty in National and International Conferences and Workshops. |
| Library, ICT and Physical Infrastructure / Instrumentation | The Library Committee meetings are held twice a year to discuss matters pertaining to the functioning of the library. The library has an open access system. The library is partially bar-coded. The library has an exhaustive collection of books with additions every year. Reprography facility is available in the library. All the laboratories have facilities for practical work and stock registers are regularly updated. |
| Human Resource Management | Participative management and decentralization accommodates the Faculty and administrative manpower to contribute to the well being of the Institution. In this manner of working, work is delegated to all and not concentrated at one place. The work load is this balanced. There are distinct committees to concentrate on a particular task. Meetings are held regularly for the Faculty and non-teaching staff to enable smooth functioning of the Institutional affairs. |
| Industry Interaction / Collaboration | NIL |
| Admission of Students | In admission process our institute is running (Three Years Degree Program) B.Sc. Biology, Mathematics, Home science, B.A., B.Com., and (Two Year Degree Program) MA Hindi, MA Political Science, MA Sociology, MA History, M.Sc. Botany, M.Sc. Chemistry, M.Sc. Home Science. In which central unified syllabus has been followed by Central Board of Studies, department of higher education, Chhattisgarh, Surguja University. The Admission Committee ensures smooth communication on matters relating to admission procedures. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Student Admission and Support | Admission will be open from next session. Central Library of the college is partially computerized. Transaction of books and many more provided to the student. WhatsApp group created for maximum classes through which academic activities and information share by the student. |
| Examination | Process in examination work adopted |

| | |
|--------------------------|--|
| | by the college is under the rules of Surguja University. Process of internal valuation is transparent in our college. Regular tests, seminars are conducted in all P. G. departments. Assignments work is allotted to each student. They have to submit assignments in the prescribed period records of internal valuation are kept in the departments. Students are motivated to complete their assignment in proper time. |
| Planning and Development | NIL |
| Administration | College has the well developed website. Current information and activities are displayed on websites. The website has separate sections for notices. The student can easily access information WEBSITE displays the primary information of the college faculty, achievements of the students and teachers. We have an official Whatsapp group named Govt. RMD Girls PG College (OFFICIAL) in which all notices for teachers are circulated. Various committees are formed in the college for smooth working. These committees also share all the information and activities done by them. The database of the employee of the college is stored in the software "Karmik Sampada" which is also a C.G. government portal that stores the details of each employee. There is a provision of scholarship to the student of the college. |
| Finance and Accounts | Faculty receives salary through online transaction. We have "e-Payroll online salary generation system" which is a government portal, used to prepare to pay bill and salary transaction. Chhattisgarh State Scholarship Portal provides online scholarship process facility to students. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nill | NIL | NIL | Nill | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2020 | TRAINING ON INCOME TAX CALCULATION, ACCOUNTING INVESTMENT PLAN | TRAINING ON INCOME TAX CALCULATION, ACCOUNTING INVESTMENT PLAN | 17/01/2020 | 22/01/2020 | 15 | 16 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| One Week Short Term Course on "National Training Workshop on the Emerging Innovative Technologies Use of Digital Resources in Social Science Research" from 09/12/2019 to 13/12/2019 Organised by M.P. Institute of Social Science Research Ujjain (MP) | 2 | 09/12/2019 | 13/12/2019 | 7 |
| 16 Week ARPIT Refresher Course in Commerce from 01 Sep 2019 to 15 Jan 2020. This is SWAYAM ARPIT ONLINE COURSE CERTIFICATION and AICTE approved FDP | 1 | 01/09/2019 | 15/01/2020 | 112 |

course. The ARPIT Course for Career Advancement Scheme (CAS) is organised by Shri Ram College of Comm

Two Weeks Faculty Dsevelopment Program on Manageging online classes co Creating MOOCS:2.0 organised by Ramanujan College, University of Delhi Sponsered by MHRD Pt. Madan Mohan Malaviya National Mission on Teachers Teaching. From 18.05.2020 to 03

1

18/05/2020

03/06/2020

14

FACULTY INDUCTION PROGRAM Organised by Ramanujan College, University of Delhi Sponsered by MHRD Pt. Madan Mohan Malaviya National Mission on Teachers Teaching from 26/06/2020 to 24/07/2020

1

26/06/2020

24/07/2020

28

One Week International Virtual FDP on MOODLE Learning Management System Organised by DON Basco College Central Library

1

15/06/2020

19/06/2020

7

IQAC, Itanagar,
Arunnanchal
Pradesh in
Association
with Spokenn
Tutorial IIT
Bombay 15-19
June, 2020

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | 14 | Nil | 16 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| (A) General Provident fund, Family Benefit fund, Group Insurance (B) Allowances-DA.HRA, (C) Leaves- Causal leave (13), Earn Leave (20 days/year), Medical Leave (20 days half pay, 3 days), Maternity leave (3 month), child care leave, study leave (2 years), (D) Teacher Fellowship, summer and winter vacation, duty leave for attending academic activities i.e. practical examination, seminar, workshop, viva etc. (E) Remuneration honorarium for examination | (A) General Provident fund, Family Benefit fund, Group Insurance (B) Allowances-DA.HRA, Washing Allowance (only for IVth class), cycle allowance, (only for III class), Dress Allowance (class III/IV), Accountancy allowance, Medical reimbursement (C) Leaves Causal leave (13), Earn Leave (20 days/year), Medical Leave (20 days half pay, 3 days), Maternity leave (3 month), and child care leave. (D) Festival Advance, Food grains advance | ST/SC/OBC Scholarship, Scholarship for poor girl and Book bank Scheme for ST/SC |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal auditing committee monitors the expenses and checks the cash book throughout the year. The student tuition fees account, university fees account, fees account along with the General Non-Salary (GNS) accounts, Janbhagidari accounts are audited as per the government rules and by a chartered accountant. For UGC grant, RUSA grant the same procedure is being followed. Once in five years the Accounts General (AG), Chhattisgarh, audits all the Government Accounts maintained by the College. Government audit has been carried out up to date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-------------------------|
| JANBHAGIDARI SAMITI | 3275448 | FOR WELFARE OF STUDENTS |

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------------------------------|----------|------------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Committee formed by the College | Yes | Committees formed by the principal |
| Administrative | Yes | Committee formed by the College | Yes | Committees formed by the principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Prior permission of the parents taken before going to any educational tour/ picnic camp etc. 2. Parents are involved with the issues related to the students and provide valuable suggestions for the development of college. 3. Whether parents are satisfied with the college or not? Parents are the members of the JANBHAGIDARI SAMITI which works for the welfare of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Many programs organized by staff club of the college to celebrate the happy and emotional event of staff i.e. farewell, welcome party, financial support in casualties if any. 2. All the benefits are given to support staff as per the govt. norms, circulars from time to time. 3. Yoga shivir for staff to health awareness.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increase research development and promoted for faculty development programs 2. To conduct national seminar for the academic year 2019-20. 3. To increase the participation of PG students and faculties in national and international seminars. 4. To implement cashless, MIS etc. 5. To increase the participation of extracurricular activities

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Skill development program by P.M. Kaushal Kendra Akashwani | 22/08/2019 | 22/08/2019 | 22/08/2019 | 142 |

| | | | | | |
|---------------------------|--|------------|------------|------------|------|
| 2019 | Gandhi Jayanti Intellectual discussion on Thinking of Mahatma Gandhi Swachhata campaign | 02/10/2019 | 02/10/2019 | 02/10/2019 | 65 |
| 2019 | Human Rights day celebration, violation of human rights, importance of human rights protection of human rights discussed | 10/12/2019 | 10/12/2019 | 10/12/2019 | 384 |
| 2020 | Matadata diwas celebration oath taking | 25/01/2020 | 25/01/2020 | 25/01/2020 | 1059 |
| 2020 | Preparation of Video, PDF, PPT in C.G.School Portal.in | 28/04/2020 | 28/04/2020 | 28/07/2020 | 2500 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| NIL | Nil | Nil | Nil | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <ul style="list-style-type: none"> • College has organised waste management program during 2019-20 with the help of Nagar Nigam, Ambikapur. • College has organized plantation program during 2019-20 with the collaboration of Nagar Nigam, Ambikapur and Janbhagidari Samiti. • During 2019-20 College organizes different Campus cleaning program with the help of NSS Unit and college faculties, staffs and students. • In the rainy and winter session, plants are distributed to the students and society members to do plantation in their household surroundings. • With the help tree guards, plants are protected. Through Budding new plants species are prepared. |

- Our college manages biodegradable material to make manure.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 1 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | Nil |
| Special skill development for differently abled students | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|--|--|
| 2020 | 1 | 1 | 15/11/2019 | 30 | Food preservation of locally available food | Food preservation of locally available food | 43 |
| 2019 | 1 | 1 | 12/11/2019 | 1 | Low cost recipe preparation by local food item | Low cost recipe preparation by local food item | 22 |
| 2019 | 1 | 1 | 09/12/2019 | 15 | Toy making by local items | Toy making by local items | 23 |
| 2019 | 1 | 1 | 28/07/2019 | 1 | Eco-friendly Dona-Pattal Bamboo Baskets making for Environment | Eco-friendly Dona-Pattal Bamboo Baskets making for Environment | 35 |
| 2020 | 1 | 1 | 20/01/2020 | 7 | Preparation of teaching | Preparation of teaching | 28 |

| | | | | | | | |
|---------------------------|---|---|------------|---|--|--|----|
| | | | | | aids ECC | aids ECC | |
| 2020 | 1 | 1 | 12/02/2020 | 1 | Food alteration and its harmful effects | Food alteration and its harmful effects | 42 |
| 2020 | 1 | 1 | 27/02/2020 | 1 | Awareness regarding oldage problems and facilities provided by the govt. at oldage home. | Awareness regarding oldage problems and facilities provided by the govt. at oldage home. | 28 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|---|
| Aachar Sanhita/Vishakha Guideline/Raging Nishedh Niyam | 02/07/2019 | As the college is a government institute, We follow the rules and regulations of Higher education Chhattisgarh Govt. There is a code of conduct for all students which are published in Notice Board. Anushasan Samiti prepares the guidelines for the students and placed it on the notice board of each wing of the college and also in WEBSITE of the college. Holdings regarding RAGING/VISHAKHA guidelines displayed on the premises of the college. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Cleanliness Awareness at Bus Stand Ambikapur | 15/07/2019 | 15/07/2019 | 20 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. PLANTATION PROGRAM VRIKSH MAHOTSAVA CELEBRATED IN THE MONTH OF JULY WITH HELP OF NAGAR NIGAM AMBIKAPUR. 2. ENVIRONMENT GARDEN COMMITTEE FOR MAINTENANCE OF GREEN CAMPUS. 3. CAMPUS HAS BEEN DECLARED TABACCO FREE ZONE. CHEWING OF PAN MASALA, SMOKING CAUSES HEALTH HAZARDS ARE PROHIBITED ON CAMPUS. 4. EXCHANGE OF

PLANTS WITH THE SOCIETY OTHER ADJACENT COLLEGE/SCHOOL. 5. STUDENTS ARE MOTIVATED TO KEEP THE CAMPUS PLASTIC FREE

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

OBJECTIVES OF THE PRACTICE 1. To do water in the testing in public Health Engineering Department in the water Testing lab Ramanunjanj Road near by marine drive Ambikapur. 2. To learn how to make Eco-Friendly Dona-Pattal by sari, mahua, sagon leaves. IMPLEMENTATIONS 1. The students of Science visits water testing lab do Quality testing in the different parameter physical, chemical Biological. Tests done by the students with help of chemist in P.H.E. Deptt. • PH Test • Conductivity • Hardness of water • Chloride, Fluoride, Iron, Na. Ca. Ma. K. Testing • B.O.D. C.O.D. • Bacteria Count Students learn handling of different equipments practically which are used for different testing. Such as PH meter, Conductivity meter, Spectro photo meter, flame photo meter, Ion selective electrodes etc. They understand about the testing of drinking water by testing kit. The knowledge gained by the students is very useful for understand assessment of water borne disease, to community problems like flurosis awareness regarding quality of water. To make Dona-Pattal by sarai, mahua leave, sagon Eco-friendly Paltes Dona- Pattal Bamboo Baskets in Kendra near bus stand Ambikapur. Eco-friendly Dona-Pattal are bio Kendra Ambikapur Dona-Pattal Bamboo Baskets self help are made by women group. 2. Students of Science learn how to make Bamboo Baskets Dona-Pattal from this centre. Part time Full time both type of Job is available in this centre. Surguja is a tribal area sarai, mahua sagon leaves, Bamboo is early available in this area. These Eco-friendly Dona-Pattal Bamboo Baskets are very useful it is alternative of plastic containers plastic plate. These practices are Bio degradable helpful for environmental consciousness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rmdgirlspgcollege.ac.in/alldocuments/905.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PERFORMANCE OF THE INSTITUTION IN ONE AREA DISTINCTIVE TO ITS VISION, PRIORITY AND THRUST OUR COLLEGE HAS VERY BIG CAMPUS OF NEARLY 16 ACRES. IT IS NEAR NEW BUS STAND EASILY APPROACHABLE TO THE ROAD SO THAT STUDENTS FROM THE TRIBAL BELT CAN EASILY REACH TO THE COLLEGE THROUGH BUS. MORE THAN 100 STUDENTS ARE TRIBAL RURAL AND POOR ECONOMIC CONDITION. ALL THE COLLEGE TEACHERS DO EVERY EFFORT FOR THE ACADEMIC UPLIFTMENT OVERALL DEVELOPMENT OF THE STUDENTS. SCHOLARSHIP IS PROVIDED TO THE RESERVED CANDIDATES UNDER CHHATTISGARH POST METRIC SCHOLARSHIP. NOMINAL FEES IS TAKEN BY THE INSTITUTE, EDUCATION FEE IS FREE. ONLY ADMISSION FEE IS TAKEN ALL THE PROGRAMS CONDUCTED IN OUR INSTITUTE ARE AFFILIATED BY THE SANT GAHIRA GURU UNIVERSITY AMBIKAPUR SURGUJA. THROUGH PRACTICAL WORK WE TRY TO MAKE THEM SELF DEPENDENT BY USING LOCALLY AVAILABLE FACILITIES.

Provide the weblink of the institution

<http://www.rmdgirlspgcollege.ac.in/alldocuments/906.pdf>

8.Future Plans of Actions for Next Academic Year

• To Run Online Classes Successfully. Due to lockdown Normal Classroom teaching is affected. So for next year increase the number of attendees on online class is must. • Prepare Online teaching material, Audio, Video, PDF, PPT, etc. • To create zoom / Google meet link. To make personal link. Moto is to make the

teaching staff student's techno friendly. To increase Library facilities INFLIBNET etc. • To conduct online webinar at national level on different issues. To conduct online quiz. • To increase the participation of students teachers in online webinar, competitions quiz other activities. To participate in online surveys also.