



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVT RAJMOHINI DEVI GIRLS POST GRADUATE COLLEGE
Name of the head of the Institution	DR JYOTI SINHA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07774235266
Mobile no.	9826879840
Registered Email	GGPGCOLLEGE.AMBIKAPUR1@GMAIL.COM
Alternate Email	GGPGCOLLEGE.AMBIKAPUR@REDIFFMAIL.COM
Address	Govt Rajmohini Devi Girls PG college Near New Bus Stand, Ambikapur
City/Town	Surguja
State/UT	Chhattisgarh
Pincode	497001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>DR (SMT) ALKA JAIN</b>
Phone no/Alternate Phone no.	<b>07774235266</b>
Mobile no.	<b>9425581942</b>
Registered Email	<b>ALKAGGC@REDIFFMAIL.COM</b>
Alternate Email	<b>GGPGCOLLEGE.AMBIKAPUR@REDIFFMAIL.COM</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.rmdgirlspgcollege.ac.in/alldocuments/878.pdf">http://www.rmdgirlspgcollege.ac.in/alldocuments/878.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.rmdgirlspgcollege.ac.in/alldocuments/806.pdf">http://www.rmdgirlspgcollege.ac.in/alldocuments/806.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B+</b>	<b>2.60</b>	<b>2016</b>	<b>05-Nov-2016</b>	<b>04-Nov-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>15-Jul-2010</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>ORGANISED ORIENTATION</b>	<b>18-Oct-2016</b>	<b>43</b>

PROGRAM ON SWACHCHA BHARAT MISSION	1	
COMPUTER LITERACY PROGRAM FOR STUDENTS	21-Nov-2016 20	85
WORKSHOP ON AIDS AWARENESS PROGRAM	24-Nov-2016 1	115
CARRIER GUIDANCE PROGRAM	10-Dec-2016 1	235
DIGITAL PAYMENT AWARENESS PROGRAM	17-Dec-2016 1	125
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Preparation Of departmental Biodata for NAAC peer team visit 24.6.16 work distribution creation of committee for NAAC peer team inspection. 2. Stress management program conducted on 9.7.16 . 3. Health hygiene awareness programes conducted on 21.6.16, 18.10.16, 9.11.16, 16.11.16, 24.11.16 yoga training ODF (open defecation free ) Surguja sawachhata program. Demonstrations of sanitary automatic napkin vending machines, health checkup by herba life, AIDS counseling have been conducted respectively. 4. Free computer training for students on 1.8.16 , 15.11.16 free jio sim distribution , 21.11.16 digital locker making

program aadhar card camp , 17.12.16 digital payment awareness program free computer training for students on 1.8.16 has been conducted. 5. Career counseling program by Harsh tutorial Bilaspur on 10.12.16.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Digital payment awareness	How to do the cashless transaction demonstrated.
Health & hygiene awareness program.	Health checkup, AIDS awareness ODF free Surguja campaign, use of sanitary vending machine .
Stress management program .	conducted by Dr. Amitabh mathew & P.K. verma.
Yoga day celebration.	Yoga training given by K.P. jaiswal.
To complete the syllabus in proper time.	All faculty members completed their syllabus timely.
To conduct practical timely	Practical were conducted timely and practical records were maintained by the students and evaluated by the teachers.
To conduct youth festival and cultural, sports activities and prize distribution.	Students participated in different competitions with great interests and prizes were provided by the institutes to the merit holders and toppers.
To plan for examination and evaluation	Unit test, Quarterly, Half yearly exam were taken and evaluation reports displayed to the students
To conduct extension activities	N.S.S. & Red Cross units & P.G. Departments conducted different extension programs
To prepare time table	Time table prepared by the time table committee and instructions provided to follow it by all faculty members.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2017
Date of Submission	10-Mar-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>GOVT RMD GIRLS PG COLLEGE AMBIKAPUR Management Information System Our college is one of the oldest girls colleges in the surguja division. We use technology to spread information quickly after the availability of Internet services on the premises. The college has a well developed website. Current information and activities are displayed on websites. The website has separate sections for notices. The student can easily access information WEBSITE displays the primary information of the college faculty, achievements of the students and teachers, etc. We have an official Whatsapp group named Govt RMD Girls College ( OFFICIAL)in which all notices for teachers are circulated. Various committees are formed in the college for smooth working. These committees also use this WG to share all the information and activities done by them. All the correspondence with the state government is done through email. It makes the official procedure quickly and paperless. In the planning and development area, BHUVAN PORTAL is used to communicate with RUSA and UGC For reporting of the progress under the RUSA scheme. The process of computerization of the library has started, and it will help students to access the information at their figure tips. State govt has separate PORTAL for Scholarship so that student gets scholarship directly to their account similarly PAYROLL portal of the state govt. Provide the facility to the employer. All the data regarding the employees are uploaded on KARMIC SAMPDA PORTAL of state govt which makes the data of each employee on one click. There is a separate portal for student admission and support as well as an examination portal for the declaration of result. Modules currently Used are as follows: Finance and Accounts a. Student Scholarship, b. Payroll, Govt.</p>

of Chhattisgarh Portal, 2014 ePayroll  
CG Govt. Portal 2011 Scholarship for  
SC/ST/OBC CG Govt. Portal 2013 Karmik  
Sampada CG Govt. Portal 2013

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has the mechanism for delivery and documentation of the curriculum set by the SGG University Ambikapur and Department of Higher Education, Chhattisgarh, to achieve the educational, social and cultural objectives. The process involves a number of specific decisions taken at the Staff Council and Department Committees to determine workload, allocation of work, preparation of Time Table and recruitment. Every department has the space to intervene to enhance and enrich the learning and learning outcomes - research and knowledge - through the curriculum. Departments organize field trips and visits for hands-on training, organise Seminars, Conferences, Workshops, Student Paper Presentations and Projects to supplement and complement the prescribed curriculum in peripheral ways. The college has facilitated the expansion of the prescribed syllabus in multiple directions and has encouraged students to undertake various projects and courses with expert guidance from their mentors. All PG Departments have to organize orientation programme for the students to help them make informed choice on the options to be offered in the projected semester. The Options chosen by the students determine the number of classes. On the basis of the information provided by the Staff council prepares the estimated workload of each department and the teacher requirement for the projected semester, in accordance with the rules of the Department of Higher Education, Govt. of Chhattisgarh. The Time Table Committee prepares the Time Table based on the precise calculations, as per the rules of the Department of Higher Education, Govt. of Chhattisgarh, uploads this information on the College Website and displays room-wise Time Table, at least one week before the commencement of the new semester. Within the first fortnight of the opening of the semester, the Academic Calendar and the Schedule for submission of Internal Assessment Data are issued by the Academic Staff Council. Departments organise their academic tasks and activities accordingly. These mechanisms ensure the smooth and effective delivery and documentation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	00	0

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	MATHEMATICS	19/08/2016
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	MATHEMATICS	19/08/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Attached	99
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p>Feedback Obtained</p> <p>The college has some formal mechanisms to obtain feedback from different stakeholders. Free communication of views is encouraged amongst all stakeholders by inviting them to write to the Principal via Students WhatsApp Groups, which is in the public domain. The College has accepted and implemented student feedback Form provided by NAAC. A Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback on the College Website. The online facility of filling the data is provided to the students. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every fortnightly by the College Administration under the supervision of the Principal. Such representations are addressed by the Principal through meetings with student and teacher bodies. Teacher feedback on curriculum and College infrastructure is received within the framework of Staff Council and Academic Administrative Audit. At the end of each academic session, the Principal convenes an Academic Administrative Audit with teachers to discuss academic planning and devise and/or revise pedagogical strategies based</p>
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on the faculty's experience and feedback. The Staff Council Meeting on the opening day of the session recapitulates the decision for implementation of new pedagogic strategies and programs. The teachers have the opportunity to give feedback directly to their parent departments in the University when they are invited to develop or revise curriculum. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. Feedback from the alumnae is obtained through alumnae interactions organised by different departments. Alumnae of the College actively participate in the activities of their respective departments and deliver seminars discussions. Alumnae feedback is also obtained from the Alumna Representative on the IQAC. Feedback from the parents and their interaction are done with the College Administration. Parents are also invited to interact with the faculty on College Annual Day and during College Admissions. Different departments organise interactive sessions with the Parents. Parent feedback is also received from the Parent representative on the IQAC. These practices have been appreciated by the parents and created a relationship between the parents and the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Attached	1055	2433	870
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1527	275	13	10	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	5	5	3	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student Mentoring or the Guardian-Teacher Scheme is a student centring measure. A committee is formed for this purpose based on student-teacher ratio students are allotted to guardian- teacher by the committee. The teachers as counsellors guide the students to overcome their academic problems. This committee maintains the details of each student and their academic record for the whole year. The teacher Guardian provides support at all levels to the student and try to resolve problems like academic, campus-related, and personal. By going a



step ahead, we organise parent-teacher meet, so that Guardian –teacher get a chance to interact with parents and parents views and opinions are taken during the meets organised periodically in the institute. Even the parents are involved in discussing issues related to students. Various co-curricular activities organised throughout the year in the college plays a significant role in mentoring students. The induction programme is organised every year after the completion of the admission process. Principal, Faculty Head and the conveners of important committees address the students to give them an initial idea about the plan and process of graduation like rules, Examination Pattern Basic facilities in the Campus and services of their interest, So that, new students get familiar with the atmosphere of the college. Students are encouraged to clear their doubts in the class and after the class. Career counselling cell of the college plays a vital role in the personality development of students this cell organises many motivational, informative programmes which provokes students to excel in their life. This centre resolves problems of students. We also have grievance redressed, students freely share their problems before the committee, which is resolved by them. Group activity of NSS provides them with an opportunity to understand the importance of Participative learning. The student union is formed every year either by election or nomination, is a good platform to develop leadership quality among students. Annual gathering and annual sports explore the talent of the students. A workshop on stress management is organised for students to learn to manage stress and strain of student life and help them to be a hardworking, bold, confident, disciplined person. WEB SITE, WHATSAPP GROUP is formed to easy access and dispersion of information within the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1801	13	1:139

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	13	8	Nil	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	ATTACHED	ATTACHED	23/12/2016	17/02/2017
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Process of internal valuation is transparent in our college. Regular tests, seminars are conducted in all P. G. departments. Assignments work is allotted to each student. They have to submit assignments in the prescribed period records of internal valuation are kept in the departments. Students are motivated to complete their assignment in proper time. Departmental library facilities reading materials, Internet website links are provided to the

concerning students, so that she should complete the assigned work properly.

Students are encouraged to present seminar with confidence. Records of assignment are kept in the department so that junior students can take benefit of these materials. Unit tests are conducted in each month for student's progress. Records are kept in the departmental registers. Half yearly exams are conducted in the college. Records of marks obtained are kept in the department duly signed by the principal. Practice of question answer writing are done by the teachers to make progress. Practical records are maintained by all science home science faculty members. Regular checking by the faculty members of records of students is done. Students are encouraged to correct the mistakes. Transparency is kept in all departments to satisfy students. All students are encouraged to complete their allotted work in proper time. Those students who do not complete their work in time limit reminders are given to them. Generally there is no complaint about obtained marks by the students. Suppose due to authentic reason if someone is not attending test/seminars/assignment submission then a chance is given to complete it. Generally full attendance is present during tests/assignment submission/seminar. Topic is distributed to each student sufficient time study facilities/reading materials are provided to each every students. Proper guidance is given by the concerning teachers. Talented students also help the weaker students to complete allotted work in prescribed period.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared by the commissioner higher education is followed by the institute Raipur. Admissions are done by all the department reservation of seats is as per govt. policy of reservation. After admission classes are started from 1st July. Sports competition NCC Program, plantation program, unit test, half yearly exams all are conducted as per guiding given in the academic calendars. 75 of attendance is necessary for all students record of attendance is maintained by the all faculty members. Activity of Student Council Representation: - Student council is constituted as per guidelines provided by the university guidelines, president, vice president, secretary, vice secretary, class representative of every class are elected after oath taking student union takes part in every activity of college. President conveys the problems of the all student to the principal. Student union takes active participation in all activities of the college. ODF free campaign, cleanliness campaign, use of sanitary napkin vending machine, stress management program, Yoga day celebration, Health Check up camp, AIDS awareness program, Awareness regarding cashless transactions are proposed in this year NAAC peer team visit is proposed in this year, therefore instructions given to every department. In the month of February practical exam from 1st march to may end. Annual exams are conducted for UG level. For PG classes 30 marks are internal. So in each PG department test, seminars and assignment work is allotted to each student, On the basis of performance of the students records of internal valuation are kept in the department, for CCC courses. There are one practical in each semester of 100. Camp AIDS awareness program awareness regarding cashless transactions is proposed this year. A NAAC peer team visit is proposed this year. Therefore instruments are given to every department. Examination system is transparent in our institute. Unit tests at the end of each month are taken by the concerned teacher half yearly examinations are also conducted to know the progress of students is the midsession in December month. Practicals are conducted in science home science departments regularly. Marks are compulsory 70 marks are external. Departmental meetings are conducted for the review of attendance, student behaviour monitoring, marks obtained is continuous Internal assessment. Learning materials are posted in WhatsApp groups. Students are advised to participate in academic competitions and are encouraging to take part in conference seminars.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rmdgirlspgcollege.ac.in/alldocuments/884.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ATTACHED	BA	ATTACHED	437	430	98.40
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rmdgirlspgcollege.ac.in/alldocuments/885.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Intellectual Property Rights (IPR)	Department of Political Science	18/11/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Home Science, Food Nutrition	Catering and Food Service Management	Students and Professors	Catering and Food Service Management	Service Sector	30/01/2017
Department of Home Science,	Catering and Food Service	Students and Professors	Catering and Food Service	Service Sector	31/01/2017

Food Nutrition	Management		Management	
<a href="#">View File</a>				

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
DEPARTMENT OF POLITICAL SCIENCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	DEPARTMENT OF HOME SCIENCE (FOOD NUTRITION)	1	4

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Sociology	2
Department of Political Science	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	6	4	Nill
Presented	Nill	1	Nill	Nill

<b>papers</b>				
<b>Resource persons</b>	<b>Nil</b>	<b>1</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>ATTACHED</b>	<b>ATTACHED</b>	<b>100</b>	<b>776</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>NSS</b>	<b>B CERTIFICATE</b>	<b>SURGUJA UNIVERSITY AMBIKAPUR</b>	<b>7</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>ATTACHED</b>	<b>ATTACHED</b>	<b>ATTACHED</b>	<b>12</b>	<b>100</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>NIL</b>	<b>NIL</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>
<b>No file uploaded.</b>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year



Total	70	1	5	1	0	3	2	10	1
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1795804	1080942	1211600	1107361

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. An optimum budget is allocated yearly for the maintenance and inclusion of infrastructural facilities. Various Committees like the Purchase Committee, Library Committee, Finance Committee and the IQAC ensure that only the needed infrastructure is added on and at every level care is taken to check on the purchase of equipments for the institution. The basic facilities of the Institution include power back up facility, Car parking, Student Common Room for students. Our faculty also extends their contribution by preparing standardized tools from time to time. The stock register (which includes the tools purchased) is updated regularly.

Physical Sciences Laboratory: - The glassware, metal, wood equipment are cleaned and checked on from time to time. Chemicals are also kept stock of to ensure the students draw benefit from Chemistry experiments. Physical Instruments are calibrated and checked for their functioning. Stock registers are regularly updated and audited to ensure all equipment and chemicals purchased from time to time are accounted for.

Biological Sciences Laboratory: - The Biological Science laboratory is well furnished and adequately equipped with provision for both classroom teaching and practical work. Stock registers are regularly updated as per the requirements. The specimens and exhibits are cleaned and kept in perfect condition.

Computer Sciences Laboratory: - This laboratory is also well equipped with internet connectivity and the stock register is maintained.

College Library: - The Library occupies a prominent position in the Teacher Education programme. The library is partially automated with Auto library software system. The entire library is bar-coded. It has an open access system. The Library Committee meets twice a year to discuss and check on the library facilities. Stock taking happens annually.

Classrooms: - Our classrooms are equipped adequately and well furnished with technology supplemented through LCD. Seminars, workshops and community related programmes are conducted in the Seminar Hall.

Support Facilities: - Canteen, Water, Rest Rooms, Medical Check-up, Wi-fi. Hostel Facilities are available for our college students in Post Matrics Hostel Governed by State Govt. Wi-fi connectivity is present. Our institution has adequate power back up and so that the classroom transactions and administrative procedures go unhindered. Vehicle parking facility is available too. The rest rooms are adequate with all facilities including hand-wash, bins for disposal.



## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CG Post Matrics	864	3182113
b) International	NIL	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Day Yoga Celebration	21/06/2017	82	College NSS Unit
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	1

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2016	70	ATTACHED	ATTACHED	ATTACHED	ATTACHED
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ATTACHED	ATTACHED	708
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	KABADDI (W)	National	1	Nil	609	SARITA YADAV
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council plays a crucial role in the smooth functioning of the Institution. Students have an active representation in all the academic and administrative bodies of the Institution. They serve as a liaison between the student body and the Management. The Institution has a well-functional student council which involves actively in the academic affairs of the Institution as well as student welfare. The student Council under the headship of President Kumari Akriti Kashyap had taken over the reins during 2016-2017. The Committees of which the student representation forms a part: (i) IQAC: The Internal Quality Assurance Cell holds its meetings every quarterly to review the quality measures and to endorse the future plans of the Institution. The Student representatives form a part of every IQAC meeting to ensure that the students are also informed about the progress of the Institution (ii) Library Meetings: The Student representatives also form an inherent part of the Library Committee Meetings. They also give in their suggestions alongside the Faculty in charge for the maintenance and functioning of the library. (iii) Anti-ragging Committee: Students Council members play an active part with the Faculty-in-charge and check on the disturbances or any issues if any that hinder the congenial student environment. Apart from this, the Student Council helps in addressing the grievances of students and taking it over to the head of the Institution and the members of the Grievance Committee for further redressal. The Student Council plays a dynamic role in helping to organize co-curricular activities and community based programmes. They also help to co-ordinate and arrange for the smooth conduct of academic related programmes.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Under the decentralised system in our college, various committees are formed and workloads are distributed according. Every year youth festival, student union activity, sports competition, farewell and welcome programs are organised in our college. The role of every officer and staff of the college is also determined in the examination work. And everyone is given work to him. College has organised plantation every year with collaboration of Nagar Nigam Ambikapur and Janbhagidari Committee. In our college, under the participatory management, the cooperation is also taken by the principal, i.e. all the officers, employees, students, parents, intellectuals of the society and the administration. The administrative and financial committees of our college are divided in this way that the officers, employees and students should also participate in it. In the year 2016-17, the problems of the girl students were discussed in our college through the conference of parents and teachers and tried to remove them. Our college is a remote tribal area in which people of every caste, religion, community, are posted and girls are studying accordingly. All these are integrated management and it is the speciality of our college that all the officers and employees get united in every work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In the session 2016-17, the university has arranged CBCS syllabus and curriculum for postgraduate classes. In the new curriculum, both the project system and the dissertation system were adopted in our college. We have implemented regular seminar, test and assignment system in our curriculum. This effort of our college is an important step in improving the quality of education.

Teaching and Learning	<p>The College makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instructional approaches and closely supervised teaching internship. Regular Faculty meetings enable Faculty to share their teaching experiences and streamline the academic proceedings. Preparation of Question Bank for all the courses ensures maximum performance of students. Technology incorporated in the classrooms using projector and PPT makes curricular transactions more interactive.</p>
Examination and Evaluation	<p>The College follows the Continuous and Comprehensive Evaluation to ascertain whether all the deep-level objectives have been attained at all times. The assessment components are in line with the number of credits allotted to PG course. The academic calendar prepared at the beginning of the year incorporates the dates for beginning of the year incorporates the dates for the Revision and End Semester Examination. According to semester of seminar component ensures better mastery of the Practical work and prevents over-burden. Availability of Question bank ensures better academic performance of students. In the half yearly examination the Question Paper scrutiny by the Scrutinizing Committee ensures better quality of the test items.</p>
Research and Development	<ul style="list-style-type: none"> <li>• Research and Consultancy is carried on by the Institution for maintaining the Research Culture.</li> <li>• The members of the Research Committee focus on maintaining high research standards in Teacher Education.</li> <li>• Faculty members are motivated to undertake research projects, such as minor to maintain the vibrancy of research.</li> <li>• The Faculty is deputed to attend Capacity Building Workshops and Faculty development programmes, Refresher and Orientation programmes for updating their professional caliber.</li> <li>• Invited talks also take place on the Prasar Bharati, Aakashwani, Ambikapur and different social forum.</li> <li>• Papers are presented by Faculty in National and International Conferences and Workshops.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Library Committee meetings are held twice a year to discuss matters</p>

	<p>pertaining to the functioning of the library. The library has an open access system. The library is partially bar-coded. The library has an exhaustive collection of books with additions every year. Reprography facility is available in the library. All the laboratories have facilities for practical work and stock registers are regularly updated.</p>
Human Resource Management	<p>Participative management and decentralization accommodates the Faculty and administrative manpower to contribute to the well being of the Institution. In this manner of working, work is delegated to all and not concentrated at one place. The work load is this balanced. There are distinct committees to concentrate on a particular task. Meetings are held regularly for the Faculty and non-teaching staff to enable smooth functioning of the Institutional affairs.</p>
Industry Interaction / Collaboration	NIL
Admission of Students	<p>In admission process our institute is running (Three Years Degree Program) B.Sc. Biology, Mathematics, Home science, B.A., and (Two Year Degree Program) MA Hindi, MA Political Science, MA Sociology, MA History, M.Sc. Botany, M.Sc. Chemistry, M.Sc. Home Science. In which central unified syllabus has been followed by Central Board of Studies, department of higher education, Chhattisgarh, Surguja University. The Admission Committee ensures smooth communication on matters relating to admission procedures.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>College has the well developed website. Current information and activities are displayed on websites. The website has separate sections for notices. The student can easily access information WEBSITE displays the primary information of the college faculty, achievements of the students and teachers. We have an official Whatsapp group named Govt. RMD Girls PG College (OFFICIAL) in which all notices for teachers are circulated. Various committees are formed in the college for smooth working. These committees</p>

	also share all the information and activities done by them. The database of the employee of the college is stored in the software "Karmik Sampada" which is also a C.G. government portal that stores the details of each employee. There is a provision of scholarship to the student of the college.
Finance and Accounts	Faculty receives salary through online transaction. We have "e-Payroll online salary generation system" which is a government portal, used to prepare to pay bill and salary transaction. Chhattisgarh State Scholarship Portal provides online scholarship process facility to students.
Student Admission and Support	Admission will be open from next session. Central Library of the college is partially computerized. Transaction of books and many more provided to the student. WhatsApp group created for maximum classes through which academic activities and information share by the student.
Planning and Development	NIL

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	COMPUTER BASICS	COMPUTER BASICS	20/01/2017	28/01/2017	14	16
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
NIL	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	12	Nil	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(A)General Provident fund, Family Benefit fund, Group Insurance (B) Allowences-DA.HRA, (C) Leaves- Causal leave(13), Earn Leave(20 days/year), Medical Leave(20 days half pay, 3 days), Maternity leave(3 month), child care leave ,study leave (2 years), (D)Teacher Fellowship, summer and winter vacation, duty leave for attending academic activities i.e. practical examination, seminar, workshop, viva etc.(E) Remuneration honorarium for examination	(A)General Provident fund, Family Benefit fund, Group Insurance (B) Allowences-DA.HRA, Washing Allowance(only for IV th class), cycle allowance, (only for III class), Dress Allowance (class III/IV), Accountancy allowance, Medical reimbursement (C) Leaves Causal leave(13), Earn Leave(20 days/year), Medical Leave(20 days half pay, 3 days), Maternity leave(3 month), child care leave. (D) Festival Advance, Food grains advance	ST/SC/OBC Scholarship, Scholarship for poor girl, Book bank Scheme for ST/SC ,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal auditing committee monitors the expenses and checks the cash book throughout the year. The student tuition fees account, university fees account, fees account along with the General Non-Salary (GNS) accounts, Janbhagidari accounts are audited as per the government rules and by a chartered accountant. For UGC grant, RUSA grant the same procedure is being followed. Once in five years the Accounts General (AG), Chhattisgarh, audits all the Government Accounts maintained by the College. Government audit has been carried out up to date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JANBHAGIDARI SAMITI	2300514	FOR WELFARE OF STUDENTS
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee formed by the College	Yes	COMMITTEES FORMED BY THE PRINCIPAL
Administrative	Yes	Committee formed by the College	Yes	COMMITTEES FORMED BY THE PRINCIPAL

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PLANTATION IN COLLEGE CAMPUS 2. PARENTS ARE INVOLVED WITH THE ISSUES RELATED TO THE STUDENTS AND PROVIDE VALUABLE SUGGESTIONS FOR THE DEVELOPMENT OF COLLEGE 3. WHETHER ARE SATISFYING COLLEGE OR NOT

## 6.5.3 – Development programmes for support staff (at least three)

1. COMPUTER TRAINING ORGANIZED FOR THE OFFICE STAFF. 2. MANY PROGRAMS ORGANIZED BY STAFF CLUB OF THE COLLEGE TO CELEBRATE THE HAPPY AND EMOTIONAL EVENT OF STAFF I.E.FAREWELL, WELCOME PARTY, FINANCIAL SUPPORT IN CASUALTIES IF ANY. 3. ALL THE BENEFITS ARE GIVEN TO SUPPORT STAFF AS PER THE GOVT. NORMS CIRCULARS FROM TIME TO TIME. 4. YOGA SHIVIR FOR STAFF

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. INCREASE RESEARCH DEVELOPMENT (DOING PH.D. TAKEN MINOR PROJECTS IN VARIOUS DEPARTMENTS) 2. TO OPEN NEW COURSES IN PG UG 3. TO IMPLEMENT CASHLESS, CCTV MIS ETC. 4. CBCS WITH SEMESTER SYSTEM, HONORS COURSE, NEW JOB ORIENTED COURSES, CHALLENGE VALUATION FOR UG CLASSES, SKILLED BASED PROGRAMS, PUBLICATION OF RESEARCH JOURNAL, PROJECT SANCTIONED BY THE COLLEGE TO FACULTY ETC ARE SOME INITIATIVE TO ENHANCE THE QUALITY ACADEMIC ENVIRONMENT.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	swachhhata Abhiyan under Swachhha Bharat Mission	18/10/2016	18/10/2016	18/10/2016	586
2016	Sanitary Vending Machine	09/11/2016	09/11/2016	09/11/2016	125



2016	Free Distribution of Jio Sim	15/11/2016	15/11/2016	15/11/2016	220
2016	Workshop on AIDS Counselling	24/11/2016	24/11/2016	24/11/2016	134
2016	e-Finance Training System	17/12/2016	17/12/2016	17/12/2016	245
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>College has organized plantation program during 2016-17 with the collaboration of Nagar Nigam, Ambikapur and Janbhagidari Samiti.</li> <li>With the help tree guards, plants are protected. Through Budding new plants species are prepared.</li> <li>During exam we provide ramp facility is available, their sitting arrangement in ground floor special care taken for them during entry.</li> <li>College has organised waste management program during 2016-17 with the help of Nagar Nigam, Ambikapur.</li> <li>During 2016-17 college organizes different Campus cleaning program with the help of NSS Unit .</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Aachar Sanhita/Vishakha Guideline/Raging Nishedh Niyam	01/07/2017	As the college is a government institute, We follow the rules and regulations of Higher education Chhattisgarh Govt..There is a code of conduct for all students which is published in Notice Board. Anushasan Samiti prepare the guidelines for the students and placed it on the notice board of each wing of the college and also in WEBSITE of the college. Holdings regarding RAGING/VISHAKHA guidelines displayed on the premises of the college.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
attached	Nil	Nil	490
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. STUDENTS ARE MOTIVATED TO KEEP THE CAMPUS PLASTIC FREE 2. PLANTATION PROGRAM VRIKSH MAHOTSAVA CELEBRATED IN THE MONTH OF JULY WITH HELP OF NAGAR NIGAM AMBIKAPUR. 3. ENVIRONMENT GARDEN COMMITTEE FOR MAINTENANCE OF GREEN CAMPUS. 4. CAMPUS HAS BEEN DECLARED TABACCO FREE ZONE. CHEWING OF PAN MASALA, SMOKING CAUSES HEALTH HAZARDS ARE PROHIBITED ON CAMPUS.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>Best Practice Objectives of the Practice To motivate the Rural Tribal girls from economically poor section make the girl self department objectives. 1. To motivate the rural tribal girls job orientation and health issues. 2. To make them economically independent through soft skill development. 3. To expose the talent of Tribal Rural girls. Implementation: - In our Institute more than 50 girls are from tribal rural background. Agriculture is the main Occupation most of the tribal girls are from economically weak, for the upliftment of tribal rural girls we organize several activities. There are as follows:- 1. Nutritional awareness Program such as Importance of Hygiene good health,</p>
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Importance of Balanced diet How to take nutrition diet by spending less money, nutritional Importance of locally available Foods, Preservation of Food items etc. 2. Toys making, Flower making, Tailoring, Use of waste material to make wall hangings, doormats, embroidery work, etc. 3. Preparation of audio visual aids to create awareness display of different items prepared by these girls to encourage their talent was done in Home science department. II . To create awareness regarding Nutrition Health- Plenty of Nutritious Foods are available in this district. Rice is the staple Food. Jwar, Bajra, Kodo, Kutki, Maize, Ragi are the other millets. Legumes Lentils are easily available in this area practice of animal husbandry is also very common in each every girl's home. Vegetable Productions in their bodies are in practice, all types' fruits are easily available in tribal areas, and Nutritional awareness regarding nutrition value of different Food has been spread through program, so that they can use locally available Food for making good Health Nutrition.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rmdgirlspgcollege.ac.in/alldocuments/886.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

OUR COLLEGE HAS VERY BIG CAMPUS OF NEARLY 16 ACRES. IT IS NEAR NEW BUS STAND EASILY APPROACHABLE TO THE ROAD SO THAT STUDENTS FROM THE TRIBAL BELT CAN EASILY REACH TO THE COLLEGE THROUGH BUS. MORE THAN 50 STUDENTS ARE TRIBAL RURAL ARE POOR ECONOMIC CONDITION. ALL THE COLLEGE TEACHERS DO EVERY EFFORT FOR THE ACADEMIC UPLIFTMENT OVERALL DEVELOPMENT OF THE STUDENTS. SCHOLARSHIP IS PROVIDED TO THE RESERVED CANDIDATES UNDER CHHATTISGARH POST METRIC SCHOLARSHIP. NOMINAL FEES IS TAKEN BY THE INSTITUTE, EDUCATION FEE IS FREE. ONLY ADMISSION FEE IS TAKEN ALL THE PROGRAMS CONDUCTED IN OUR INSTITUTE ARE AFFILIATED BY THE SANT GAHIRA GURU UNIVERSITY AMBIKAPUR SURGUJA. THROUGH PRACTICAL WORK WE TRY TO MAKE THEM SELF DEPENDENT BY USING LOCALLY AVAILABLE FACILITIES.

Provide the weblink of the institution

<http://www.rmdgirlspgcollege.ac.in/alldocuments/888.pdf>

### 8.Future Plans of Actions for Next Academic Year

- To take each every step to climb t he ladder of academic upliftment of the college student.
- To focus in all round development of the student's personality through effective education exposure. In our institute we organize numerous academic co curricular activities to develop leadership quality, team spirit, effective communication all responsibilities towards the society nation.
- To provide value education to make the girls emotional strong socially dedicated.
- To introduce high tech education technique in teaching, learning evaluation process. So as to optimize productivity enhance the learning skills.
- To motivate the post graduate students in active research to know the correct trend in research in various field.
- To start commerce classes at U.G. level so that girls of our institute should learn management, accounting, budget etc.