



GOVT. RAJMOHINI DEVI GIRLS POST GRADUATE COLLEGE

AMBIKAPUR, DIST: - SURGUJA (CHHATTISHGARH)

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THIRD CYCLE NAAC ACCREDITATION 2022

==== CRITERION 6 ====

GOVERNANCE, LEADERSHIP AND MANAGEMENT

**6.1.2: THE EFFECTIVE LEADERSHIP IS VISIBLE IN VARIOUS
INSTITUTIONAL PRACTICES SUCH AS DECENTRALIZATION AND
PARTICIPATIVE MANAGEMENT
SUPPORTING DOCUMENTS**

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



Proceedings of the NATIONAL SEMINAR ON

“Social, Economic and Political Inclusion of Tribal in the Contemporary India:
Issues and Challenges”



समकालीन भारत में जनजातियों का सामाजिक, आर्थिक तथा राजनीतिक समावेशन :
मुद्दे एवं चुनौतियां
(8 & 9 November 2019)



परश्वती मत्स्यगण, रायपुर

Edited by
Dr. Jyoti Sinha
Dr. Akhilesh Kumar Dwivedi
Mr. Jitendra Kumar Gupta

Organized
Department of Political Science
Govt. RMD Girls PG College
Ambikapur, Surguja, Chhattisgarh
Accredited by NAAC (B+)

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CONVENER MESSAGE

Since India attained its independence from the colonial rule, the government took various steps to promote national integration, as part of the nation building process. The main challenge was to include the mostly excluded section in the process of nation building. The Scheduled Tribes of the India are the most vulnerable communities lagging behind in the context of human development indicators. Since last seven decades, several social inclusion policies were formulated and implemented to bridge the gap based between human development indicators of Scheduled Tribes and mainstream communities. In these seven decades, Scheduled Tribes of India strived to develop itself by their socio-economic mobility and facilities provided by the affirmative action policies. However, latest human development reports show that tribal communities are the most vulnerable community in the context of contemporary scenario. It is therefore very important to take stock of achievements and failures with regard to social, economic and political inclusion processes among tribal communities and to identify the challenges these communities are facing for their socio, economic and political inclusion in India.

The Seminar strives to deliberate on two basic questions: (i) what is the level of social, economic and political inclusion of various tribal communities of India? and, (ii) what are the major impediments that are still hindering their social inclusion with the mainstream society ?

- I. Social Inclusion of Scheduled Tribes
- II. Economic Inclusion of Scheduled Tribes
- III. Political Inclusion of Scheduled Tribes

As we have completed seven decades after our independence still some of the tribal areas of India are engulfed in backwardness, poverty and law and order crisis and excluded from the nation building process. It is an appropriate time for a critical review and analysis processes of social, economic and political in tribal areas in tribal dominated state like Chhattisgarh. Through this seminar, major findings, deliberations and suggestions of the eminent scholars working among tribal communities on different issues will be disseminated to academic fraternity for further research. Simultaneously, the suggestions will be intimated to the government functionaries responsible for delivery of services in the tribal areas to enhance processes of social inclusion among Tribal communities.

As there is dearth of research publication related to processes of tribal inclusion in Chhattisgarh. The proceedings of the seminar will be converted in to an edited book to facilitated comprehending the ground reality of social inclusion processes among tribals in the Chhattisgarh state in particular and India in general.

(Dr. Akhilesh Kumar Dwivedi)



//कार्यालय आदेश//

दिनांक 08-09 नवम्बर 2019 को आयोजित राष्ट्रीय संगोष्ठी के सफल संचालन हेतु निम्नलिखित समितियों में कार्य विभाजन किया गया है -

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सम्बंधित अधिकारियों एवं कर्मचारियों को निर्देशित किया जाता है की निर्धारित भूमिका निर्वहन कर सहयोग प्रदान किया जाये।

(Handwritten signatures and dates)

(Dr. Jyoti Sinha)
Principal
Government Rajmohini Devi Girl's
Post Graduate College, Ambikapur

17/10/19



कार्यालय प्राचार्य, शासकीय राजमोहिनी देवी कन्या स्नातकोत्तर महाविद्यालय
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NATIONAL SEMINAR ON

“Social, Economic and Political Inclusion of Tribal in the Contemporary India: Issues and Challenges”

समकालीन भारत में जनजातियों का सामाजिक, आर्थिक तथा राजनीतिक समावेशन : मुद्दे एवं चुनौतियाँ
(8 & 9 November 2019)

Day – 1 (08th November 2019)

Inaugural Function : 10:00 AM to 11:15 AM

Chief Guest	: Prof. Rohini Prasad, Vice Chancellor, SGGV, Ambikapur
Guest of Honour	: Prof. H. K. Sharma, Ex- Head & Director ASC, AU
Keynote Address	: Prof. Tapas Kumar Dalpati, MPSSR, Ujjain
Presided by	: Dr. (Smt.) Jyoti Sinha, Principal
Special Guest	: Shri Atul kumar Pandey, IRS
Seminar Convener	: Dr. Akhilesh Kumar Dwivedi

HIGH TEA

Technical Session-1 (Day-1) : 11:30 AM to 01:00 PM

Chair Person	: Prof. H. K. Sharma
Invited Talk	: Dr. R P Singh
Reporteur General	: Dr. Alka Jain

Papers to be presented	Name of the Paper Presenter
Shri Rajkumar Nagwanshee	MINOR FOREST PRODUCTS AND TRIBAL ECONOMY OF CENTRAL INDIA: CHALLENGES AND OPPORTUNITIES
Shri Joystu Dutta, Dineshwari Kujur, Madhur Mohan Ranga	NWFP HELPS IN SUSTAINABLE DEVELOPMENT OF TRIBAL COMMUNITIES OF CHHATTISGARH: A CASE STUDY
डॉ. किरण श्रीवास्तव	आदिवासी महिलाओं का सामाजिक आर्थिक सशक्तिकरण : एक भारतीय स्वरूप
Dr. Anshumala Chandangar	STATUS AND ISSUES OF TRIBAL EDUCATION IN CHHATTISGARH
Amit Singh	TRIBES IN INDIA AND PROBLEMS OF POLITICAL PARTICIPATION
डा० हिमांशु यादव, श्रीमती शैलजा आनन्द श्रीवास्तव	आदिवासी क्षेत्रों में नक्सलवाद एक समस्या
Dr.Rajkishor Singh Baghel	SOCIO-ECONOMIC STATUS OF TRIBAL FISHING COMMUNITY IN RESERVOIRS OF SURGUJA DISTRICT CHHATTISGARH, INDIA
Sanjay Kumar Jain, J H TOPPO	IMPLEMENTATION OF FOREST RIGHTS ACT, 2006 AND ITS IMPACT ON TRIBES IN CHHATTISGARH STATE

LUNCH TIME : 01:00 PM to 02:00 PM

Technical Session-2 (Day-1) : 02:00 PM to 03:30 AM

Chair Person	: Prof. Tapas Kumar Dalpati
Invited Talk	: Dr. Vinod Sen
Reporteur General	: Dr. Hazara Bano

Papers to be presented	Name of the Paper Presenter
डॉ. पीयूष कुमार पान्डेय	छत्तीसगढ़ में जनजातियों का राजनीतिक समाजीकरण
रोजिल्ली बड़ा	आदिवासी समूह में पहचान का संकट : बिरजिया जनजाति का अध्ययन



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डॉ.एस. एल. निराला, डॉ. शारदा दुबे	सामाजिक समावेशन तथा जनजातियाँ
Abhishek Kumar	HINDRANCES IN SOCIAL AND POLITICAL INCLUSION OF SCHEDULED TRIBES
डॉ.एस.आर.महेन्द्र, श्रीमती एल.आदिले	भारतीय राजनीति एवं जनजाति नैतृत्व
श्री पनीश प्रसाद नाग	जनजातिय वन उत्पाद एवं बाजार
यशस्वी सिंह	भारत में अनुसूचित जनजातियों का समावेशन
डॉ. अलका पाण्डेय	कोरवा जनजाति में सामाजिक कुरीतियों का प्रभाव : एक अध्ययन
डॉ. अजय पाल सिंह	उर्वर जनजाति की राजनीतिक व सांस्कृतिक संस्थाएँ परम्परा और परिवर्तन

HIGH TEA : 03:30:00 PM to 04:00 PM

Technical Session-3 (Day-1) : 04:00 PM to 05:30 PM

Chair Person	: Dr. S K Bajpeyi
Invited Talk	: Dr. Siyaram Sharma
Reporteur General	: Dr Vishwasi Ekka

Papers to be presented	Name of the Paper Presenter
डॉ. नीलाम कुमार	भारतीय स्वतंत्रता आंदोलन में जनजातियों की भूमिका (साहित्यिक यात्रा-वृत्तांत के झरोखे से)
डॉ. पुनीत कुमार रॉय, डॉ. प्रिया रॉय	अस्मिता एवं अस्तित्व के संकट से जूझता आदिवासी समाज और साहित्य
डॉ. उमेश कुमार पाण्डेय	आदिवासी समाज में धर्मांतरण की समस्या और हिन्दी उपन्यास
डॉ. अजय कुमार तिवारी	रोजगार व पर्यटन के नक्शे पर काबिज है सरगुजा का गोदना
संजय मिंज	जनजातीय वन उत्पाद एवं बाजार
पुरोहित कुमार सोरी, डॉ. बन्सो नुरुटी	बस्तर की जनजातीय परंपरागत राजनीतिक संस्थाएँ
पंकज गोयल	अनुसूचित जाति एवं अनुसूचित जनजाति (अत्याचार निवारण) अधिनियम (1989) का अनुसूचित जातियों के संरक्षण में प्रभाव: एक समाजशास्त्रीय अध्ययन (म.प्र. के विशेष संदर्भ में)
ब्रजेश कुमार	छ.ग. जनजाति समाज का सामाजिक-आर्थिक न्याय का संवैधानिक एवं विधिक संरक्षण : एक अध्ययन
राम प्रवेश	रोजगार सृजन एवं आजीविका के लिए जनजातियों का व्यावसायिक प्रशिक्षण एवं विपणन सहायता



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Day – 2 (09th November 2019)

Technical Session-1 (Day-2) : 09:30 AM to 10:30 AM

Chair Person : Shri Rajkumar Nagwanshee
Invited Talk : Dr. Anuradha Singh
Repporteur General : Dr. Ejen Toppo

Papers to be presented	Name of the Paper Presenter
Deepak Kumar Tiwari, Sunil Kumar Gupta	IMPACT OF MATHEMATICS EDUCATION ISSUES AND CHALLENGES AMONG SCHEDULE TRIBES IN SURGUJA DISTRICT (C.G.)-INDIA
Dipti Tiwari	THE IMPACT OF LEARNING ENGLISH ON THE ACADEMIC DEVELOPMENT OF THE TRIBAL COMMUNITY STUDENTS
Sudha Tiwari	MEDICINAL AND INDUSTRIAL APPLICATION OF MADHUCA LONGIFOLIA FLOWER
Bhavna Tripathi	PREPARATION OF FIBER RICH BISCUITS BY USING PSYLLIUM HUSK
कु.लता जायसवाल	मानी क्षेत्र के आदिवासी छात्र-छात्राओं की भोजन सम्बंधी आदतें

Technical Session-2 (Day-2) : 10:30 PM to 12:00 Noon

Chair Person : Prof S. R. Padhi
Repporteur General : Dr. Sushama Bhagat
Invited Talk : Dr. Anil Sinha

Papers to be presented	Name of the Paper Presenter
Dr. Ravindra Nath Sharma	Study of Traditional Health Care System of Tribes (Special References to pando tribes of Chhattisgarh)
डॉ. प्रकाशिनी तिवारी	आदिवासी विकास के क्षेत्र में शिक्षा की भूमिका
हर्ष कुमार पाण्डेय	पन्डो जनजाति की धार्मिक जीवन : सरगुजा जिले के विशेष सन्दर्भ में
डॉ. अनुग्रहीत जॉन	नगरीकरण का जनजातीय समाज पर प्रभाव
डॉ. सुकृता तिकी	धुरवा जनजाति के जीवन चक्र संस्कार का अध्ययन
डॉ. प्रकाश चंद बेक	जनजातीय क्षेत्र में स्वास्थ्य सुविधाओं की स्थिति एवं चुनौतियाँ
Ruchi Singh	UNDERSTANDING SOCIO-CULTURAL MARGINALISATION THROUGH A LITERARY TEXT
Naveen Tiwari	THE SOCIAL SITUATION OF TRIBES AND THE ROLE OF MASS MEDIA.
Saman Narayan Upadhyay, Dr. Milendra Singh	DENOTIFIED TRIBES IN INDIA: BORN VICTIMSINHERITING CRIMINAL LEGACY
Gaurav Sahu, Manoj Minj, Aika Pandey	A STUDY ON LEVEL OF AWARENESS AMONG SCHEDULE TRIBES STUDENTS TOWARDS GOVERNMENT SCHEMES IN BILASPUR DISTRICT OF CHHATTISGARH
डॉ. श्रीमती शांति एक्का, पुरुषोत्तम कुमार आदिले	जनजातियों पर औद्योगीकरण का प्रभाव
सुश्री थानेश्वरी तिवारी, डॉ. कमलिनी श्रीवास्तव	पण्डो जनजाति की जीवनशैली पर आधुनिकता का प्रभाव
किरण कुमारी, डॉ0 मनीषा दूबे	छत्तीसगढ़ में जनजातीय खाद्य सुरक्षा : एक विश्लेषणात्मक



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HIGH TEA : 12:00 PM to 12:30 PM

Technical Session-3 (Day-2) : 12:30 PM to 02:00 PM

Chair Person : Dr. Amit Singh
Repporteur General : Prof. Mukul Ranjan Goyal
Invited Talk : Dr Jayant Kumar Behara

Papers to be presented	Name of the Paper Presenter
Manharan Anant, Kalpana Kanwar	CONTRIBUTION OF TRIBES TOWARDS DEVELOPMENT OF CHHATTISGARH THROUGH COLLECTION OF TENDUPATTA
Ayushman Mishra	IMPACT OF URBANIZATION ON BAIGA TRIBE OF DISTRICT BILASPUR, CHHATTISGARH
Dr. Dhiraj Kumar Yadav	IMPORTANCE OF FOREST PRODUCTS IN LIVELIHOOD OF TRIBALS
डॉ. (श्रीमती) अनीता मेश्राम	आर्थिक समावेशन तथा जनजातियां
डॉ. प्रवीण सिंह	समाजिक समावेशन एवं समाजिक परिवर्तन की नीतियाँ बनाम सरकार की शैक्षणिक नीति
रिया सिंह	जनजातीय संस्कृति : युवागृह
Sushma, Reshma Ekka	TO STUDY INDIGENOUS TECHNICAL KNOWLEDGE OF PRESERVATION AND ITS IMPORTANCE AS A PART OF TRADITION PRACTICED IN ORAON TRIBE
पियुष कुमार सिंह	जनजाति संस्कृति और वैश्वीकरण (सोनभद्र जिले के गोंड जनजाति के संदर्भ में)
डॉ.(श्रीमती) कविता सिंह, डॉ. पी.के. सिंह	छत्तीसगढ़ के परिप्रेक्ष्य में जनजातीय विकास
डा. प्रविण्य लता मारकण्डेय	जनजातीय स्वास्थ्य और शिक्षा में विकास

LUNCH TIME : 02:00 PM to 03:00 PM

Valedictory Function : 03:00 PM to 04:00 PM

Chief Guest : Dr. S K Tripathi, Additional Director & Principal, RGPG College
Keynote Address : Prof. S. R. Padhi, Professor & Head, IGNTU, Amarkantak
Guest of Honour : Shri Rajendra Singh Gaikwad, Jail Superintendent, Ambikapur
Vote of Thank : Dr. Jyoti Sinha, Principal, Govt RMD Girls College, Ambikapur



SEMINAR REPORT

National Seminar on
"Social, Economic and Political Inclusion of Tribal
in the Contemporary India: Issues and
Challenges"
November 08-09
2019

Government R.M.D. Girls Post Graduate College,
Ambikapur (Chhattisgarh)

List of Participants

S.N.	Author Name	Designation	Intuitions
1.	Dr. Anupam Sharma	Professor, Political Sci. & Human Rights	Indira Gandhi National Tribal University, Amarkantak (MP)
2.	Dr. Tapas Kumar Dalapati	Assistant Professor, Sociology	MPISSR, Ujjaian, M.P.
3.	Dr. Vinod Sen	Assistant Professor, Economics	Indira Gandhi National Tribal University, Amarkantak (MP)
4.	Dr. Purna Chandra Mishra	Vice-Principal & Associate Professor, Economics	Zisaji Presidency Govt. College, Kiphire, Nagaland
5.	Atul Kumar Pandey	IRS, Research Scholar	Rabindrabharti University, Kolkata
6.	Rajkumar Nagwanshee	Assistant Professor, Economics	Indira Gandhi National Tribal University, Amarkantak (MP)
7.	Baleshwar Prasad	Assistant Professor, Law	Shree J.N.M.P.G. College, Lucknow, U.P.
8.	Manharan Anant	Assistant Professor, Commerce	Govt Naveen College, Jatga, Dist.- Korba, CG.
	Kalpna Kanwar	Assistant Professor, Commerce	Govt EV PG College Korba, Dist.- Korba, CG.
9.	Dr. R.P.Singh	Assistant Professor, English	RGGPG College, Ambikapur Dist: Sarguja (Chhattisgarh)
10.	Sanjay Kumar Jain	Assistant Professor & Head, Chemistry	Govt. RMD Girls P.G. College, Ambikapur, Surguja. C.G.
11.	Smt. J.J. Gupta	Asstt. Professor & Head, Botany	Govt. RMD Girls P.G. College, Ambikapur, Surguja. C.G.
12.	Deepak Kumar Tiwari	Guest Lecturer, Mathematics	Govt. RMD Girls P.G. College, Ambikapur, Surguja. C.G.
	Sunil Kumar Gupta	Assistant Professor, Mathematics	
13.	Dr. Jayanta K. Behera	Assistant Professor, Sociology	IGNTU, Amarkantak, M.P,
14.	Dr. Debahuti Panigrahi	Professor, Sociology (Arts & Humanity)	Kalinga University, Raipur, India
15.	Dr. Anshumala Chandangar	Assistant Professor, Economics	Govt. V.Y.T PG Autonomous College Durg, Chhattisgarh
16.	Dr. Anita Samal	Associate Professor, Political Science	Kalinga University, Raipur, India
17.	Dipti Tiwari	Guest Lecturer, English	Govt. RMD Girls P.G. College, Ambikapur, Surguja. C.G.
18.	Dr. Dhiraj Kumar Yadav	Assistant Professor, Farm Forestry	UTD, Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.)
19.	Dr.Rajkishor Singh Baghel	Asstistant Professor, Zoology	RGGPG College, Ambikapur Dist: Sarguja (Chhattisgarh)
20.	Joystu Dutta	Assistant Professor, Environmental Science	UTD, Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur (C.G.)
	Dineshwari Kujur		

	Madhur Mohan Ranga		
21.	Meena Purty	Contractual Assistant Professor, Geography	Mandar College, Mandar Ranchi University, Ranchi, Jharkhand
22.	Mujaffar Hossain	Research Scholar, English and Foreign languages	Guru Ghasidas Vishwavidyalaya, Bilaspur, Chattishgarh
	Alik Roy		
23.	Abhishek Kumar	Research Scholar, Political Science	T M B UNIVERSITY, BHAGALPUR, BIHAR
24.	Sudha Tiwari,	Consultant	PSSCIVE, NCERT, Bhopal. M.P.
25.	Naveen Tiwari	Assistant Professor, Mass Media	Neotech Technical And Management College
26.	Bhavna Tripathi	Research Scholar, Food and Nutrition	Govt. MH College of home Science and Science for women, Jabalpur (M.P.)
27.	Ruchi Singh	Research Scholar, English	Guru Ghasidas Vishwavidyalaya, Bilaspur, Chattishgarh
28.	Saman Narayan Upadhyay,	Assistant Professor, Law	UTD, Sant Gahira Guru Vishwavidyalaya, Surguja, Ambikapur, C.G.
	Dr. Milendra Singh,	Assistant Professor, Law	RGGPG College, Ambikapur Dist: Surguja , C.G.
29.	Amit Singh	Assistant Professor, Political Science	NPGC ,Janghai Jaunpur, Uttar Pradesh.
30.	Alka Jain	Assistant Professor, Food & Nutrition	Govt. RMD Girls P.G. College, Ambikapur, Surguja. C.G.
31.	Sushma	Assistant Professor, Farm Forestry	UTD, Sant Gahira Guru Vishwavidyalaya, Surguja, Ambikapur (C.G),
	Reshma Ekka	Guest Lecturer, Farm Forestry	
32.	Stuti Mishra	Ph.D Scholar, Education	Sam Higginbottom University, Prayagraj
33.	Abhilash Toppo	Research Associate	Government of Kerala, Kerala
34.	Padmalochan Chouhan	Student	Guru Ghasidas Vishwavidyalaya Bilaspur, C.G.
	Nutan Kumari	Student	St. Xavier's college, Ranchi, Jharkhand
35.	Sanjay Kumar Jain	Assistant Professor & Head, Chemistry	Govt. RMD Girls P.G. College, Ambikapur, Surguja. C.G.
	J H Toppo	Assistant Professor, Hindi	Govt B S D Kunkuri, Jashpur, C.G.
36.	Ayushman Mishra	Assistant Professor,	Government College, Arjunda Dist. Balod Chhattisgarh

**National Seminar on
“Social, Economic and Political Inclusion of Tribal in
the Contemporary India: Issues and Challenges”**

(November 08-09, 2019)

***Sponsored by*
Indian Council of Social Science Research, New Delhi**

SEMINAR REPORT

(November 08-09, 2019)

Organised by

**Government R.M.D. Girls Post Graduate College
Ambikapur (Chhattisgarh)**

**National Seminar on
"Social, Economic and Political Inclusion of Tribal in the Contemporary India:
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Background:

Since India attained its independence from the colonial rule, the government took various steps to promote national integration, as part of the nation building process. The main challenge was to include the mostly excluded section in the process of nation building. The Scheduled Tribes of the India are the most vulnerable communities lagging behind in the Context of human development indicators. Since last seven decades, several social inclusions policies were formulated and implemented to bridge the gap based between human Development indicators of Scheduled Tribes and mainstream communities. In these seven decades, Scheduled Tribes of India strived to develop itself by their socio-economic mobility and facilities provided by the affirmative action policies. However, latest human development reports show that tribal communities are the most vulnerable community in the context of contemporary scenario. It is therefore very important to take stock of achievements and failures with regard to social, economic and political inclusion processes among tribal communities and to identify the challenges these communities are facing for their socio, economic and political inclusion in India.

Inclusion is both a process and an outcome. It is a process through which people of different strata are enabled to participate in the social, economic and political life of the country and no one is discriminated against. The outcome of this process is the level of social inclusion. The seminar strives to comprehend macro level analysis of social inclusion processes among Scheduled Tribes in India and micro level analysis of challenges being faced by tribal Communities residing different parts of India. During this Seminar, special emphasis will be given to comprehend the processes of social inclusion among 42 tribal communities residing in the Chhattisgarh State.

Over the last seven decade the Scheduled Tribes appear to have evolved into more or less two distinct groups: those who have been able to take advantage of the

protection and benefits guaranteed to them under the Constitution and under various Acts and schemes and have been able to decrease the gap in development between them and mainstream communities; and those tribal who still remain excluded from the development process and continue to live at the subsistence level with poor health, illiteracy and low income. It is also recognized that while some of the members of these societies continue to remain in their traditional habitat in remote and still unreached locations, many have moved out and resettled themselves in the non-tribal milieu. Elements of modernization have reached tribal areas in a variety of ways and in different measures on the one hand, and on the other, people have stirred out to enter the abodes of modernity. It is this changing situation that demand auditing of change among tribal communities. The seminar was organised to assess the process of inclusion among tribal communities of India in general and Chhattisgarh in particular.

Objectives of the Seminar:

The deliberations of the seminar revolved around two important issues: (i) what is the level of social, economic and political inclusion of various tribal communities of India? and, (ii) what are the major impediments that are still hindering their social inclusion with the mainstream society?

Themes of the Seminar:

I. Social Inclusion of Scheduled Tribes

- 1.1 Policies on Social Inclusion and Social Change
- 1.2 Development of Tribal Health and Education
- 1.3 Social Situation in the Extremists Affected Districts
- 1.4 Role of Civil Society in the Social Inclusion of Tribal

II. Economic Inclusion of Scheduled Tribes

- 2.1 Tribal Livelihood and Occupational Mobility
- 2.2 Tribes and Industrialization
- 2.3 Tribal Forest Products and Market
- 2.4 Impact of Forest Right Act
- 2.5 Tribal Food Security

III. Political Inclusion of Scheduled Tribes

- 3.1 Tribal Traditional Political Institutions
- 3.2 Tribal and Political Participation in the Grassroots level
- 3.3 Impact of Panchayat Extension to Scheduled Areas Act (PESA)

Deliberations of the Seminar

During the National Seminar on "Social, Economic and Political Inclusion of Tribal in the Contemporary India: Issues and Challenges" (November 08-09, 2019) the deliberations were organised in four technical sessions. On November 08, 2019 the seminar was initiated at 10 AM.

In the inaugural programme of the seminar, the background for the discussion in the seminar was set by Dr. Tapas Kumar Dalapati by his keynote address. He highlighted in his key note address that, social exclusion denotes (i) Inability to participate effectively in economic, social, political and cultural life. (ii) Distance and alienation from a so called mainstream society. (iii) Isolation from major societal mechanisms which produce or distribute social resources. The most scientific indicator is the human development indicators of the Scheduled Tribes population are much lower than the HDI of the rest of the population in terms of: education, health, and income, etc. He also underlined that for social inclusion of Scheduled Tribe, the Constitution of India provides Article 14, Article 15, Article 16(4), Article 340, Article 244, Article 275 (I), 342, 338 (A) and 339. For economic inclusion of Scheduled Tribe 195 ITDPs, 259 MADA, 82 Clusters were developed in the tribal areas. Forest Right Act, 2006, National ST Finance Development Corporation, TRIFED for financing and market development are developed for tribal's economic empowerment. For political empowerment of tribal, the Provisions of the Panchayats (Extension to the Scheduled Areas) Act, 1996 (PESA) with the objective of safeguarding and preserving the traditions and customs of the people living in the Fifth Schedule areas are there. Despite all these provisions and safeguards tribal are the most marginalised section of India society, which needed to be debated and reasons for this backwardness needs attention from policy planners and researchers.

In the first technical session one invited talk and seven research papers were presented. In his invited talk Dr. R. P. Singh reiterated that, despite the promise laid by the Constitution of India the oldest inhabitants suffer from a severe development deficit in terms of availing of the facilities extended by the government in areas of education and employment. He emphasised on tribal land alienation, denial of forest rights, and displacement by dam projects, etc for their marginalisation. He analysed the socio-

economic status of Scheduled Tribe and Scheduled Castes. His argument reveal that the Scheduled Tribes lag much behind the latter community in all the sphere of life i.e., social, economic and political. He asserted that the isolation of tribal community from each other further proving them politically less organised for demanding their social, economic and political concerns.

Dr. Anupam Sharma in her paper highlighted that, India adopted the concept of the welfare state which is committed to the development for all sections of the society and of vulnerable sections of society in particular. The primary aim of the government policy after independence regarding tribal people and tribal areas has been directed towards preserving the tribal culture and social customs from erosion, safeguarding the traditional occupations, and protecting them from exploitation by the more sophisticated groups and their economic and social development. She highlighted that tribal communities still have certain issues which needs to be addressed. Social issues i.e., low level of literacy rate, high dropout rate, lack of accessibility of educational institutions, lack of faith in formal education, child marriage, polyandry and polygamy, low accessibility and utilization of health services, problems of nutrition, high infant mortality rate and excess consumption of alcohol. Political issues are mainly concerned of their marginal representation at state and national level decision making political institutions, lack of participation in political activities except as voters. She stressed for addressing all these issues to protect and promote their rights and ensure their integration into the mainstream of national life of India.

In his paper Dr. Rajkumar Nagwanshee emphasised that MFPs play a great role in the tribal economy as well as livelihood of tribal peoples living in and around the forests and rural areas of Central India. According him, approximately 30% tribal population are completely dependent on MFPs for their sustenance and cash income. Tribal peoples are very much unable to make money properly from these forest produce. He stresses upon proper processing and marketing tribal areas. According to him proper collection, processing, packaging and marketing of MFPs in tribal areas will enhance income level and employment opportunities of tribal peoples of central India

In his paper Dr. Joystu Dutta highlighted that Non Wood Forest Products form the backbone of tribal in central India. NWFP is a low investment high returns option for marginal farmer families with net family incomes below the poverty level as per Indian economic standards. NWFP is an alternative economic option for the tribal

population living in the forest fringe villages of Surguja. NWFP aggregation and selling proved to be a boon for them especially when agrarian economy is often unpredictable due to extreme climate change events and increase in frequency of natural disasters across the country. He reviewed the Chhattisgarh Government support in NWFP production, aggregation, selling and the growth of the sector in recent years and suggested some measures for economic empowerment of tribal.

In her presentation Dr. Anshumala Chandangar highlighted plight of tribal communities in Chhattisgarh. According to her salient cause of tribal backwardness is high incidence of illiteracy and low level of education among tribal people. Hence, the educational status of tribes and role of government in this direction is highly essential. She underlined the education status of five special tribal communities: Abujmadhiya, Kamaar, Pahari korwa, Birhor and Baiga tribes. She analysed that the government programmes like Prayaas Residential School, Adim Jati Vidyarthi Utkarsh Yojana, Aryabhata Science and Commerce Educational Encouragement Programme etc. are encouraging, promoting and increasing education level among tribal youth.

In his paper Dr. Amit Singh analysed that the wide spectrum of heterogeneity among the tribes in India complicates the issue of political inclusion. Political participation is generally referred to when common people play a role in the activities of the government; it takes all form of action by which citizen take part in the operation of administration. The political participation of tribal people, those who are at the farthest level of development is a matter of grave concern in the country. He highlighted, the process of inclusion of tribes in India, from the perspective of political participation and found that tribal have been failed to highlight their social, economic and political issues due lack of political leadership in an organised manner.

In his research paper Dr. Rajkishor Singh Baghel evaluated the socio-economic status of the tribal fishing community in reservoirs of Surguja district Chhattisgarh. His research paper posit that majority of fishermen are 36-45 year old and belonged to medium sized family Most of the fishermen engaged in fishing activity in the reservoirs were found to be illiterate and less educated. Many old fishermen have good experiences in fishing activities (15-20years). The annual income of the fishermen fluctuates according to the availability of fish catch making their livelihood vulnerable.

Dr. Sanjay Kumar Jain analysed in his research paper that the Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest) Rights Act, 2006 is a

result of the continuous struggle by the tribal communities of our country to assert their rights over the forest land. This Act is crucial to assert their rights of millions of tribal's and other different part of our country as it provides for the restitution of deprived forest rights across India, including both individual rights to cultivated land in forest land and community rights over common property resources. The notification of the rules for the implementation of the forest rights act, 2006 on 1st Jan 2008 has finally paved the way to undo the 'historic injustice' done to tribal and other forest dwellers. The act aims to positively impact the livelihood of the forest dependent tribal's, but due to the lack of awareness and faulty implementation, the goal is far from the reach of the tribal communities.

In the second technical session one invited talk and seven research papers were presented. In his talk Dr. Vinod Sen tried to look into the possible linkages between the tribal livelihood, skill development and financial inclusion in India. According to him financial inclusion is very broad concept; it deals with accessibility of the financial service to the tribes, awareness about the financial services, frequency of the financial services, what kind of services used by the tribes. His paper tries to address the issues of skill development for the tribes, why tribal are backward and not able to meet the demand of the market. Why they are still working in the low paid job which is the below their dignity. In conclusion he stressed upon skill development and financial literacy among tribal is need of the hour to strengthen livelihood and enhance their economic empowerment.

In his paper Dr. Abhishek Kumar, emphasized that after seventy years of independence, Scheduled Tribes (STs) are still living on the edge of everything. The indigenous tribal are still finding very difficult to get their due representation in almost every aspect of life. Despite sizeable sizes in the electorate, tribal are not able to participate in economical and cultural life aptly. They are still alienated from the so called main stream society. These processes of inclusion should be initiated as recognition of their own right, treatment as equal partners of development, and control over their lands and livelihoods in their own hands.

In his presentation Dr. Purna Chandra Mishra highlighted tribal situation in Nagaland. He highlighted that each tribe is unique in character with its own distinct customs, language and dress. Agriculture is the most important economic supported by forestry, tourism and cottage industries. In Nagaland, to achieve the goal of

universalization of elementary education, primary schools are available in almost all the villages which show a high end achievement in respect of accessibility to education. About 10 per cent of rural population is below the poverty line; among the people living in urban areas 4.3 per cent of them are below the poverty line. Therefore, it may be concluded that the socio-economic inclusion indicators of the state is very good in comparison other tribal dominated state of India.

In his research paper Dr. Atul Kumar Pandey highlighted that development is a multi-dimensional phenomenon in the context of Arunachal Pradesh. The tribal societies of Arunachal Pradesh have a strong tradition of self-governing institutions. These traditional self-governing institutions have undergone certain changes in their operative mechanisms. The difficulties imposed by the historical factors as well as the geographical compulsions had encouraged these tribal groups to confine themselves to a particular area and to develop strong isolationist tendencies. Besides, traditional acrimony among some of them and a simple pattern of primitive economy had kept the inter-tribal and even inter-village interaction at a minimal level. The tribal societies living in the state therefore evolved their own system of self-governing institutions for maintaining social order and preserving their religious traditions in order to ensure collective economic activities and for delivering justice.

Dr. Baleshwar Prasad in his presentation highlighted the interrelationship between tribal and forest in a historical perspective. In the Colonial era, the forest dwelling communities, who had been living within the forests in harmony with the environment and the ecosystem, continued to live inside the forest in tenurial insecurity, a situation which continued even after independence as they were marginalized. The symbiotic relationship between forests and forest-dwelling communities found recognition in the National Forest Policy, 1988. The policy called for the need to associate tribal people in the protection, regeneration and development to forests. The Scheduled Tribes and other Traditional Forest Dwellers (Recognition a Forest Rights) Act, 2006, was enacted to protect the marginalized socio-economic class of citizen and balance the right to environment with their right to life and livelihood. He underlined that the successfulness of the Act will be analysed with the strengthening of tribal livelihood and conservation of forest resources in India.

Dr. Debahuti Panigrahi analysed the tribal development policies in his research paper. Indian Government has framed many policies such as The Protection Of Civil

Rights Act, 1955, Scheduled Caste and Scheduled Tribes Prevention and Atrocities Act 1989-95, Tribal Sub-Plan (TSP) For Scheduled Tribes, National Scheduled Castes Finance & Development Corporation (NSFDC) and the like to absorb the tribes into the main fold of the social milieu. However, latest human development reports show that tribes have been facing problems from both "inclusion in to" and "exclusion from" the main fold of the society. They suffer from Identity Crisis by losing their cultural self while being assimilated into a dominant non-tribal culture. He highlighted the multidimensional social exclusion such as poverty, unequal access to such things as education, health care, employment, housing and livelihood that works against the social inclusion of Scheduled Tribes in India.

In her paper Dr. Anita Samal posit that political inclusion is the key to inclusive governance and development. In order to protect and promote the interests of the tribal people, the Constitution of India has accorded to them the status of "Scheduled Tribes" for whose welfare, special provisions have been made in Parts III and IV of the Constitution. It also includes the setting up of autonomous institutions of self-governance in the communities as well as reserving seats for members of scheduled tribes in the States and Central Legislative bodies including the panchayats and municipalities to ensure political inclusion and representation. She raised question that after eight decade of independence, how far these skeletal provisions have in law and policy resulted in political inclusion of tribes and their growth and development in a real sense. She finally suggested for participatory approach to combat existing problems and pave the way for growth, development and self-reliance among tribal communities.

In her presentation Meena Purty emphasised that education is the process of facilitating learning or the acquisition of knowledge, skill, values, beliefs and habits. The ethnonym 'HO' is derived from the Ho language word ho meaning 'Human'. They called 'HOROKO'. The Ho people are an Austro-Asiatic speaking ethnic group of India. They are mostly concentrated in the Singhbhum area of Jharkhand. Comparatively females of Ho tribes are much smart, attractive, hardworking, and educated than male. In order to increase the literacy rate among this population, the state government has designed text books to teach Hindi and Mathematics in Ho language from 2016 onwards. Private language centres are also being run in east Singhbhum, west singhbhum, and seraikela-kharsawan district since 2011 which are working for educational empowerment of Ho people in Jharkhand.

In the third technical session one invited talk and five research papers were presented. In their presentation Deepak Kumar Tiwari and Sunil Kumar Gupta stressed that education is important for socioeconomic development of any country. Education of Schedule Tribes has assumed special importance in the context of country's holistic development. They stressed out that in tribal area like Surguja it is very difficult to teach mathematics due to lack of proper facilities. Here many critical issues and problems in Math's education lie in tribal concept of pleasure, linguistic problem , communication barriers, students absenteeism, lack of awareness, psychological problems, irrelevance curriculum, poverty, parental illiteracy, social discrimination, academic and administrative problems etc.

In her paper Dr. Dipti Tiwari underlined that India is the largest democratic country in the world with multiplicities of religions, castes, communities, races and ethnicities. Among these, the most colourful ceremonial rituals and heritage are of the tribal community. The English language is universally accepted as the language of modernity, development and growth. After Hindi it is the most commonly understood language in India. In a lot of schools it is the first language of learning. About 30 per cent Indians understand this language. In tribal areas it is difficult to teach this language due to lack of proper facilities. The tribal cultural world view restraint themselves from learning English language. However, the need of the hour is that tribal should learn English language, so that they can catch up with the adopting modernity and assimilation with other communities across the globe.

In her presentation Dr. Sudha Tiwari highlighted the importance of Mahua tree in the life of tribal. Mahua (*Madhuca Longifolia*) is a deciduous tree of central India which wins fame due to its medicinal and economical values. Mahua tree has novel place in the sustainable livelihood of tribal people in addition to its cultural heritage. Tribes have long history of using forest produces as their medicine in various afflictions. Mahua flower has also recently attracted attention of food scientist for its medicinal properties as anti-helmentic, anticancer, antibiotic, analgesic, hepato-protective value. She advocated that Mahua flower can be used for the production of value-added foods such as squashes, jam, jelly, marmalades, candy, confectionery, cakes, laddoo, puree, juices and bakery for economic empowerment of tribals.

In her research paper Bhavna Tripathi emphasised that tribal are the most marginalized social group in the country and there is a little and scattered information

on the actual burden and pattern of illnesses they suffer from various diseases. From her study she posit that tribal have significantly higher proportion of severe hypertension, diabetes, cancers illnesses that require major surgery as a primary therapeutic intervention. The percentages of people with rheumatic heart disease, sickle cell disease and epilepsy were not significantly different between different social groups. Tribals in central India suffer a disproportionate burden of both communicable and non communicable diseases. Psyllium husk has been widely used as remedial agent for the treatment constipation, irritable syndrome, inflammatory bowel disease, ulcerative colitis, colon cancer, diabetes and hypercholesterolemia. Psyllium husk is contemplated as mild and natural laxative thereby enables digestion. Psyllium husk becomes gelatinous and viscose when soaked in water and absorbed more water to perform characteristics functioning. Dietary fiber from psyllium husk may aid in weight management and fat reduction by acting as bulking agent. Recent clinical studies show that psyllium husk improves glucose homeostasis and may have beneficial cardiovascular effects by modestly maintaining lipids and lipoprotein profile.

In the fourth technical session one invited talk and five research papers were presented. In his invited lecture Dr. Jayanta K. Behera emphasized that education is an important and crucial element for the development of tribal society and change. Education not only imparts knowledge but also infuses a sense of confidence, courage and ability among the tribal communities to know and overcome their problems associated with exploitation and to avail socio-economic and political opportunities extended to them. In recent years the government has taken major efforts to increase literacy rate among the tribal by providing many incentives. He highlighted how in spite of the persistent efforts, the tribal communities lag behind the general population in education. He also analysed the infrastructural facilities, quality of teacher and education available in the school and what are the initiative taken by the government for the betterment tribal education. He reiterated that it must be admitted that tribal girl's education still have low achievement levels and fall a long way behind the expected levels. Hence problems associated with the tribal education need immediate attention and early resolution.

In their presentation Saman Narayan Upadhyay and Dr. Milendra Singh highlighted that the British India had enacted the Criminal Tribes Act, 1871 and declared criminal to entire community of Nomadic and semi-nomadic tribes in the

northern part of British India. By 1911, this Act was extended to whole India enlisting more than 150 castes hereditary criminals restricting their movement to specific areas keeping under regular police surveillance and arrest without warrant as well. Purpose of this Act was to suppress the rivalry of tribes against the government. The authors underlined that members of these "denotified" tribes (DNT) comprising some 25 million people are still treated as born criminals in India. Various committees and judicial decisions have devised mechanisms for wiping out criminal stigma of DNTs but no significant social, economic and political empowerment is witnessed among these communities.

In their research paper Mr. Manharan Anant and Ms. Kalpana Kanwar underlined the importance of tendu patta in the tribal life. The leaves of tendu (*Diospyros Melanoxylon*) are used to wrap or roll beedies (Indian Cigarettes). Beedi industry is an unorganized agro-industry which plays an important role in economic development of forest dependent communities. In Chhattisgarh 11 lakhs leaf plucker get direct employment out of which 39157 families involved in plucking leaf during third week of April to third week of May. Chhattisgarh government for collection of tendu patta divided Chhattisgarh in to 6 circles and 36 divisions. The authors advocated for implementation of welfare schemes for these tendu patta pluckers, who are mostly belong to the various tribal communities.

Dr. Ayushman Mishra in his research paper analysed the socio-economic and cultural change among the Baiga tribe of Chhattisgarh through an empirical study. According to him Baiga tribe is declared as PVTG in Chhattisgarh. This tribe resides around Maikal range of Chhattisgarh. Districts near Maikal range are part of Mahanadi plains and they are fully influenced by urbanization. Baiga tribe carries very rich culture and distinct socio economic way of living they have rich knowledge of traditional forest medicine and they practice different type of bevar agriculture but Development has impacted their lives on several ways. He reiterated that Baiga tribe's development should be planned by balancing between their traditional way of life and modern education and modern way of life.

In his paper Dr. Dhiraj Kumar Yadav has discussed that India has the second largest tribal population in the world. The International Labour Organization has classified such people as "*Indigenous*". The tribal people have rich traditions, cultures and heritage with unique life styles and customs. An important source of livelihoods for

tribal people are non-wood forest products, generally termed 'Minor Forest Produce (MFP)' means all non-timber forest produce such as bamboo, canes, fodder, leaves, gums, waxes, dyes, resins and many forms of food including nuts, wild fruits, Honey, Lac, Tusser etc. The Minor Forest Produce has significant economic and social value for the forest dwellers as an estimated 100 Million people derive their source of livelihood from the collection and marketing of Minor Forest Produce. The Tribal Cooperative Marketing Development Federation of India Limited (TRIFED) was established in 1987. It is a national-level apex organization functioning under the administrative control of Ministry of Tribal Affairs, Govt. of India. Forest products markets are influenced by a large number and wide variety of policies. They advocated in their paper that tribal friendly procurement policies should be followed by this apex body for strengthening of tribal livelihood.

In the last presentation Sushma and Reshma Ekka emphasised that tribals have entered into a problem of identity crisis. Today there is an urgent need to bring forward the important traditional knowledge of these tribes which mark their traditional culture and are as part of their identity. To bring these underprivileged groups to the main stream and to diminish the negative impact of social exclusion there is the need to highlight the importance of conservation especially their culture or tradition which are now accepted and observed throughout the world by the environmentalist and conversationalist. In their empirical study they found that Oraon tribes are very much fond of preserving food especially dried vegetables commonly called Sukti (means dried leaves in Kurukh language). These sukti are not only known for its delicacy and nutrition value in food but also they use it as herbal medicine for various problems especially to treat children, adult, and even livestock. They also emphasised that the preservation practices are part of their custom, tradition, religious belief undertaken to use at lean period when generally they are either not available or are available at a very high rate in the market. The tribe also preserves other parts of plants like fruit, seed, flower, roots, and bark which are used in making home medicines and other preparations. According the authors these practices are needed to be preserved for good will of the future tribal generation.

In the valedictory session Professor Saubhaya Kumar Padhi stressed out the need for debate and discussion related to social inclusion processes among tribal. He reiterated that language/dialect is the main factor that can be addressed in a priority

basis in the tribal education system; He laid stress upon teaching in tribal languages, so that tribal can be educated according to their world view. He concluded that it is a high time that tribal should be integrated with the mainstream society in the field of social, economic and political sphere.

The seminar was concluded with the offering of vote of thanks by Convener Dr. Akhilesh Kumar Dwivedi and Principal Government R.M.D. Girls Post Graduate College Ambikapur , Dr. Jyoti Sinha. A small cultural programme was also organised by the students of Government R.M.D. Girls Post Graduate College at the end of the national seminar.

PROGRAMME

NATIONAL SEMINAR ON “Social, Economic and Political Inclusion of Tribal in the Contemporary India: Issues and Challenges” (8 - 9 November 2019) Day - 1 (08th November 2019)

Inaugural Function : 10:00 AM to 11:15 AM	
Chief Guest Ambikapur	: Prof. Rohini Prasad, Vice Chancellor, SGGV,
Guest of Honour	: Prof. H. K. Sharma, Ex- Head & Director ASC, AU
Keynote Address	: Prof. Tapas Kumar Dalpati, MPISSR, Ujjain
Presided by	: Dr. (Smt.) Jyoti Sinha, Principal
Special Guest	: Shri Atul kumar Pandey, IRS
Seminar Convener	: Dr. Akhilesh Kumar Dwivedi
HIGH TEA	
Technical Session-1 (Day-1) : 11:30 AM to 02:00 PM	
Chair Person	: Prof. H. K. Sharma
Invited Talk	: Dr. R P Singh
Repporteur	: Dr. Alka Jain
Name of the Paper Presenter	Papers to be presented
Dr. Anupam Sharma	INCLUSION OF TRIBES IN INDIA: ISSUES AND CHALLENGES
Shri Rajkumar Nagwanshee	MINOR FOREST PRODUCTS AND TRIBAL ECONOMY OF CENTRAL INDIA: CHALLENGES AND OPPORTUNITIES
Shri Joystu Dutta, Dineshwari Kujur, Madhur Mohan Ranga	NWFP HELPS IN SUSTAINABLE DEVELOPMENT OF TRIBAL COMMUNITIES OF CHHATTISGARH: A CASE STUDY
Dr. Anshumala Chandangar	STATUS AND ISSUES OF TRIBAL EDUCATION IN CHHATTISGARH

Amit Singh	TRIBES IN INDIA AND PROBLEMS OF POLITICAL PARTICIPATION
Dr.Rajkishor Singh Baghel	SOCIO-ECONOMIC STATUS OF TRIBAL FISHING COMMUNITY IN RESERVOIRS OF SURGUJA DISTRICT CHHATTISGARH, INDIA
Sanjay Kumar Jain, J H TOPPO	IMPLEMENTATION OF FOREST RIGHTS ACT, 2006 AND ITS IMPACT ON TRIBES IN CHHATTISGARH STATE

LUNCH TIME : 02:00 PM to 03:00 PM

Technical Session-2 (Day-1) : 03:00 PM to 04:30 AM

Chair Person	: Dr. Tapas Kumar Dalpati
Invited Talk	: Dr. Vinod Sen
Repporteur	: Dr. Hazara Bano

Name of the Paper Presenter	Papers to be presented
Abhishek Kumar	HINDRANCES IN SOCIAL AND POLITICAL INCLUSION OF SCHEDULED TRIBES
DR. PURNA CHANDRA MISHRA	SOCIO-ECONOMIC INCLUSION IN NAGALAND
ATUL KUMAR PANDEY	DEVELOPMENT OF HEALTH AND EDUCATION IN THE TRIBES OF ARUNACHAL PRADESH
Baleshwar Prasad	IMPACT OF THE FOREST RIGHTS ACT ON SCHEDULED TRIBES AND OTHER TRADITIONAL FOREST DWELLERS: AN EVALUATION
DR. DEBAHUTI PANIGRAHI	OF SOCIAL ABSORPTION: THE PARADOX OF SOCIAL INCLUSION-EXCLUSION POLICIES & PERSPECTIVES FOR THE SCHEDULED TRIBES IN INDIA
Dr. Anita Samal	POLITICAL INCLUSION OF SCHEDULED TRIBES IN INDIA: A STUDY WITH SPECIFIC REFERENCE TO THEIR REPRESENTATION AND PARTICIPATION IN THE POLITICAL SYSTEM
Meena Purty	EDUCATION STATUS OF 'HO' TRIBE : A CASE STUDY OF EAST SINGHBHUM

HIGH TEA : 04:30:00 PM to 05:00 PM

: Day - 2 (09th November 2019)

Technical Session-3 (Day-2) : 10:00 AM to 11:30 AM

Chair Person	: Shri Rajkumar Nagwanshee
Invited Talk	: Dr. Anuradha Singh
Repporteur	: Dr. Ejen Toppo

Name of the Paper Presenter	Papers to be presented
Deepak Kumar Tiwari, Sunil Kumar Gupta	IMPACT OF MATHEMATICS EDUCATION ISSUES AND CHALLENGES AMONG SCHEDULE TRIBES IN SURGUJA DISTRICT (C.G.)-INDIA
Dipti Tiwari	THE IMPACT OF LEARNING ENGLISH ON

	THE ACADEMIC DEVELOPMENT OF THE TRIBAL COMMUNITY STUDENTS
Sudha Tiwari	MEDICINAL AND INDUSTRIAL APPLICATION OF MADHUCA LONGIFOLIA FLOWER
Bhavna Tripathi	PREPARATION OF FIBER RICH BISCUITS BY USING PSYLLIUM HUSK
Technical Session-4(Day-2) : 12:30 PM to 02:00 PM	
Chair Person	: Dr. Amit Singh
Repporteur	: Prof. Mukul Ranjan Goyal
Invited Talk	: Dr Jayant Kumar Behara
Name of the Paper Presenter	Papers to be presented
Manharan Anant and Kalpana Kanwar	CONTRIBUTION OF TRIBES TOWARDS DEVELOPMENT OF CHHATTISGARH THROUGH COLLECTION OF TENDUPATTA
Ayushman Mishra	IMPACT OF URBANIZATION ON BAIGA TRIBE OF DISTRICT BILASPUR, CHHATTISGARH
Dr. Dhiraj Kumar Yadav	IMPORTANCE OF FOREST PRODUCTS IN LIVELIHOOD OF TRIBALS
Sushma, Reshma Ekka	TO STUDY INDIGENOUS TECHNICAL KNOWLEDGE OF PRESERVATION AND ITS IMPORTANCE AS A PART OF TRADITION PRACTICED IN ORAON TRIBE
LUNCH TIME : 02:00 PM to 03:00 PM	
Valedictory Function : 03:00 PM to 04:00 PM	
Chief Guest	: Dr. S K Tripathi, Additional Director & Principal, RGPGC
Keynote Address	: Prof. S. R. Padhi, Professor & Head, IGNTU, Amarkantak
Guest of Honour	: Shri Rajendra Singh Gaikwad, Jail Superintendent, Ambikapur
Vote of Thank	: Dr. Jyoti Sinha, Principal, Govt RMD Girls College, Ambikapur

Contribution of the Seminar in the Existing Domain of Knowledge

As we have completed seven decades after our independence still some of the tribal areas of India are engulfed in backwardness, poverty and law and order crisis and excluded from the nation building process. It is an appropriate time for a critical review and analysis processes of social, economic and political in tribal areas in tribal dominated state like Chhattisgarh. Major findings, deliberations and suggestions of the

eminent scholars working among tribal communities on different issues is very useful to academic fraternity for further research. Simultaneously, the suggestions given by the scholars will be intimated to the government functionaries responsible for delivery of services in the tribal areas to enhance processes of social inclusion among Tribal communities.

Plan of Publication:

In this national seminar on "Social, Economic and Political Inclusion of Tribal in the Contemporary India: Issues and Challenges" (November 08-09, 2019), around 25 papers were presented related to various aspects of social, economic and political inclusion of tribals. We have asked the paper presenter to revise their paper in the light of comments received during the seminar. After receiving the revised papers, we shall publish the proceedings of the seminar to an edited volume.

Photographs







जनजातियों की संस्कृति को ठेस पहुंचाए बिना हो विकास: प्रसाद

जैनसंगुण संस्कृत संस्थान

संस्कृत संस्कृति को ठेस पहुंचाए बिना हो विकास: प्रसाद। राजभौमिनी स्नातकोत्तर महाविद्यालय में आयोजित राष्ट्रीय शोध संगोष्ठी में डॉ. प्रसाद का संबोधन।



शोध संगोष्ठी में डॉ. प्रसाद का संबोधन।

डॉ. प्रसाद का संबोधन। उन्होंने कहा कि विकास के लिए संस्कृति को बर्बाद नहीं करना चाहिए।

डॉ. प्रसाद का संबोधन। उन्होंने कहा कि विकास के लिए संस्कृति को बर्बाद नहीं करना चाहिए।

डॉ. प्रसाद का संबोधन। उन्होंने कहा कि विकास के लिए संस्कृति को बर्बाद नहीं करना चाहिए।

शोध संगोष्ठी का शुभारंभ

'स्वास्थ्य व शिक्षा से ही होगा आदिवासी समाज का विकास'

राजभौमिनी स्नातकोत्तर महाविद्यालय

शोध संगोष्ठी का शुभारंभ। डॉ. प्रसाद का संबोधन।



डॉ. प्रसाद का संबोधन। उन्होंने कहा कि स्वास्थ्य और शिक्षा ही आदिवासी समाज के विकास के लिए जरूरी हैं।

डॉ. प्रसाद का संबोधन। उन्होंने कहा कि स्वास्थ्य और शिक्षा ही आदिवासी समाज के विकास के लिए जरूरी हैं।

डॉ. प्रसाद का संबोधन। उन्होंने कहा कि स्वास्थ्य और शिक्षा ही आदिवासी समाज के विकास के लिए जरूरी हैं।



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Pin:497001
Contact No.:07774-235266

2017-18

आज दिनांक 12-12-17 को पुनः उत्तर के लिए सम्बोधित होनेवाली विद्यार्थियों को सम्बोधित हेतु प्रमाण हेतु प्रमाण डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. रंजन साहू की कक्षा। उत्तर लेख में पुनः उत्तरों की विभिन्न विधियों की प्रतिलिपि का संशोधन उत्तर के लिए विद्यार्थियों को कराया गया। विद्यार्थियों को निम्नलिखित है -
उत्तर लेख में महत्वपूर्ण प्रमाणों को सही ढंग से प्रस्तुत करने की आवश्यकता है। उत्तरों में प्रमाणों के बिना उत्तर प्रस्तुत करने से उत्तरों को अस्वीकार कर दिया जाएगा।

क्रमांक	विद्यार्थी का नाम	दिनांक	कक्षा	संशोधन प्रमाण	संकेत
1.	नाद विनायक	11-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	
2.	राजेश्वर, राधिका	11-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	
3.	निखिल लोचन	11-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	Amu
4.	रंजोती एवं पुष्पा लक्ष्मी उपर्युक्त	12-12-17		डॉ. प्रमोद साहू की कक्षा तथा डॉ. प्रमोद साहू की कक्षा	

Teacher's Signature _____

क्रमांक	विद्यार्थी का नाम	दिनांक	कक्षा	संशोधन प्रमाण	संकेत
5.	मेहदी	12-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	
6.	एकल एवं (अक्षय)	12-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	
7.	एकल एवं (अक्षय)	12-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	
8.	प्रमोद साहू	12-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	
9.	प्रमोद साहू	12-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	
10.	प्रमोद साहू	12-12-17		डॉ. ज्योति सिन्हा की कक्षा तथा डॉ. ज्योति सिन्हा की कक्षा	

Teacher's Signature _____

क्रमांक	विद्यार्थी का नाम	दिनांक	परीक्षा	प्रतियोगिता का नाम
1	प्रश्न मंच	12-12-17	प्रथम	1 नीलिमा वैकरा 2 आकांक्षा 3 अवधा दास 4 लक्ष्मी सिंह 5 अवधा देस 6 जमिता सिंह
2			द्वितीय	1 शानु प्रिया 2 सुगंधा मिश्रा 3 प्रियंका कुमारी 4 नीव 5 स्वाति सौनंत
			तृतीय	1 श्वेता सिंह 2 लक्ष्मी सिंह 3 अंकिता सिंह 4 हेमलता दास 5 सिमरन दास
3	अल्पना रंगोली	12-12-17	प्रथम द्वितीय तृतीय	1 पिकी प्रजापति 2 गायत्री 3 गामिता
4	रंगोली	12-12-17	प्रथम द्वितीय तृतीय	1 वीणा वैकरा 2 पिकी प्रजापति 3 नेहा सिंह
5	तात्कालिक गण्य	11-12-17	प्रथम	1 प्रियंका 2 पिकी प्रजापति 3 नेहा सिंह

Teacher's Signature _____

क्रमांक	विद्यार्थी का नाम	दिनांक	परीक्षा	प्रतियोगिता का नाम
6	समूह ग्रीतवृत्य		प्रथम	1. माया सिंह 2. बरवा सिंह 3. माधुरी 4. प्रिया रानी 5. नीलिमा केकेडा 6. मीजू एका 7. नभन्ति कुपूर 8. सुभन्ति एका 9. वैधा जायसवान 10. अनामिका विश्वकर्मा 11. दिव्या सोनी 12. सारिता कुरावाहा 13. चंद्रमा शाण्डिल्य
			द्वितीय	1. सायरा 2. उमा 3. यशोदा 4. प्रतीक्षा 5. विशाखा 6. रिकल गुप्ता
			तृतीय	1. शक्ति एका 2. मोता चौधरी 3. सोनिमा शर्मा 4. अंजु लक्ष्मी 5. सीमा 6. कंचन केकेडा 7. सविता 8. डिपल राजवाड़े 9. स्वाति कुपूर 10. वसुंधरा वैकरा

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क्रमांक	विधा का नाम	दिनांक	परिणाम	प्रतिभागी का नाम
06	एकल नृत्य		प्रथम	जसप्रीत कौर
			द्वितीय	हेमलता दास
			तृतीय	एलिन एक्का
07	समूह गान		प्रथम	1. मीना चौधरी 2. सोनिया यादव 3. सुमन दास 4. संध्या साहू 5. वसु गोलदार 6. शीवा कौर
			द्वितीय	1. चंद्रमा शांडिल्य 2. माया सिंह 3. नीलिमा केरकेडा 4. सुमन्ति 5. नुमन्ति कुपूर 6. मजू एक्का
			तृतीय	1. डिंपल राजवाड़े 2. कचन केरकेडा 3. स्वाति कुपूर 4. अंजू लकड़ा 5. सीमा 6. वसुन्धरा
08	फैन्सी ड्रेस		प्रथम	स्वाति कुपूर
			द्वितीय	राजकुमारी पैकरा
			तृतीय	डिंपल राजवाड़े

क्रमांक	विधा का नाम	दिनांक	परिणाम	प्रतिभागी का नाम
09	सलाद बनाओ प्रतियोगिता		प्रथम	जमिता
			द्वितीय	प्रिया सिंह
			तृतीय	वीणा पैकरा
10	मेहन्दी		प्रथम	रिया गुप्ता
			द्वितीय	मेहका विशाखा त्रेवारी
			तृतीय	सुमिता सरकार
11	एकल गीत		प्रथम	प्रीति मिश्रा
			द्वितीय	नीतिका दुबे
			तृतीय	वर्धा जोतदार
12	निर्बंध		प्रथम	मेहा सिंह
			द्वितीय	वन्दना चौधरी
			तृतीय	एश्वरी सिंह
13	वाद-विवाद		प्रथम (पक्ष)	सुर्गंधा मिश्रा
			द्वितीय	रिंकल गुप्ता
			तृतीय	प्रतीक्षा सोनवानी
			प्रथम (विपक्ष)	मेहा सिंह
			द्वितीय	सुरवती तिग्गा
			तृतीय	पिकी प्रजापति

Principal
Girls College Ambikapur
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Teacher's Signature

आज दिनांक 01/11/2019 को बुवा-उत्सव-2018-20 के दौरान मे प्राथमिक शिक्षक शिक्षण मी कक्षाकार मे प्रता-उत्सव कार्यक्रम की कैंस डई। एका कैंस मे बुवा-उत्सव के अवसर का अवसर होनी वाली प्रिन्सिपल का के दाखल जंमना डई (प्रिन्सिपल) लक्ष्मी देवी, विनय विनय विनय (उ) -

क्रमांक	विद्यालय नाम	दिनांक	बुवा उत्सव	दिनांक	दिनांक	दिनांक
01	वाट विवाट	19-11-19	24	11.00 बजे 01.00 बजे	डॉ. कविता देवी डॉ. जे. जे. देवी डॉ. हीरा देवी	
02	राजकीय माध्यमिक	19-11-19	24	01 बजे 3 बजे	डॉ. जे. जे. देवी डॉ. ममता देवी डॉ. हीरा देवी	
03	विपिन	20-11-19	24		डॉ. एन. देवी डॉ. ममता देवी डॉ. एन. देवी	
04	विपिन	20-11-19			डॉ. विद्या देवी डॉ. एन. देवी डॉ. ममता देवी	
05	पुन. मंथ	21-11-19	24		डॉ. एन. देवी डॉ. ममता देवी डॉ. ममता देवी	
06	लक्ष्मी	22-11-19	24		डॉ. ममता देवी डॉ. ममता देवी डॉ. ममता देवी	
07	लक्ष्मी	22-11-19	24		डॉ. ममता देवी डॉ. एन. देवी डॉ. एन. देवी	
08	लक्ष्मी	22-11-19			डॉ. एन. देवी डॉ. एन. देवी डॉ. एन. देवी	

(Handwritten signature)

Teacher's Signature *(Handwritten signature)*

क्रमांक	विद्यालय नाम	दिनांक	दिनांक
09	मंडी	23/11/19	
10	रंजोली	23/11/19	
11	सुजय	23/11/19	डॉ. एन. देवी

Teacher's Signature _____

क्रमांक	विद्यार्थी का नाम	दिनांक	परिणाम	प्रतिभाषी का नाम	कक्षा
1.	वाक-विषय (पक्ष)	19-11-19	प्रथम	पुनम-चीहान	M.Sc.-III Sem.
	द्वितीय		विश्वंका	M.Sc.-III Sem. Botany	
	वाक-विषय-विषय	"	द्वितीय	सायना कादिको	M.A.-I Se. Pol. Sc.
			प्रथम	विद्याका सिंह ✓	M.Sc.-III Chem.
			द्वितीय	कविता गुप्ता ✓	B.Sc.-II
2.	सांख्यिक शास्त्र	"	द्वितीय	रुपाली ✓	B.Sc.-III
			प्रथम	प्रतिभा गुप्ता ✓	M.Sc.-III Botany-III Sem.
			द्वितीय	सीमा कादिको ✓	B.Sc.-II
3.	चित्रकला	20-11-19	द्वितीय	कविता गुप्ता ✓	B.Sc.-II
			प्रथम	हार्मनारा मिश्र ✓	M.Sc.-I
			द्वितीय	रेखा फेंकरा ✓	B.Sc.-II
4.	निबंध	20-11-19	द्वितीय	कविता सिंह ✓	B.Sc.-II
			प्रथम	सीमा फेंकरा ✓	B.Sc.-III
			द्वितीय	R.S. सिंह ✓	B.A.-III
5.	प्रश्न संघ	21-11-19	प्रथम	दुमिका सिरी	MA-I Se. Hindi.
			द्वितीय	सुनीता	"
			द्वितीय	भूमिसिरी	"
			द्वितीय	सानुप्रिया	B.Sc.-III
			द्वितीय	दुर्गांधा मिश्रा	B.A.-III
			द्वितीय	नीरू	B.Sc.-III
			द्वितीय	प्रियंका कुमारी	B.Sc.-III
			द्वितीय	विद्याका बेदारी	B.Sc.-III C.S.
			द्वितीय	रुपाली कुमारी	B.Sc.-III C.S.
			द्वितीय	आफरीम नाज	B.Sc.-III C.S.
			द्वितीय	सायना गुप्ता	B.Sc.-II Math

Teacher's Signature _____

Teacher's Signature _____

क्रमांक	बिद्या का नाम	दिनांक	परिणाम	प्रतिभागी का नाम	कक्षा	
06	लोकेश्वरी/अध्यापिका	22/11/19	प्रथम	विनिता ✓	B.Sc. - H.Sc. - III	
				अर्चना ✓	B.Sc. - H.Sc. - II	
				सुषमन्ती ✓	M.Sc. - H.Sc. - III Sem. मंगल दिनांक	
				लीलावती प्रजापति ✓	B.Sc. - H.Sc. - II	
				मधुरबेला ✓	" - I	
				शंति ✓	" - III	
				कलिका ✓	" - II	
				जीति ✓	" - III	
				इंसिना ✓	" - III	
				द्वितीय	जीति प्रजापति ✓	B.Sc. - III
				विशाखा केसरी ✓	" - III	
				रुपाली कुमारी ✓	" - III	
				नीतू ✓	" - III	
				रिंका अग्रवाल ✓	" - III	
तृतीय	जीति प्रजापति ✓	B.Sc. - H.Sc. - III				
लीलावती प्रजापति ✓	B.Sc. - H.Sc. - III					
शंति ✓	" - III					
इंसिना ✓	" - III					
विनिता ✓	" - III					
अर्चना ✓	" - II					
सुषमन्ती ✓	M.Sc. - H.Sc. - HD III Sem.					
कलिका ✓	B.Sc. - H.Sc. - II					
07	व्यंजन (श्रीका)	23/11/19	प्रथम	रेखा पैकरा ✓	M.Sc. (F.N.)	
			द्वितीय	मैसा विषकर्मा ✓	M.Sc. (F.N.)	
			तृतीय	अलका अग्रवाल	M.A. - I	
08	इंगोली	23/11/19	प्रथम	विशाखा केसरी ✓	B.Sc. - III C.S.	
			द्वितीय	रिंका दास ✓	M.A. - III Sem. P.H.Sc.	
09	मैहदी	23/11/19	प्रथम	चाँदनी विषकर्मा ✓	B.Sc. - III	
			द्वितीय	कौमल कुमारी ✓	B.Sc. - II	
			तृतीय	शाशी गोपाल ✓	B.Sc. - III	
				विशाखा केसरी ✓	B.Sc. - III	

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10	10	10	10	2011/12	प्रथम	लीलावती काव्य	BA-III
				2012/13		सुविधा विदे	"
				2013/14		रोयानी कुचर	BA-II
						प्रथमा एता	BSc-I
						सुनिता	"
						सुलिता	"
						नीलम विडी	BA-I
						सुनिता	B.Com-II
						द्वितीय	
		सुविधा काव्य	BSc-II				
		सुनिता नाज	"				
		सुविधा विनी	"				
		रिजवना फिफोटी	"				
		वेदना राजकोट	"				
		चौदनी विदे	"				
		द्वितीय					
		डी. प्रभाकर					
		डॉ. डी					
		राजकोट					
		लीलावती					
		सुविधा	B.Sc. (III)				
		सुनिता	H.Sc.				
		प्रथम					
		सुनिता					
		प्रथम एता					
		प्रथम					
		लोकसेवा					
		सुनिता					
		सुविधा					
		प्रथम काव्य					
		यावती					

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18/11/21

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आज दिनांक 18.11.21 को प्रधान कार्यालय शिक्षा डी
 कक्षाएँ में 'युवा उत्सव' एवं 'संबंधित आवाज' के अंतर्गत
 नी जमीन में खेल रूप से महाविद्यालय स्तरीय एवं
 छात्र-शासन द्वारा नियोजित युवा उत्सव संबंधित विद्यार्थियों के
 कक्षाएँ विभिन्न प्रतियोगिता के आयोजन के हैं। शिक्षा का
 विविध समितियों को बनाया गया। बैठक में यह भी
 तय किया गया कि इस दिनांक से संबंधित समिति ही
 विद्या का आयोजन एवं नि:प्रतिभागी कार्यों के निर्णय
 का कार्यवाही होगा। शिक्षा से निर्णय की नियमित नहीं
 होगी।

क्र.सं.	विद्या का नाम	दिनांक	संयोजक	स्थान
1	रंगोली	23/11	श्री. कल्याण सिंह	...
2	कविता	...	श्री. एम.एस. शर्मा	...
3	विचार प्रतियोगिता	...	श्री. अमित शर्मा	...
4	मेडल	24/11	श्री. अमित शर्मा	...
5	संगीत	24/11	श्री. अमित शर्मा	...
6	प्रश्नोत्तर	24/11	श्री. अमित शर्मा	...

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- 7. संगीत 25/11 श्री. अमित शर्मा
- 8. संगीत 25/11 श्री. अमित शर्मा
- 9. संगीत 25/11 श्री. अमित शर्मा

1. श्री. Anand Kumar
2. श्री. Anurag Kumar
3. Jitendra Kumar
4. Rakesh Verma
5. Abhilasha Bala
6. Deepa Bhattacharya
7. Anuradha Tiwary
8. Preeti Mehan
9. Lata Jaiswal
10. SUMAN THAKUR

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क्रमांक	विद्या का नाम	दिनांक	परिणाम	उत्तीर्णकर्ता का नाम
1	रंगोली	23.11.21	प्रथम द्वितीय तृतीय	प्रियम दारा M.A. पोरि बाबुलाल P.A. दांगी लक्ष्मण B.Sc.
2	नाई विवाह (परी)	१०	प्रथम द्वितीय तृतीय	मुल्कान दुबे B.Sc. प्रियम दारा M.A. रानी सुजा B.Sc.
3	शैलकारिण्ड भाषण	१०	प्रथम द्वितीय तृतीय	त्रिणा सरकार B.Sc. प्रशांत त्रिणा B.Sc. लक्ष्मण बाबु B.Sc. कुलसुभा लोणे B.Sc.
4	लोकगीत (२०)	24.11.21	प्रथम द्वितीय तृतीय	प्रशांत सिन्हा B.Sc. दीपा राजवडे B.Sc. लीलाकृष्ण B.Sc.
	लोकगीत - युवा	25.11.21	प्रथम द्वितीय	रंजना रंजण्डे P.A. श्री ११. विद्या सुता P.A.
5	मंडवी	११	प्रथम द्वितीय तृतीय	सुमित्रा M.A. प्रमिता P.A. प्रमिता मिश्रा B.Sc.
6	चित्रकला	११	प्रथम द्वितीय तृतीय	आरजू I Sem. रिचा P.A. आरुषा किरण B.Sc.

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क्रमांक	विद्या का नाम	दिनांक	परिणाम	उत्तीर्णकर्ता का नाम
7	निबंध	25.11.21	प्रथम द्वितीय तृतीय	कु. प्रिंका M.A. इज्जाराबाई ,, राजनी ,,
8	प्लेगेंग	११	प्रथम द्वितीय	सुजाता B.Sc. इज्जाराबाई ,, श्री काशी ,, नांदनी M.Sc. सुशरू ,, रश्मि ,, सुजाता B.Com. प्रमिता सुजा B.Sc. राजनी राजनी B.A.
9	लोकगीत -		प्रथम	(22)

श्री. सुभा लक्ष्मण मिश्रा
मुख्य अतिथि, परीक्षा
कार्य, कक्षा, आचार्य, परीक्षा
अधिकारी, अमरावती (2021)

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दिनांक : 28 / 09 / 2018

“ आवश्यक सूचना ”

समस्त छात्राओं को सूचित किया जाता है कि दिनांक 29.9.2018 से सर्जिकल स्ट्राइक दिवस के पावन अवसर पर महाविद्यालय में कई तरह के कार्यक्रमों का आयोजन होना है, जिसमें आप अपनी सहभागिता सुनिश्चित करें।
कार्यक्र का विवरण निम्नानुसार है—

- 1 चित्रकला प्रतियोगिता – दिनांक 29.9.18 कक्ष क्रमांक 24 समय 11 बजे से 12 बजे तक
विषय / थीम – भारतीय सेना का अद्वितीय पराक्रम

श्रीमती जे.जे.गुप्ता	-	संयोजक
श्री सुनील गुप्ता	-	सदस्य
कु. दीप्ति तिवारी	-	सदस्य

] निर्णायक मंडल

- 2 वादविवाद प्रतियोगिता— दिनांक 29.9.18 कक्ष क्रमांक 24 दोपहर 12 बजे।
विषय – आतंकवादी पाकिस्तान को शिक्षा देने के लिए सर्जिकल स्ट्राइक आवश्यक था।

डॉ.अखिलेश द्विवेदी	-	संयोजक
डॉ. आनंद तिवारी	-	सदस्य
श्री राकेश वर्मा	-	सदस्य

] निर्णायक मंडल

- 3 भाषण प्रतियोगिता— दिनांक 29.9.18 कक्ष क्रमांक 24 समय अपरान्ह 1.30 बजे से 2.30 बजे तक।
विषय – भारतीय सेना के पराक्रम का अद्वितीय मिशाल— सर्जिकल स्ट्राइक

डॉ.विश्वासी एक्का	-	संयोजक
श्रीमती सुधा तिवारी	-	सदस्य
श्रीमती शहनाज बानो	-	सदस्य

] निर्णायक मंडल

टीप— उपर्युक्त प्रतियोगिताओं में सम्मिलित होने वाले छात्राएँ संबंधित प्रतियोगिता संयोजक से संपर्क करें।

डॉ. ज्योति सिन्हा

प्राचार्य

कार्यालय प्राचार्य, शासकीय राजमोहिनी देवी कन्या स्नातकोत्तर महाविद्यालय,

अम्बिकापुर, जिला-सरगुजा (छत्तीसगढ़)

Mob.: 9826879840 Office : 07774-235266

Mail ID: gpgcollege.ambikapur@rediffmail.com, jyotisinha1958@gmail.com, Website: http://rmdgirlspgcollege.in

वार्षिक पुरस्कार वितरण समारोह 2016 के आयोजन के सन्दर्भ में प्राचार्य की अध्यक्षता में आज दिनांक 05/02/16 को समस्त प्राध्यापकों की बैठक हुई। बैठक में उक्त कार्यक्रम को सफल बनाने हेतु प्राध्यापकों एवं कर्मचारियों को अलग-अलग दायित्व सौंपे जाते हैं जो निम्नानुसार है:-

पुरस्कार वितरण समारोह 2016

1. आमंत्रण पत्र मुद्रण एवं वितरण समिति:-

1. डॉ. सुषमा भगत, 2. श्रीमती एस. माहुले, 3. श्री अशोक कुमार पटेल, 4. श्री सुनील कुमार गुप्ता, 5. श्री दीपक कुमार अम्बस्थ, 6. श्री सोमेन्द्र प्रताप सिंह, 7. श्री नरेन्द्र मिश्रा, 8. श्री प्रमोद सिंह, 9. श्री बिरेन्द्र कुमार, 10. श्री तुला राम पाड़े।

2. स्वागत समिति:-

1. डॉ. अलका जैन, 2. श्रीमती एस. माहुले, 3. श्रीमती जे.जे. गुप्ता, 4. डॉ. प्रेमलता एक्का, 5. श्रीमती प्रीति जायसवाल, 6. श्री प्रमोद सिंह 7. कु. नेहा कुमारी 8. डॉ. रामेश्वरी ए. बंजारा।

3. मंच सज्जा एवं माईक व्यवस्था:-

1. डॉ. एजेन टोप्पो, 2. डॉ. हाजरा बानो, 3. श्री अशोक कुमार पटेल 4. श्री सुनील कुमार गुप्ता 5. श्री दीपक कुमार अम्बस्थ, 6. श्री अनुज कुमार सिन्हा 7. श्री रमेश प्रताप सिंह, 8. श्रीमती अल्पना भारती 9. कु. रुही अंसारी, 10. श्री हरे राम।

4. स्वल्पाहार समिति:-

1. डॉ. एजेन टोप्पो, 2. डॉ. अलका जैन, 3. डॉ. छाया जैन, 4. डॉ. प्रेमलता एक्का, 5. श्री सुनील कुमार गुप्ता, 6. श्रीमती एम. के. तिकी 7. श्रीमती अल्पना भारती 8. कु. अंजना गुप्ता 9. कु. रश्मि दुबे 10. श्री विनय गुप्ता 11. श्री विष्णु देव 12. श्री प्रशांत विश्वकर्मा।

5. स्वागतगान एवं सरस्वती वंदना:-

1. डॉ. आर. एन. धुर्वे 2. डॉ. पुष्पा सिंह 3. कु. स्मृति राठौर 4. कु. नेहा कुमारी।

6. प्रतिवेदन समिति:-

1. डॉ. खालिद हुसैन 2. डॉ. यू. पी. शर्मा 3. डॉ. पुष्पा सिंह।

7. मंच संचालन:-

1. श्रीमती शकुन्तला माहुले 2. डॉ. सुषमा भगत 3. श्रीमती जे.जे. गुप्ता।

8. अनुशासन एवं बैठक व्यवस्था:-

1. डॉ. खालिद हुसैन 2. डॉ. हाजरा बानो 3. डॉ. अलका जैन 4. डॉ. एजेन टोप्पो 5. डॉ. प्रेमलता एक्का 6. श्री सुनील गुप्त 7. श्रीमती हेमलता यादव 8. डॉ. पुष्पा सिंह 9. श्री विनय गुप्ता 10. श्री प्रशांत विश्वकर्मा 11. श्री विष्णु देव।

सुषमा भगत
छात्रसंघप्रभारी

04/02/2016 Ambikapur.doc

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दिनांक 07.07.2022

सूचना

स्नातक प्रथम वर्ष (बी.ए.प्रथम/बी.एससी.प्रथम/बी.कांम एवं गृहविज्ञान) के प्रवेशार्थियों को सूचित किया जाता है, कि सी.बी.एस.सी (12वीं) के परीक्षा परिणाम घोषित होने के 10 दिवस के उपरान्त ही महाविद्यालय में प्रवेश कार्य प्रारंभ होगा।


प्राचार्य

शासकीय रा.मो.देवी कन्या स्नाकोत्तर
महाविद्यालय अम्बिकापुर



क्रमांक. / / 2022

अम्बिकापुर, दिनांक: 27.06.2022

सूचना

सत्र 2022-23 की विभिन्न स्नातक एवं स्नातकोत्तर कक्षाओं में प्रवेश कार्य सम्पन्न करने हेतु निम्नलिखित प्रवेश समितियां बनायी जाती है जो प्रवेश सम्बन्धी समस्त कर का संपादन निर्धारित तिथियों में करेंगे।

क्र.	कक्षा	संयोजक	सदस्य	स्थान/कक्षा क्रमांक
1	बी.ए. प्रथम वर्ष	डॉ. हाजरा बानो	1. डॉ. अखिलेश कुमार द्विवेदी 2. श्रीमती प्रियंका सिंह चंदेल 3. सुश्री सृष्टि शैफाली मिंज	मुख्य कॉरीडोर
2	बी.ए. द्वितीय वर्ष	डॉ. विश्वासी एक्का	1. श्रीमती प्रीति जायसवाल	01
3	बी.ए. अंतिम वर्ष	डॉ. सुषमा भगत	1. श्री सोमेन्द्र प्रताप सिंह	09
4	बी.एस.सी. प्रथम वर्ष बायो.	श्रीमती जे.जे. गुप्ता	1. श्री विशाल गुप्ता 2. श्री दीपक अम्बस्थ	प्राध्यापक कक्ष
5	बी.एस.सी. द्वितीय वर्ष	श्रीमती ममता दिव्य	1. श्री रमेश सिंह	27
6	बी.एस.सी. अंतिम वर्ष	श्री संजय कुमार जैन	1. श्रीमती वंदना कुजूर	27
7	बी.एस.सी. प्रथम, द्वितीय, एवं अन्तिम वर्ष गणित	श्री सुनील गुप्ता	श्री संतोष एक्का	17
8	बी.एस.सी. प्रथम, द्वितीय, एवं अन्तिम वर्ष कंप्यूटर साइंस	श्री सुनील गुप्ता	श्री संतोष एक्का	17
9	पी.जी.डी.सी.ए.	श्री सुनील गुप्ता	श्री संतोष एक्का	17
10	बी.कॉम. प्रथम, द्वितीय, एवं अन्तिम वर्ष	डॉ. आनंद कुमार	डॉ. हीरा यादव	25
11	बी.एड.एससी. प्रथम, द्वितीय एवं अंतिम वर्ष गृहविज्ञान	1. डॉ. अलका जैन 2. डॉ. एजेन टोप्पो	1. श्रीमती मरियम तिकी	3, 5
12	एम.ए. हिंदी	डॉ. यू.पी. शर्मा		01
13	एम.ए. राजनीति विज्ञान	डॉ. अखिलेश कुमार द्विवेदी		10
14	एम.ए. समाज शास्त्र	डॉ. एम.आर. गोयल		09
15	एम.ए. इतिहास	डॉ. एम.के. हुसैन		लाइब्रेरी
16	एम.एससी. गणित	श्री सुनील गुप्ता		17
17	एम.एससी. बॉटनी	श्रीमती जे.जे. गुप्ता		30
18	एम.एससी. रसायन	श्री संजय कुमार जैन		27
19	एम.एच.एससी. फूड न्यू.	डॉ. अलका जैन		05
20	एम.एच.एससी. मा. वि.	डॉ. एजेन टोप्पो		03

प्राचार्य

शासकीय राजमोहिनी देवी कन्या स्नातकोत्तर
महाविद्यालय अम्बिकापुर, जिला सरगुजा (छ.ग.)
Govt. Rajmohini Devi
Girl's P.G. College Ambikapur
Distt.- Surguja (C.G.)



प्रवेश शुल्क एवं काउन्टर की सूचना

सत्र – 2022–23

क्रमांक	कक्षा	प्रवेश काउन्टर	प्रवेश शुल्क
01	बी.ए. प्रथम वर्ष	मुख्य कॉरीडोर	1020.00
02	बी.कॉम प्रथम वर्ष	25	1020.00
03	बी.एससी. प्रथम वर्ष बायो.	स्टॉफ रूम	1080.00
04	बी.एससी. प्रथम वर्ष गणित	17	1080.00
05	बी.एससी. प्रथम वर्ष कंप्यूटर साइंस	17	1080.00
06	बी.एससी. प्रथम वर्ष गृहविज्ञान	03 एवं 05	1080.00
07	पी.जी.डी.सी.ए.	17	1080.00+10000.00

टीप:- महाविद्यालय की प्रवेश समिति के द्वारा दस्तावेज जांच के उपरान्त ही कॉलेज के वेबसाइट www.rmdgirlspgcollege.ac.in के माध्यम से ऑनलाइन फीस जमा कर अपना प्रवेश सुनिश्चित करें।

प्राचार्य

शासकीय राजमोहिनी देवी कन्या स्नातकोत्तर
महाविद्यालय अम्बिकापुर, जिला सुरगुजा (छ.ग.)



प्रवेश सूचना –2022–23

स्नातक प्रथम वर्ष – बी.ए., बी.एससी., बी.कॉम एवं बी.एससी. गृहविज्ञान में प्रवेश लेने वाली छात्राओं के लिये निम्नलिखित दस्तावेज आवश्यक है।

01. कक्षा 10 वीं की अंकसूची एवं प्रमाण पत्र की छाया प्रति।
02. कक्षा 12 वीं की अंकसूची एवं प्रमाण पत्र की छाया प्रति।
03. जाति प्रमाण पत्र की छाया प्रति।
04. अगर गैप हो तो गैप प्रमाण पत्र की मूल प्रति।
05. स्थानांतरण एवं चरित्र प्रमाण पत्र की मूल प्रति।
06. ब्लड रिपोर्ट की छाया प्रति।

टीप:- महाविद्यालय की प्रवेश समिति के द्वारा दस्तावेज जांच के उपरान्त ही कॉलेज के वेबसाइट www.rmdgirlspgcollege.ac.in के माध्यम से ऑनलाइन फीस जमा कर अपना प्रवेश सुनिश्चित करें।

महाविद्यालय का वेबसाइट:- www.rmdgirlspgcollege.ac.in


प्राचार्य

शासकीय राजमोहिनी देवी कन्या स्नातकोत्तर
महाविद्यालय अम्बिकापुर, जिला सुरगुजा (छ.ग.)

कार्यालय प्राचार्य शासकीय कन्या स्नातकोत्तर महाविद्यालय, अम्बिकापुर,
जिला-सरगुजा छ.ग.

अम्बिकापुर, दिनांक-16.08.2021

सूचना

सत्र 2021-22 की विभिन्न स्नातक एवं स्नातकोत्तर कक्षाओं में प्रवेश कार्य सम्पन्न करने हेतु निम्नलिखित प्रवेश समितियां बनायी जाती है जो प्रवेश संबंधी समस्त कार्य का सम्पादन निर्धारित तिथियों में करेंगे।

क्र.	कक्षा	संयोजक	सदस्य	स्थान/कक्ष क्रमांक
1.	बी.ए. प्रथम वर्ष	डॉ. यू.पी. शर्मा	1. डॉ. विश्वासी एक्का 2. डॉ. अखिलेश द्विवेदी 3. डॉ. हीरा यादव	01
2.	बी.ए. द्वितीय वर्ष	डॉ. हाजरा बानो		10
3.	बी.ए. अन्तिम वर्ष	डॉ. सुषमा भगत	1. श्री सोमेन्द्र प्रताप सिंह	09
4.	बी.एस.सी. प्रथम वर्ष	श्रीमती जे.जे. गुप्ता	1. श्री दीपक अम्बरस्ट 2. श्रीमती प्रीति जायसवाल	माध्यापक कक्ष
5.	बी.एस.सी. द्वितीय वर्ष	श्रीमती ममता दिव्य	1. श्री रमेश सिंह	27
6.	बी.एस.सी. अन्तिम वर्ष	डॉ. संजय जैन	1. श्रीमती वंदना कुजूर	27
7.	बी.एस.सी. गणित प्रथम, द्वितीय एवं अन्तिम वर्ष	श्री सुनील गुप्ता		17
8.	बी.एस.सी. कम्प्युटर साइंस प्रथम, द्वितीय एवं अन्तिम वर्ष	श्री सुनील गुप्ता		17
9.	पी.जी.डी.सी.ए.	श्री सुनील गुप्ता		17
10.	बी.कॉम. प्रथम, द्वितीय एवं अन्तिम वर्ष	डॉ. आनंद कुमार		25
11.	बी.एस.सी. (गृह विज्ञान)	1. डॉ. अलका जैन 2. डॉ. एजेन टोप्पो	1. श्रीमती मरियम तिकी	3, 4
12.	एम.ए. हिन्दी	डॉ. यू.पी. शर्मा		01
13.	एम.ए. राजनीति विज्ञान	डॉ. हाजरा बानो		10
14.	एम.ए. समाज शास्त्र	डॉ. एम.आर. गोयल		09
15.	एम.ए. इतिहास	डॉ. एम.के. हुसैन		लाईब्रेरी
16.	एम.एस.सी. गणित	श्री सुनील गुप्ता		17
17.	एम.एस.सी. बॉटनी	श्रीमती जे.जे. गुप्ता		30
18.	एम.एस.सी. रसायन	डॉ. संजय जैन		27
19.	एम.एस.सी. फुड टेक्नॉलॉजी	डॉ. अलका जैन		04
20.	एम.एस.सी. मा.वि.	डॉ. एजेन टोप्पो		03

प्राचार्य - PRINCIPAL
Govt. Raimchandi Devi
शास. कन्या स्नातकोत्तर महाविद्यालय
अम्बिकापुर, सरगुजा(छ.ग.)

बैठक क्र. - 7

आज दिनांक 28/01/2017 को प्राचार्य की अध्यक्षता में सभागार में वार्षिक प्रस्कार वितरण संबंधी बैठक आयुक्त की अध्यक्षता में निम्नानुसार कार्य का विभाजन किया गया -

1- मंच संज्ञा एवं मारिक व्यवस्था -

संयोजक - डॉ. अशोक प्रेमराज

सदस्य - डॉ. हाजरा बानो

श्री अशोक प्रेमराज

श्री सुनील गुप्ता

श्री रमेश प्रताप सिंह

श्री राकेश बर्मन

— डॉ. अशोक प्रेमराज

2- स्वल्पाहार समिति

संयोजक - डॉ. अलका जैन

सदस्य - कु. स्मृति शर्मा

श्रीमती मरिचम लिकी

— प्रीति जाधव

3- स्वागत गान एवं सरस्वती वंदना

संयोजक - डॉ. आर. सुधा कुर्वे

सदस्य - डॉ. अजय शुक्ला

कु. रुही चंसारी

4 - संघ संघालय 88 कांठी हाड
 संघोर्जक - डॉ. सुभाष भवेति
 सदस्य - डॉ. हाजरा कामो
 श्रीमती जे. जे. गुप्ता

7 - डॉ. ...
 संघो ...
 सदस्य

5 - अनुशासन एवं वैठक व्यपस्थिति

संघोर्जक - श्री सुनील गुप्ता
 सदस्य - प्रशोक पटेल
 कुप्रार्चना सिंहदेव
 २१ - अंकिता गुप्ता
 श्री - दीपक तिवारी
 सुनील गुप्ता
 सोमेश प्रताप सिंह

8 - सु ...
 संघ ...
 डॉ.

6 - रंगोली

संघोर्जक - डॉ. जेमलता एक्का
 सदस्य - स्मृति राय
 गुलाबी सापवें
 अंजना गुप्ता
 शिवांगी डिक

1. पी ...
 2. ...
 3. Sun ...
 4. ...
 5. A ...
 6. प्रश ...
 7. वि ...
 8 ...
 9. की ...
 10. A ...
 11. Gula

7- संज्ञाओं के समूहों के लिए संज्ञाएँ :-

- 1. संज्ञाएँ - स्त्री लिंग संज्ञाएँ
- 2. संज्ञाएँ - स्त्री लिंग संज्ञाएँ
- 3. संज्ञाएँ - स्त्री लिंग संज्ञाएँ
- 4. संज्ञाएँ - स्त्री लिंग संज्ञाएँ
- 5. संज्ञाएँ - स्त्री लिंग संज्ञाएँ
- 6. संज्ञाएँ - स्त्री लिंग संज्ञाएँ
- 7. संज्ञाएँ - स्त्री लिंग संज्ञाएँ
- 8. संज्ञाएँ - स्त्री लिंग संज्ञाएँ

Page No.	
Date	

1. Prof. J.P. Chahal - 1972

2. P.F. Sharma - 1973

3. Sunita K. Singh - 1974

4. Anand K. Singh - 1975

5. A.K. Singh - 1976

6. Prof. J.P. Chahal - 1977

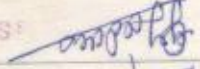
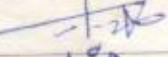
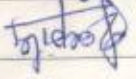

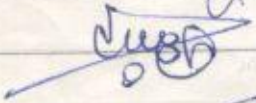
7. Prof. J.P. Chahal - 1978

8. Prof. J.P. Chahal - 1979

9. Prof. J.P. Chahal - 1980

10. Anand K. Singh - 1981

11. Anand K. Singh - 1982

Signature: 





Date		
Page No.		

- 12. Ankita Gupta
- 13. Smriti Rathore - Singh
- 14. Dr. Poojalata Ekka - Jhunjhunwala
- 15. Dr. Smt. Chhaya Jain - Chhaya Jain
- 16. Dr. Alka Jain - Jain
- 17. Dr. Hazra Bano - 28.1.17
- 18. J.J. Gupta - 28.1.17

Bhogat

दायाद प्रभारी

(Signature)

PRINCIPAL
Govt. Rajmohini Devi
Girl's P.G. College Ambikapur
Distt. - Surguja (C.G.)

(Signature)

(Signature)

PRINCIPAL
Govt. Rajmohini Devi
Girls P.G. College Ambikapur
Distt. - Surguja (C.G.)

20/09/2019
20/09/2019

- 1. 20/09/2019
- 2. 20/09/2019

20/09/2019

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20/09/2019
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20/09/2019
20/09/2019

Date	Page No.

20/09/2019

विद्यार्थी आन दिनांक 09-11-2017 को
प्रचारक कक्ष में छात्रसंघ की आवश्यक
बैठक आयोजित की गयी। जिसमें निम्नलिखित
कार्यवाही कारी ठपस्थित रहे -

- डॉ० सुष्मा भगत - अध्यक्ष
- डॉ० हाजरा बानो - उपाध्यक्ष
- श्रीमती बभ्रुत्तलामाडुले - सचिव
- श्रीमती जेठ जेठ सुल्ता - सह सचिव
- छात्रसंघ अध्यक्ष - जना (अध्यक्ष वीणा पंडा)
- उपाध्यक्ष - अनामिका अग्रवाल
- सचिव - Annu अन्नू टाकुर
- सह सचिव - Ansh अंशिका सिंह

बैठक में सर्वसम्मति से निम्नलिखित
निर्णय लिखे गए -

- 1) अर्द्धवार्षिक परीक्षा दिसम्बर के प्रथम सप्ताह में सम्पन्न की जाए।
- 2) CBCS परीक्षा की तिथि को ध्यान में रखते हुए सांस्कृतिक उत्तिपोगिष्ठा संव खेलकूद उत्तिपोगिष्ठा 23 दिसम्बर से पहले सम्पन्न की जाए।
- 3) न्यूज पेपर स्टैंड की व्यवस्था की जाए। (धाराओं के तबल से उत्तरावित)

Signature _____
 Date _____
 Page No. _____

PRINCIPAL
 Govt Raimohini Devi
 Girls P.G. College Ambikapur
 Distt - Surguja (C.G.)

संस्था के अध्यक्ष
 का नाम _____

हमारे विद्यालय में _____
 के द्वारा _____
 का आयोजन किया गया है।
 जिसमें _____
 का शुभ कार्यक्रम है।
 हमें इस अवसर पर _____
 का शुभकामनाएं देना चाहते हैं।

Page No.	
Date	

8405-10-05
 3-2-2020

		सदस्य
		संख्या

Date	
Page No.	

आज दिनांक 29-01-2018 को प्राचार्य कक्ष में छात्रसंघ की बैठक आयोजित की गई। बैठक में वार्षिक पुरस्कार वितरण समारोह संबंधी निम्न निर्णय लिये गये:-

- 1- वार्षिक पुरस्कार वितरण हेतु सर्वसम्मती से दिनांक 02-02-2018 दिन शुक्रवार को निश्चित किया जाता है।
- 2- समारोह महाविद्यालय के प्राचार्य की अध्यक्षता में सादे समारोह में किया जाए।

Shagat

छात्रसंघ उमारी

प्राचार्य

- सदस्य
- 1. व. हाजरा बाना - गप
 - 2. जे.जे. गुप्ता - म
 - 3.

छात्रसंघ सदस्य:-

- अध्यक्ष - विद्या पेंकरा
- उपाध्यक्ष - अनामिका करवप
- सचिव - मन्मथ ठाकुर
- सहसचिव - अंकिता सिंह

Signature

Signature
 PRINCIPAL
 Govt. Rajmohini
 Girl's P.G. College
 Distt. - Surguja

Date		
Page No.		

1. भारतीय संविधान के अनुच्छेद 32 में अपील का उल्लेख है।
इसके अन्तर्गत निम्नलिखित बातें हैं -
1. अपील का अर्थ है पुनर्विचार।
2. अपील का अर्थ है पुनरीक्षण।
3. अपील का अर्थ है पुनर्विचार।
4. अपील का अर्थ है पुनरीक्षण।

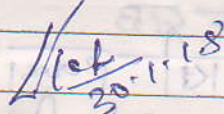

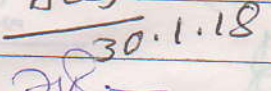
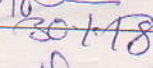



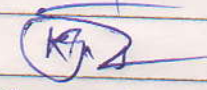
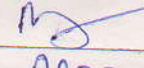
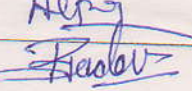
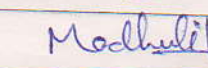
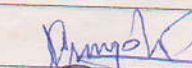
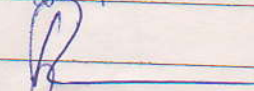

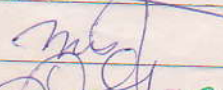


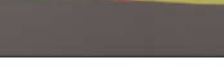
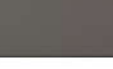
2. भारतीय संविधान के अनुच्छेद 32 में अपील का उल्लेख है।
इसके अन्तर्गत निम्नलिखित बातें हैं -
1. अपील का अर्थ है पुनर्विचार।
2. अपील का अर्थ है पुनरीक्षण।
3. अपील का अर्थ है पुनर्विचार।
4. अपील का अर्थ है पुनरीक्षण।

3. भारतीय संविधान के अनुच्छेद 32 में अपील का उल्लेख है।
इसके अन्तर्गत निम्नलिखित बातें हैं -
1. अपील का अर्थ है पुनर्विचार।
2. अपील का अर्थ है पुनरीक्षण।
3. अपील का अर्थ है पुनर्विचार।
4. अपील का अर्थ है पुनरीक्षण।

4. भारतीय संविधान के अनुच्छेद 32 में अपील का उल्लेख है।
इसके अन्तर्गत निम्नलिखित बातें हैं -
1. अपील का अर्थ है पुनर्विचार।
2. अपील का अर्थ है पुनरीक्षण।
3. अपील का अर्थ है पुनर्विचार।
4. अपील का अर्थ है पुनरीक्षण।

7) युवा उत्सव का संपूर्ण उभार
 डॉ. यू.पी. शर्मा एवं महाविद्यालयी
 स्तर पर (कीटा) उत्सवोत्सव का संपूर्ण
 उभार कीटा अधिकारी डॉ. एम. ए. टोपो
 द्वारा संचालित किया जाएगा।

अभियंता सदस्यों के हस्ताक्षर -

- | | |
|------------------------|--|
| 1) Dr. Ejen Toppo |  |
| 2) Dr. (Smt) Alka Jain |  |
| 3) Dr. H. Bano |  |
| 4) श्री हर्ष पाजोय |  |
| श्रीमती कामना कुमारी |  |
| श्रीमती जामखवाल |  |
| सोमेश प्रताप सिंह |  |
| रमेश प्रताप सिंह |  |
| मरियम तिमि |  |
| अरुणा भारती |  |
| Rekha Yadav |  |
| Madhulika Tiggas |  |
| Sunil Kumar |  |
| Brajesh Kumar Rai |  |
| Rakesh Verma |  |
| A.K. Dushwaha |  |
| यु.पी. पाजोय |  |
| M.R. Goyal |  |
| Dr. Anand Kumar |  |

निमंत्रण

महाविद्यालय में कार्यरत सभी श्रेणी के अधिकारियों एवं कर्मचारियों को निमंत्रित करते हुए अपार हर्ष हो रहा है कि दिनांक 02.01.2018 दिन बुद्धवार को अपराह्न 02 बजे महाविद्यालय प्रांगण में प्रीतिभोज का आयोजन किया गया है। इस अवसर पर आपकी उपस्थिति प्रार्थनीय है।

उपस्थिति
29-12-18
डॉ. यू.पी. शर्मा
सहा.प्रा. हिन्दी
Sharma

क्र.	अधिकारी/कर्मचारी का नाम	हस्ताक्षर
1	डॉ. ज्योति सिन्हा	
2	डॉ. एम.आर. गोयल	
3	डॉ. खालिद हुसैन	
4	डॉ. सुषमा भगत	
5	डॉ. एजेन टोप्पो	
6	डॉ. हाजरा बानो	
7	प्रो. जे.जे. गुप्ता	
8	प्रो. संजय जैन	
9	डॉ. अखिलेश द्विवेदी	
10	प्रो. सुनील गुप्ता	
11	डॉ. आनंद तिवारी	
12	प्रो. ममता कुर्रे	
13	प्रो. हर्ष पाण्डेय	
14	डॉ. विश्वासी एक्का	
15	श्री जीतेन्द्र गुप्ता	
16	डॉ. हीरा यादव	
17	श्री दीपक तिवारी	
18	श्री राकेश वर्मा	
19	श्री ब्रिजेश राय	
20	श्रीमती नम्रता पाण्डेय	

21	कु. दीप्ती तिवारी	
22	नेहा सिंह	<i>Neha</i>
23	श्वेती मिश्रा	
24	कोमल कुमारी	
25	सुधा तिवारी	
26	राहुल शर्मा	<i>Rahul</i>
27	ऋषि पटेल	
28	लता जायसवाल	<i>Lata</i>
29	शहनाज बानो	<i>Shahana</i>
30	गायत्री यादव	<i>Gayatri</i>
31	श्रीमती दीपा भट्टाचार्या	
32	श्रीमती कामना अम्बस्थ	
33	श्री नरेन्द्र मिश्रा	<i>NR</i>
34	श्री दीपक अम्बस्थ	<i>Deepak</i>
35	श्रीमती प्रिती जायसवाल	<i>Priya</i>
36	श्रीमती मरियम तिकी	
37	श्री सोमेन्द्र प्रताप सिंह	<i>Somendra</i>
38	श्री रमेश सिंह	
39	श्रीमती वन्दना कुजूर	<i>Vandana</i>
40	पंकज गुप्ता	<i>Pankaj</i>
41	अनुज सिन्हा	
42	अर्जुन त्रिपाठी	<i>Arjun</i>
43	अल्पना भारती	<i>Alpana</i>
44	परमेश्वर सिंह	<i>Parameshwar</i>
45	तुला राम	<i>Tula</i>
46	मुधु सुदन दास	
47	बीरेन्द्र कुमार	<i>Birender</i>
48	गीता ठाकुर	<i>Geeta</i>
49	मन्नु राम	<i>Mannu</i>
50	हरे राम	<i>Hare</i>